PE Action Plan and Sport Premium

"Together we can achieve more"
2026 – 2027

Details with regard to funding

Total amount carried over from 2025/26	£0
Total amount allocated for 2025/26	£21,430
How much (if any) do you intend to carry over from this total fund into 2026/27?	£0
Total amount allocated for 2026/27	**Not yet allocated.**
Total amount of funding for 2026/27. To be spent and reported on by 31st July 2027.	**As above**

Swimming Data

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study**	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2027. Please see note above	88%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	76%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	76%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to

Academic Year: 2025/26	**Total fund allocated:£21,430**		**Date Updated:28.9.26**	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 22%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE lessons Y1-6 - 2 x hour long sessions per week following Enfield Borough PE scheme. **Active Lunchtimes -**children are encouraged to engage in active lunchtimes through motivational games and a range of equipment. Lunchtime clubs specifically target PP children for participation. **Brain Breaks** – Linking movement activities to whole school well-being initiative. **Active travel**- working with AC to encourage walking/scooting/cycling to and from school to further embed physical activity through the day.	• Buy in to Enfield PE Team premium Package so that children and staff including Lunchtime play leaders can be supported through CPD. Also children can take part in PE team led borough activities e.g. leagues, competitions and the park event • PE lead to attend Enfield PE Team meetings, updates and courses – disseminate to staff via INSET, teach teaching and regular informal support. • PE coach employed to team teach PE lessons and run lunchtime and after school clubs • PE coach to train child Team	1.Enfield PE Team £3258 2.Staffing - Sports Coach + Handball (lunch) + Netball coach £12,000 3. Enrichment £2425 4. Equipment £501 5. Handball £1910 6. External Clubs and	• PE coach delivering lessons from updated Enfield PE Team scheme to all children in school in rotation and as part of team teaching with class teacher. Children receive 2 hours of quality PE teaching per week. Skills and understanding progressing well across the school. • EYFS have a weekly multiskills focus with the P.E coach in line with EYFS goals. • School provides a range of lunchtime and afterschool clubs for all abilities, encouraging a variety of skills. Clubs are run by PE lead & Sports coach and	• PE coach and external coaches to extend the variety and provision for sports activities • Continue excellent existing provision for PE lessons using and developing Highfield's long term plan for PE. • Pupil leader training from Enfield PE Team. • Lunchtime playleader training update and resources check.

	leaders to support with running lunchtime clubs • External coach to deliver handball – lunchtimes and after school and netball after school • Multi-skills focus in EYFS – PE coach to teach weekly lessons to instil a lifelong love of physical activity from the very start of Highfield life. • Links to geography and Highfield Junior Travel Ambassadors. Survey school as part of Spring and Summer Google forms Survey.	competitions £1336	External coaches. • Junior Travel Ambassadors JTA monitor travel to and from class. Children are aware of the need to find greener and more healthy ways to travel to school and are proud of the changes they have made. • Weekly PE lessons by P.E coach for Berry and Dali (ARPs) class using multiskills lesson plans and EYFS goals.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement Highfield SIP:To further embed retrieval practice in Foundation Subjects and Science so that children can understand and articulate how their previous learning supports their understanding of current topics and how this is relevant to their lives.				Percentage of total allocation: 18%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupil voice- **Retrieval** - embed and extend retrieval practice in PE so that children can understand and articulate how their previous learning supports their understanding of current topics and how this is relevant to their lives. **Pupil voice -Conferencing**- focus on British Values and how they link with	• PE lead to set the focus of review/retrieval questions and/or key words for each unit on the PE LTP. • Teaching staff to implement the review/retrieval in their lessons and planning. • Staff and children to use self	Points 1, 2, 3 & 4	• PE lessons begin with a review of a previously taught skill or learning point. Review/retrieval questions are set on the LTP. Children build on previous learning and make links between different games skills. E.G. Y1 pupils can explain the	• Cricket workshops to be arranged for Summer Term. • British Values should be referenced regularly and specifically along side Highfield's sporting values

Sporting values at Highfield **Pupil voice - Self assessment** -Gold silver and bronze assessment tool used in gymnastics lessons and units of work. **EYFS-** Ensuring an active start to school life through a focus on the EYFS curriculum and its implementation at Highfield **Whole school topic and taster days-** inspire children with a range of activities **Equipment**- Ensure all age groups within the school have access to sports equipment which will motivate and develop games skills in accordance with NC levels and Highfield's Long-Term Planning. Equipment effectively sourced and stored for lunchtime activities.	assessment tool for gymnastics based on gold, silver and bronze. Use of PE specific ipads for children to peer and self assess. ● PE coach to teach Multi-skills to Reception throughout the year. Equipment to be replenished and updated. ● Whole school athletics and dance enrichment Spring/Summer 2026 ● Equipment update and replenish PE shed and lunchtime equipment.		effects of exercise on the body and Y3 can explain why the heart needs to pump blood around the body faster. Y5 can make links between attacking and defending in hockey, netball and football. ● Children are continuing to use Highfield's gold, silver bronze self assessment tools specifically in gymnastics lessons. This helps them to identify and focus on the learning objective/development for each lesson. ● Equipment stocks are regularly replenished giving children access to high quality equipment.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Highfield SIP:The school leadership team will look to further develop partnerships with schools in their locality to ensure that teachers and leaders are supported in enhancing children's development and attainment.			Percentage of total allocation: 18%
Intent	**Implementation**		**Impact**	****
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Subject leader meetings – P.E lead to disseminate information from Enfield PE Team meetings to keep staff up to date with current foci and changes. **Team teaching-** PE lead working with whole staff on rotation throughout year to support and develop PE teaching and learning throughout school **Sports Quality Mark** – maintain Gold Mark working towards Platinum **Evaluation and assessment** – range of assessment techniques including progression maps, I can statements, video evidence (PE specific ipads), self assessment, learning walks and pupil conferencing	• Buy into the Enfield PE team premium package. • Staff members are supported by the Enfield PE team through CPD, team teaching and support from PE lead • PE coach to work with all class teachers through the year to plan and implement units of work from the Highfield PE curriculum. • All staff have access to PE schemes of work and progression documents and lessons for all units of work. • Hall spaces and outdoor spaces are timetabled in order to give each class the opportunity to access the correct spaces and equipment needed for high quality PE lessons • Use the Youth Sports Trust tool to audit Highfield's PE provision and identify priorities for future development. More opportunities for leadership, both within lessons and across year groups/key stages. • Use of PE specific ipads for children to self assess.	Points 1 , 2 3 & 4	• Sports coach attended PE Team meeting summer term. • The focus was links with local primary and secondary schools. These links have been developed through PE workshops for Y3 & 4 at Winchmore secondary school and a range of local friendlies for LKS2 and B and C teams in netball, football. • Gold Sports Quality Mark awarded 24.07.24 • Platinum Quality mark achieved Sept 2026 • PE coach working successfully with class teachers, team teaching and ensuring high quality teaching of PE. • Schemes of work, lesson plans and hall/outdoor space are all in place to enable high quality learning. • Ipads are used in self assessment in indoor PE lessons. • Develop links with Winchmore to include more skills sharing between Y10 and 12 sports leaders and Highfield pupils.	• Buy in to Enfield PE team Gold package for 26/27. • PE coach to further develop links with local schools
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Highfield SIP:The school leadership team will look to further develop partnerships with schools in their locality to ensure that teachers and leaders are supported in enhancing children's development and attainment.				Percentage of total allocation: 23%
Intent	**Implementation**		**Impact**	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested

what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
Clubs -To continue to encourage children with a range of abilities to participate in a variety of different sporting activities which will also allow them to take part in daily exercise. Vulnerable/disadvantaged pupils will be targeted to join the school sports clubs and this will be tracked. **Enrichment-**To take part in whole taster days in order to broaden children's experience of sports and activities.	• PE coach and PE lead to run a range of clubs for all abilities • Lunchtime playleaders to lead small games and activities • Taster days/Enrichment- Rugby, cricket day, golf, athletics(Lee Valley) • Handball for Y3,4,5,6	Points 1, 2, 3, 4, 5, 6 & 7	• Children have access to a range of extra curricular sports activities including:- -football -tag rugby -gymnastics Y6 -netball -cross country -athletics -handball -dance festival -rounders -golf -cricket basketball • Friendly matches in netball, football and girls football have given more children the chance to play competitive sport against schools in the local area. • Working with Winchmore Secondary school have given Y10s the chance to model and lead sessions with Highfield Y3&4	• Increase/extend activities with Winchmore Secondary school

Key indicator 5: Increased participation in competitive sport Highfield SIP:The school leadership team will look to further develop partnerships with schools in their locality to ensure that teachers and leaders are supported in enhancing children's development and attainment.				Percentage of total allocation: 19%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Links with local schools -to develop provision and partnerships with other local schools to ensure that teachers and leaders are supported in enhancing children's development and attainment. **Enfield Borough Competitions** -Continued participation in Borough sports. Interschool sports. **Friendly matches** -to promote competitive sport **Intraschool competition** -children have the opportunity to compete against each other in a range of events during PE lessons and in club sessions. **Self assessment-** their own targets to beat in a range of sporting activities.	• To work with Winchmore sports leaders at Winchmore and Highfield. • To continue to work with local primary schools in Borough leagues (Football, Netball, Tag rugby, Girls' Football) • To work with local primary schools with friendly sporting activities to give opportunities for more children to take part in competitive sports B and C teams/Y4/3 (Specifically Raglan and Churchfield) • Participate in Enfield Borough interschools sports competitions -football -netball -athletics -cross country -gymnastics -dance festival	Points 1, 2, 4, 5 6,7 & 8	• Children have participated in a wider range of inter and intra school competitions including -football -netball -athletics -cross country -handball -cricket -rounders -dance festival • Friendly matches have helped a wider range of children to take part in competitive sport. Girls football, handball, mixed boys and girls netball matches. • Intraschool competitions such as sports days and competition during PE lessons have enabled all children to	• Continue participation in Enfield Borough events • Continue to schedule friendly matches with local primary schools.

	• Intraschool competitions – house competitions in PE lessons, end of unit competitions and Sports day. • Self assessment based on Gold Silver Bronze awards – ipad evidence		take part in competitive sport. • Self/Peer assessment in gymnastics and athletics have encouraged all children to target areas for improvement and make progress.	

Signed off by	
Head Teacher:	SLMorton
Date:	14.10.26
Subject Leader:	Ruben Baptista
Date:	1.10.26
Governor:	.
Date:	14.10.2026