

— September 2026 —

Highfield Primary School NEWSLETTER

It has been a real pleasure to begin my first term as Headteacher of Highfield Primary School. September has brought a fantastic energy to the school, and I have thoroughly enjoyed welcoming back the children, families and wider Highfield community.

It was lovely to see everyone returning to school after the summer break and to hear all about the fun, adventures and special memories that had been made over the holidays. The children have returned with such enthusiasm and positivity, and it has been a joy to see them back with their friends and ready for the year ahead.

I have been particularly impressed with how quickly the children have settled back into school life and re-established the routines and expectations that help make Highfield such a special place to learn. They have returned with such enthusiasm, positivity and curiosity, and I have already been incredibly pleased with the high quality of learning being produced across the school in such a short space of time. From Nursery through to Year 6, it has been fantastic to see children engaged in their learning, challenging themselves and taking pride in their work.

A huge welcome also goes to all of our new Nursery and Reception children and their families. Starting school is such an important milestone, and we hope that you are already beginning to feel part of our wonderful Highfield community. We look forward to getting to know you and sharing many happy and successful years together.

I would also like to take this opportunity to thank our fantastic Staff for all their hard work in ensuring such a positive start to the year. Their commitment, care and enthusiasm make such a difference to the children every single day.

There is already a real buzz around school, with lots to look forward to over the coming weeks and months. I am excited about what this year will bring and, most importantly, about continuing to work together as a community to ensure that every child at Highfield is happy, supported and able to achieve their very best.

Thank you, as always, for your continued support.

Mrs Morton
Headteacher



Our three core values are Respect, Co-Operation and Kindness

This term's value is WELL-BEING

Year 6 Sketching trip to Alexandra Palace

On Friday 25th September Year 6 took a trip to Alexandra Palace as part of this term's art unit on Cityscapes. The sun was just breaking through the clouds as the children reached the top of the hill and the hazy London skyline could be seen in the distance. After identifying landmarks such as the Shard, the Gherkin and the Walkie Talkie the children began to sketch the skyline, the landscape in front of it and the palace itself.

When the sketches were completed we had a fun break in the playpark followed by a lovely stroll back to the train station. Well done Year 6.



The Year 6 parents are holding cake sales on the following dates. What a great way to end the school week- eating a sweet, delicious treat!

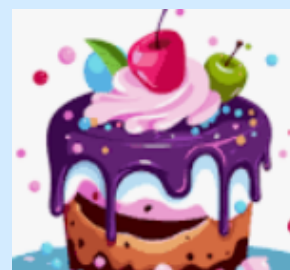
Dates confirmed with Friends Of Highfield PTA for the cake sales:

Friday 23rd October

Friday 12th February

Friday 19th March

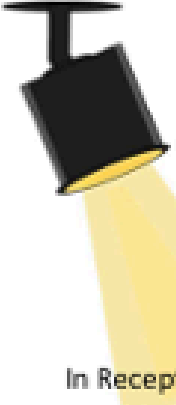
Friday 21st May



Drama4ALL Workshop for Reception, Year 1 and 2

On Monday 14th and Friday 18th September Reception, Year 1, Year 2 and Year 3 were lucky enough to take part in drama sessions run by Drama4ALL. The children got the opportunity to become superheroes on a mission to protect the planet! When the Bad Boppa's wasteful behaviour put the Earth at risk the children had to use the power of "Reduce, Reuse, Recycle" to save the day. The children had the opportunity to create their own superhero identity, practice their superhero moves and also practice caring for their planet by planting trees. The children were able to link their previous Geography and PSHE knowledge and build on this during the workshops. The children had a wonderful time during the workshop and we are very grateful that Drama4ALL were able to come to our school.





Curriculum Spotlight

Maths

Reception

In Reception we have been starting to write the numbers we know and exploring different Maths activities in our indoor and outdoor environments. We have also been making shape pictures and patterns during choosing time. We have been comparing amounts using the language more and fewer.

Year 1

In year 1 we have been focusing on Place Value. The children have been successfully able to find one more and one less of a given number. The children have been learning to count forwards and backwards and comparing amounts using the vocabulary fewer, less than and more than.

Year 2

In Maths, Year 2 have been exploring place value. They have learned to reproduce 2-digit numbers up to 50 using dienes and other manipulatives to represent tens and ones. Their understanding of numbers up to 100 has been enhanced by partitioning and counting on number lines.

Year 3

In Year 3, we have been exploring place value. The children have learned to represent 3-digit numbers in a variety of ways and have especially enjoyed using counters to secure their understanding of hundreds, tens and ones. We have also begun using Chromebooks to enhance our Maths learning.

Year 4

In year 4, we have been focusing on the place value of numbers to 10,000. The children have been learning to order, compare and round numbers to 10,000.

Year 5

In Year 5 we have been focussing on the place value of numbers to a million. We have been ordering rounding and comparing these numbers. Our lessons include fluency, reasoning and problem solving and we have been learning how to explain our reasoning.

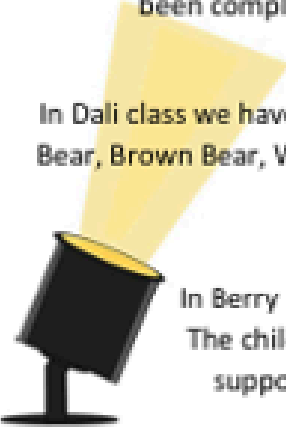
Year 6

In Maths, we have been focussing on Place Value and Negative Numbers. The children have also demonstrated their ability to compare and order numbers up to 10,000,000. Within lessons, we have been completing a range of activities including fluency, reasoning and problem-solving.

Dali Class

In Dali class we have been linking our Maths learning to our core texts 'From Head to Toe' and 'Brown Bear, Brown Bear, What Do You See?' by Eric Carle. We have been exploring how many, more and less and making patterns.

Berry Class



In Berry Class this half term, we have been focusing on adding and subtracting. The children have been using base 10 and part-whole models to partition and support their learning. They have also been recording number sentences.



Important Date or Events – October 2026



Dates	Event
Tuesday 13th October	Year 5 Trip to the London Aquarium
Thursday 15 th October	6A Science Workshop
Tuesday 20th October 3.30-6.00pm	Parent's Evening
Wednesday 21st October 3.30-6.00pm	Parent's Evening
Wednesday 21st October	Individual and Sibling Photographs
Thursday 22 nd October	Flu Vaccination continued for children that didn't have it the 1 st time
Monday 26th - Friday 30th October 3.30-6.00pm	Half Term
Monday 2nd October	Back to School

