**Don't Forget:**
**PE Kits** must be worn to school on PE days.
4C - Monday and Thursday
4K - Monday and Thursday
4RK - Monday and Thursday
**Homework** is set via Google Classroom on a Thursday to be returned the following Wednesday. Maths homework is set on Anton.
**Spellings** are set via Google Classroom on a Thursday and tested the following Thursday.
**Reading Logs** will be sent out weekly with a book at the level your child is reading at. Targets and questions will be set via the reading logs for your child to answer in their yellow Reading Records weekly.

**Water Bottles** should be brought in daily. We would prefer these bottles to be reusable and labelled.

**Uniforms** must be correct and labelled with a permanent marker. Shoes must be black; black trainers are acceptable but they must not have coloured laces, soles, or trims.

**Maths:** This term, we will cover place value, addition, subtraction, multiplication, division and measurement. Children will apply their knowledge to real life problems and investigations, which will develop their fluency and accuracy. There will also be an emphasis on rapid times table recall in preparation for the Multiplication Tables Check (MTC) in the Summer Term.

**PE:** Outdoor PE lessons will focus Tennis/Sitting Volley Ball and other outdoor games. Indoor sessions will focus on gymnastics (balance). After half term the children will be playing other invasion games and using dance to retell a story.

**Science:** Our topic for this half term is *All Living Things and their Habitats*. We will be looking at local habitats in and around the school and how they change. Children will also learn the topic States of Matter where they learn about solids, liquids and gases.
Significant Figures: Liz Bonnin (All Living Things)
Daniel Fahrenheit (States of Matter)

**Dear Parent/Carer,**
**We are so impressed how Year 4 have settled back into school routine and are all looking forward to the term ahead. Our whole school topic is 'Brainwaves' We will incorporate this theme across the curriculum where appropriate. Should you have any questions, please do not hesitate to contact us via the school office.**
**Ms Courtney, Mr Kerr & Mr Krajewski**

# Year 4

Topic: *Brainwaves*
Value of the term:
*Well Being*

**Music**: In Music we will be learning to play the Recorder which will build up to an end of term performance. Children will play and perform in solo and ensemble contexts, using their instruments with increasing accuracy; they will be rehearsing and performing a range of songs.

**History/Geography:** In Geography we will be learning about fieldwork in the local area and how Winchmore Hill has changed over the last 100 years..
After half term, we will focus on History and Ancient Rome where children will develop a chronological understanding of how Rome became so powerful. **Key Question:** How did Rome become so powerful?

**English:** We will begin our English lessons this term by recapping on basic grammar and using nouns, verbs, adjectives and adverbs. We start the term studying two fantastic books, La Mariposa and Varjak Paw. Through these different text types, the children will learn to organise their writing, use descriptive language, present facts, opinions and use Standard English.
**British values**: Tolerance (Mariposa)
Individual Liberty (Varjak Paw)

**Religious Education:** The children will be exploring Judaism and the celebration of Sukkot. As we study Judaism and their place of worship, the Synagogue, we will explore links with the British Values of tolerance and acceptance of the beliefs of others and the unit will encourage children to compare the faiths they have studied so far at Highfield.
Key Question: What is the Sukkah and how does it link to key events in the history of Jewish people?

**Art & Design:** In the first half term, we will be looking at the human form with a focus on faces. The children will learn how to draw a face using technical dimensions. They will also study how different artists have depicted faces (Picasso, Kehinde Wiley, Frida Kahlo).
After half term in D&T we will be designing and making a moving picture with levers and mechanisms.

**PHSE** - In PHSE we will be covering E-safety. This will include Personal safety: NSPCC - PANTS. In Be Proud Week, the children will talk about their special strengths and values. The children will discuss and learn about British Values. Other topics are: Anti-racism, Emotional barriers to Learning and Developing Resilience.

**ICT:** The children will make an iMovie about Highfield Primary School. In Autumn 2, they will be putting together a Powerpoint that they will present to their class. **ESafety Discussion:** What happens to the information you share?

**French:** Our topic this term is *Portraits* and through this unit, the children will be learning to describe theirs and others' appearance and personalities. This will include colours, the face and body parts; face descriptions and family members.