

Dear Parents/Carers

Welcome to Reception. We are really looking forward to working in partnership with you for the benefit of your child. We are really enjoying getting to know your children and how they are settling into Reception. Well done everyone!

Don't Forget

- Cooking/sensory money is £10.00 per term, £30.00 for the year. Please can money be given to your child's class teacher in a named envelope.
- Reception Baseline Assessments will take place in Autumn 1 for all children. It is done in a fun and interactive way.
- We would appreciate a box of tissues and a bottle of hand soap from each child for this term.
- No nuts in any food to be brought into school (including peanut butter and Nutella).
- School uniform is compulsory and no jewellery is permitted except small stud earrings. Please label all clothing including shoes.
- Spare clothes in a named bag to keep in school including spare shoes and socks.
- Please send your child in weather appropriate clothing e.g. wellies and rain coats with hoods.
- If your child is unwell please phone the school in the morning (02083602149)
- Book bags to be brought into school every day.
- Please bring in a named child friendly water bottle every day.
- You will be receiving a Google Classroom login soon. We will be using Google Classroom to inform you of notices and updates.

Children are not allowed to use the play equipment at drop off and collection.

Literacy:

We will focus on:

- learning initial letter sounds (Little Wandle Phonics Scheme)
- blending sounds together to read CVC words
- reading a range of core books ('So Much', 'Meg and Mog', 'Stick Man', 'The Three Little Pigs')
- letter formation
- mark-making for different purposes
- writing our names and familiar words
- retelling stories



'Together we can achieve more'

Reception Curriculum Letter

Whole school topic: Brainwaves

Whole school values: Respect, Kindness,
Co-operation.

Value of the term: Well - being

Physical Development:

Children will have daily access to the outside areas, developing their gross motor skills. Fine motor skills will be developed through cutting and sticking, puzzles, modelling with playdough, sensory activities and construction equipment. Reception are lucky enough to be taking part in weekly multi-skills sessions taught by a professional sports coach. The children will have P.E. on a Tuesday afternoon.

Communication and Language:

We will be concentrating on developing:

- listening skills
- communicating clearly with others
- speaking in full sentences
- using correct vocabulary

Mathematics

We will be working on:

- counting up to 5/10
- Subitise - recognising a number of objects without counting.
- Number bonds to 5
- recognising numbers to 5/10

Expressive Arts and Design:

Any parents/carers with musical/sporting/specific skills or talents who have time to come in and work with us would be very welcome.

We aim to encourage and develop creativity by providing a wide range of opportunities to explore paint techniques, pastel, crayon and collage. Children will have regular opportunities to express themselves using music, dance and role-play.

Personal, Social and Emotional Development:

We will be concentrating on settling children into school, learning school rules and routines and making our own class rules. The children will get to know each other and different members of staff.

We will be working on sharing and taking turns. Children will also be developing their independence and taking responsibility for managing their own needs, such as going to the toilet and putting on coats. As part of our whole school values, we will be developing respect, teamwork and cooperation.

Understanding the World:

We will look at changes as they occur within the seasons, and different festivals as they arise. **If you celebrate a particular festival and would like to share your traditions and customs please let us know.**

Reception will be looking at our own personal history and we would be grateful if you could **email in a baby photo of your child to:** office@highfield-pri.enfield.sch.uk