Dear parents,
Hope you had a lovely Summer break. This is the overview of what the children are going to be learning in Autumn term. Please ensure that the home-school communication is filled in every morning before school, so we are aware of any changes to routine or dysregulations.
Could I ask that all children have a spare set of clothes in class, a raincoat and a pair of wellies that can be left in school.
Please also provide your child with a bottle of water daily and a snack (fruit). We are asking for donations of packs of biscuits to support social skills through our snack times, wet wipes and tissues.

Many thanks,
Berry Team.

Berry Class
Autumn Term overview
School Topic: Brainwaves

English
During English, we will be looking at a variety of text which encourages different vocabulary. We will look at describing settings, appearances and learning how to sequence stories. Alongside this, we will continue with different ability phonics lessons through using little Wandle to encourage reading and comprehension. Books for the Autumn term are: Where the Forest meets the sea, What the Macaw Saw, There's a ran-tan in my bedroom.

Maths
Throughout Autumn term we will be looking at various areas of maths. This will be taught to the ability of the children. They will be experiencing maths by learning through sensory objects and manipulatives. The areas we will be covering during the Autumn term are: Recapping addition and subtraction and working on our place value knowledge.

Science
In Autumn 1, the children will spend time looking at different habitats within the rainforest. We will study the different animals, the food chain and the habitats they live in.

For Autumn 2, the children will be learning about the human body. What are the major organs and what their jobs are. We will also be learning about keeping our bodies healthy.

History/Geography:
During Autumn 1 we will be exploring life in south America, exploring where the different rainforests are, people that live their and how/why we should protect our rainforests.. For Autumn 2 we will be learning about The Roman Empire – we will be looking who they were, what life was like, what their inventions were and the different foods they ate.

Life skills

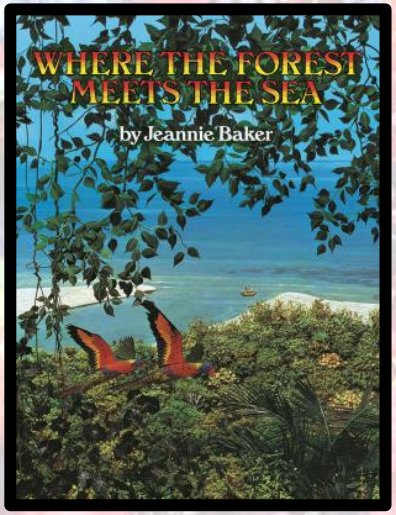
Autumn 1
Practical living
- Routines
- Cooking and mealtimes
- Tidying up
- Cleaning
- gardening

Autumn 2
Personal safety
- Danger awareness
- Road- safety
- Stranger danger
- Knowing where to get help (who helps you)

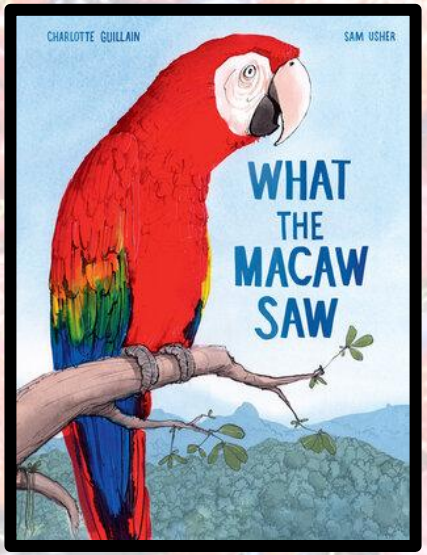
Art:
This term we will be learning about Rainforest art. We will be focusing on different animals from the rainforest and the nature surrounding – Our artist is Henri Rousseau. For the second half of term we will be working on our understanding on mosaics.

Please be aware that some of the material taught in Berry class maybe subject to change depending on the children and their needs.

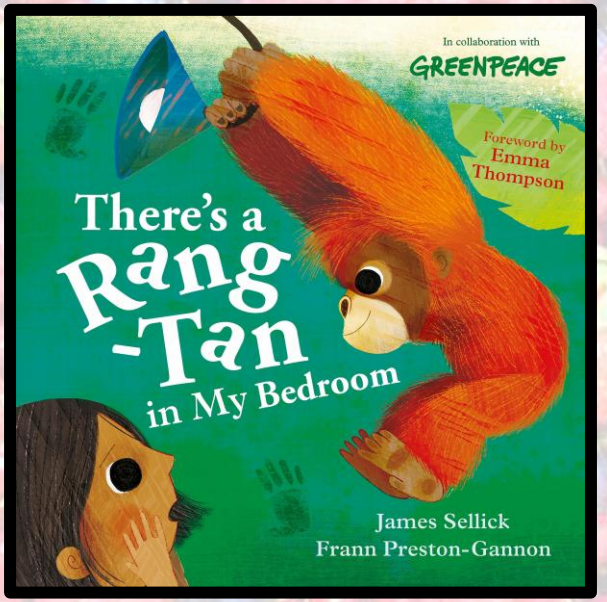
Book list For Autumn Term



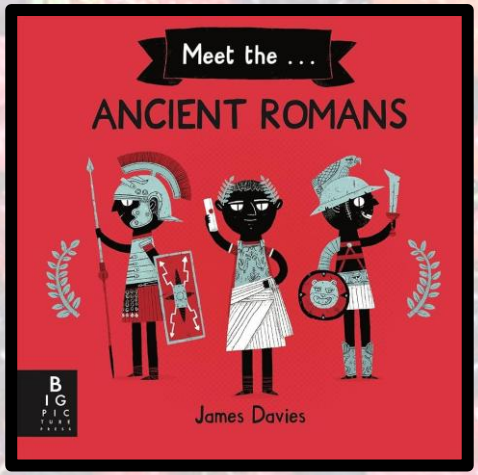
Where the forest meets the sea.



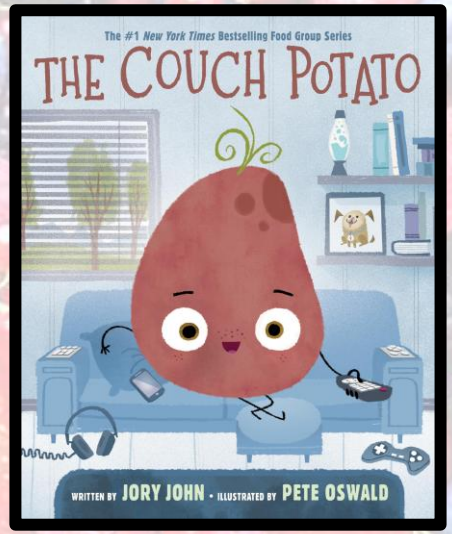
What the Macaw Saw



There's a Rang-tan in my Bedroom



You Must Bring A Hat



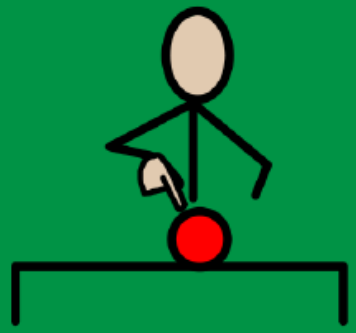
The Couch Potato

The Crayons' Christmas

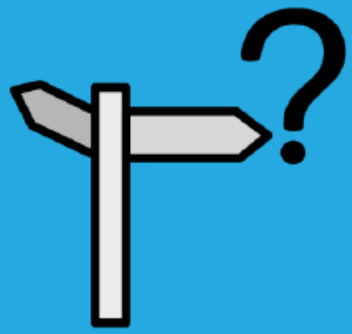
Colourful semantics example template

who

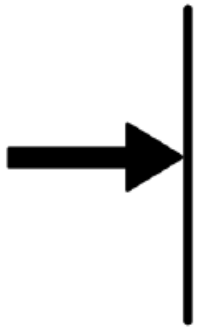
doing



what



where

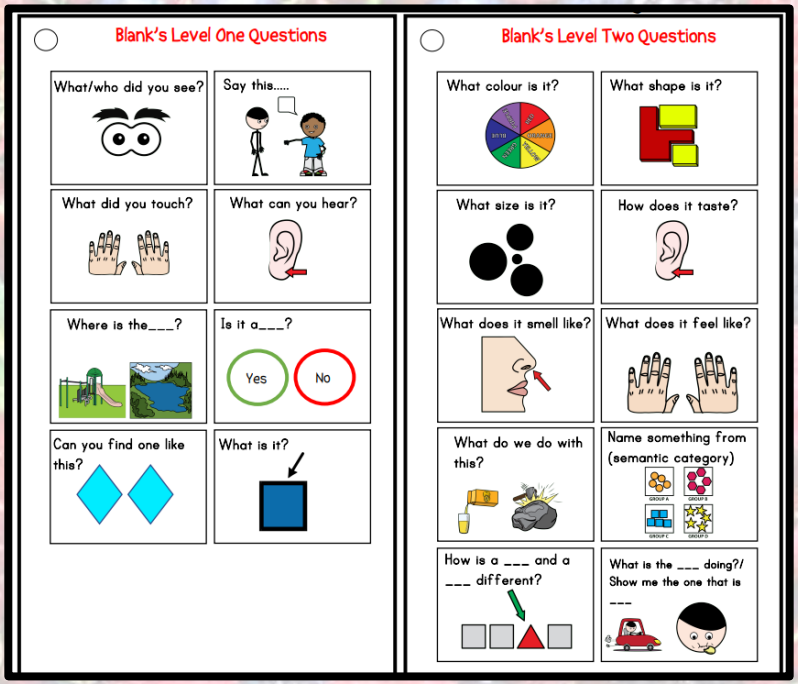


to who

describe

when

how

LANGUAGE FOR THINKING QUESTION LEVELSBOOKMARK

Level A	Level B	Level C
What's happening?	What could they say?	What else might happen?
What is X doing?	What's going to happen next?	What else ….?
What did X get ……?	What is it made of?	What if?
What is X for?	What is in ……?	Why?
What do you do with it?	What is an X?/What does X mean?	X should happen, why?
Who?	Why? (obvious)	Why is it made of that?
Where?	When?	Why not?
Has it happened to you? (how did you	How did they feel?	Why wouldn't …?
feel/what did you say/What did you do?)	Find something you can X but is not a Y.	Why shouldn't …?
Sentence completion	Tell me a X that is not a Y.	Why does X need to Y?
Find one that can	Tell me about this picture in one sentence.	Why are they X and not Y?
	Tell me about this picture using the word X.	Why is X better that Y?
	Tell me how you ….	How do you know?
	How will ….?	How could she X …?
	If (obvious)	Difference between X and Y?
	What is the problem?	Same about X and Y?
		What should?
		Think of 3 things that both X and Y have. Tell me.