

**English:**

Through the study of *Rose Blanche*, which links directly with our WW2 topic, the children will focus on settings, character descriptions and dialogue. After Half term the children will study the book *Skellig*, its central, unusual character and the impact of its descriptive language on the reader. The children will also be writing their 'Goodbye Highfield' piece for the yearbook. We will continue to study the full Key Stage 2 grammar curriculum, and the children will be applying this knowledge in a range of contexts.

**Maths:**

Children will be building on their arithmetic learning and covering a range of topics. They will be consolidating their skills in reasoning and problem-solving questions within a range of Maths topics. Within this term, children will have the opportunity to review previous learning to ensure they have a secure knowledge of all areas in preparation for secondary school.

**Science:**

In the first half-term, children will learn about Light and how we can see objects due to the way that light travels. In the second part of the term, we will be looking at Electricity. This topic will build on children's learning from Year 4.

**PE:**

Our PE lessons this term will include Athletics, OAA, Striking and Fielding, and Tennis. The children will be building on previous skills and refining these further.

PE Days:

6P – Wednesday and Friday

6M – Monday and Wednesday

6MB – Wednesday and Friday

**Dear Parents/ Carers**

We would like to wish you a Happy Summer Term and hope you all had a fantastic Easter break. We are very much looking forward to continuing the excellent progress your children have made in the past terms. As always, please do not hesitate to contact us if there is anything you need to discuss. Thank you.

Ms Panchal, Mrs Major, Mrs Marsh, Mrs Morton & Ms Dagli

## Summer Term

### Year 6 Curriculum News

Topic: Amazing Animations  
Value: Collaboration

**Transition:**

Children will be focusing on their transition into Secondary School. They will have the opportunity to research their Secondary school, look at a timetable and discuss the variety of lessons they will be taught.

Children will experience many changes and emotions about their transition so it is important for them to learn about making new friends and what challenges they could experience.

**French:**

This term we will be learning about different animals through our 'Carnival of the Animals' topic. We will then learn about different French celebrations and national holidays, such as Bastille Day, to get a fuller understanding of French culture and history.

**Don't Forget:**

**PE kits** must be worn to school on the days your child has PE.

**Homework** will be uploaded to Google Classroom on Wednesdays.

**Spellings** will be uploaded to Google Classroom on Tuesdays.

**Water Bottles** should be brought in daily and should be named.

**Uniforms** must be correct and clearly labelled with a permanent marker. All children must wear black shoes or trainers.

**Religious Education:**

Our RE lessons will focus on Humanism, which is non-religious world views. Within this topic, children will learn about significant individuals and what their beliefs are. In addition to this, children will gain an in-depth understanding of how these people live their lives and make decisions. After half term we will study the importance of Hajj to Muslims.

**Art, Design & Music:**

In Art, we will be exploring how art can change people's thinking. The children will be analysing propaganda throughout the years, focussing on WW2, and re-creating pieces in the style of Henry Moore.

After half term we will be immersed in the songs and performance of our Year 6 Production. Children will also be helping to create the props and backdrops for this event.

**ICT:** As part of E-Safety, the children will be learning about the importance of staying safe online.

The computing foci for the term are collaboration and communication. The children will be sharing experiences and opinions through vlogs and imovies as part of their 'Goodbye Highfield' project.