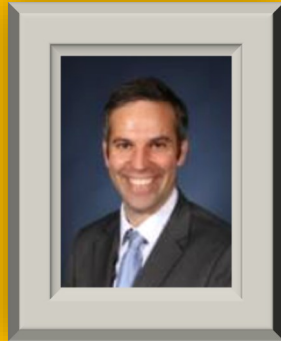


Highfield Primary School

NEWSLETTER March 2026



Dear Parents and Carers,

As we approach the Easter break, I wanted to take a moment to reflect on what has been another wonderful and busy period at Highfield Primary School. Our children have continued to impress us with their enthusiasm, creativity and commitment to learning, and I'm delighted to share some highlights with you.

Our Year 3J and 3C classes had a fantastic visit to the National Gallery, where they explored incredible works of art and deepened their understanding of different artistic styles and periods. It was wonderful to see their curiosity and engagement throughout the day.

Year 1 have been busy with their History Walks, exploring our local area and discovering how our community has changed over time. These hands-on experiences really bring history to life for our youngest learners.

We've had some truly memorable musical and performance events this term. Year 4 showcased their musical talents in a Recorder Concert, demonstrating the progress they've made throughout the year. Year 2 participated in a Singing Festival. They sang enthusiastically and showed wonderful teamwork.

A particular highlight was Year 5's visit to see Orchestra Unwrapped with the Royal Philharmonic Orchestra. This was an inspiring experience that introduced our children to the world of classical music and the incredible skill of professional musicians.

Our Dance Festival was another celebration of talent, with children across the school performing with energy, grace and confidence.

World Book Day was a tremendous success, with the school transformed by amazing costumes and a shared love of reading. Thank you to everyone who supported this important celebration of literacy.

Red Nose Day saw our school community come together to raise money for Comic Relief, demonstrating our commitment to helping others whilst having fun.

I'm incredibly proud of our netball teams and the way the children represented Highfield in their matches. They showed excellent sportsmanship, teamwork and determination – qualities that we value both on and off the court.

Finally, I'd like to extend my heartfelt thanks to the Friends of Highfield for organising the Easter egg hunt and the Easter egg decorating competition. These events bring so much joy to our children and strengthen our school community. We're very grateful for your continued dedication and hard work.

I hope you all have a restful and enjoyable Easter break, and I look forward to welcoming everyone back for the summer term.

Our three core values are Respect, Co-Operation and Kindness
This term's value is CURIOSITY



Headteacher Awards this month: 0

Week Ending: 06.03.26

4NC Aasiyah

4C Maiya

4P Jessica

Week Ending: 13.03.26

3GF Izzy

3C Ritika

3J Frankie

Week Ending: 20.03.26

2S Hussein

2W George

2L Maya

Attendance Class Awards this month:

Week Ending: 6.03.26

EYFS/KS1: RB/2L 99%

KS2 : 3C 100%

Week Ending: 13.03.26

EYFS/KS1: 2S 99%

KS2 : 5S 100%

Week Ending: 20.03.26

EYFS/KS1: 1GS 97%

KS2 : 5C 98%



Pathway Assembly

On Thursday 19th March, Year 4 were lucky to have Pathways deliver an assembly and workshop all about some of the global Christian charities that help communities in need. Children learned about Christian missionaries and how they support communities in need, charities that support children in need, who are poor and need sponsors, a charity that translates the bible into different languages and a charity that helps to educate Pakistani women and teach them skills in making/sewing clothes in order to feed their families and start a business.



Spring Partnership Festival

Year 2 pupils had a wonderful morning taking part in the Enfield Spring Partnership Festival, where they joined children from St Andrew's School at Hazelwood School. The children performed a selection of songs they had been practising for and it was a joy to see their enthusiasm and confidence shine through.

The festival brings schools together to sing, have fun and celebrate the children, their voices, and the joy that comes from sharing music together.



Class 2S Assembly

On Friday 13th March, 2S performed their class assembly to their parents and carers to showcase their learning about Florence Nightingale. Mrs Stewart and Miss Dunbar were incredibly proud of all of the children – we have class full of future stars! Well done 2S!



Recorder Concert

On Tuesday 17th March, Year 4 performed a recorders concert for their parents and family members.

Children sang songs, played the recorder and followed beats and rhythms to perform an amazing show for all. Some favourites were 'Warrior Brave' and 'The Rain Song.'



We were all very impressed. Well done Year 4!

Eco Council

This month Eco council children were checking up on flower beds around the school and were pleased to see many daffodils in bloom. They were also busy placing bird feed around the pond area and in the 'recycled milk bottle feeders' on trees. The children hope to see more wild life around the school.



Year 1

History Walk

Year 1 went on a History Walk, exploring our local area and discovering how our community has changed over time.

Holi Festival

Year 1 celebrated the Holi Festival by throwing coloured powders. Holi, the Hindu "Festival of Colours," is a vibrant festival celebrating love, new life, and the victory of good over evil.



Year 5 Orchestra Trip to Royal Festival Hall - 23.03.26

Year 5 had an unforgettable experience visiting the Royal Festival Hall! They were thrilled to see the world-class venue where some of the finest musicians perform. They enjoyed a live orchestral performance, witnessing the power of a full symphony orchestra up close. The trip not only inspired their love for music but also gave them a deeper understanding of teamwork, dedication, and the magic of live performance.

It was a truly enriching experience that Year 5 will remember for years to come.



3J's National Gallery Trip

On Thursday 5th March, 3J enjoyed an inspiring and enriching visit to the National Gallery, bringing their English and Art learning to life.

During the trip, the children took part in a colour workshop led by gallery staff, where they explored how artists use colour. They closely studied *Bathers at Asnières* by Georges Seurat and the *San Pier Maggiore Altarpiece* by Jacopo di Cione, developing their understanding of artistic techniques. As part of the workshop, the children used brush pens to design and create their own lanterns. A real highlight of the visit was seeing their artwork proudly displayed within the gallery space.



Linking beautifully with their English work on *Katie and the British Artists*, the children were excited to spot familiar paintings from the story throughout the gallery. They were particularly fascinated by Henri Rousseau's '*Surprised!*', which has become a key focus in our English lessons this half term.

The trip also supported their learning in Art, where they have been studying Vincent van Gogh. The children were thrilled to view his work up close and observe the distinctive impasto technique in real life.

"I enjoyed that we got to see the paintings from our story. I liked 'Whistlejacket' - it was big!" - Grace

"I liked using the brush pens to create lanterns because after my work got displayed and it looked really cool." - Raphi



Overall, it was a fantastic experience that deepened the children's understanding of our core English text and supported a developing appreciation of art.

A big thank you to the National Gallery staff for leading such an engaging workshop and making the visit so memorable. We would also like to all the parents who supported the trip—we really appreciate your help in making the day run smoothly.



World Book Day 2026

As part of our World Book Day celebrations this year, we came to school dressed up as our favourite book characters. During the day, the children completed a range of exciting reading activities. We also started a sponsored readathon to raise money for books for children in hospital.

During 'Book Week', parents were invited to come into school to read a book of their choice to their child's class. A very big thank you to all parents who took part, the children thoroughly enjoyed this and were very excited.

"I was taking photos of Jack and Wendy, because I love their costumes." Helin, Nursery

"Today is World book day and I dressed up as Mildred Hubble from the Worse Witch. I made a book." Ada, 1B

"I liked the scavenger hunt because it was really fun and we found out some of the teacher's favourite books." Charlie, 2W

"I love reading so I really love world book day." Keza, 3C

"World Book Day is really fun because you dress up and do fun activities. You can explore more about different characters from books." Ren, 4NC

"I really enjoyed World Book Day - seeing everyone's costumes and I liked all the books that the Parents read." Oscar, 5C



Year 1





A huge **THANK YOU** to everyone who contributed to our charity fundraiser day for Comic Relief. We raised £504 by selling Red Noses and £507.50 on Red Nose Day itself, March 20th. That's a **grand total of £1008.50** for a brilliant cause.

Comic Relief supports incredible projects and organisations that are making a difference for people across the UK and around the world. Its vision is 'a world free of poverty'.

Highfield celebrated our fundraising day by wearing red with crazy hair and face paint doodles, and taking part in activities such as telling jokes, silly stories, drawing red nose characters and creating an amazing **Doodle Wall** that Mr Doodle would be proud of!!



We had a fantastic day and thank you again for your support, it is greatly appreciated.



Sports News

On Monday 23rd March, the Highfield girls' netball team travelled to Raglan's School for an exciting afternoon of fixtures, playing two impressive matches.

In the first game against Hazelwood, Highfield delivered a dominant performance from the outset. Strong communication and sharp passing allowed the team to control the game, while the defence worked tirelessly to limit Hazelwood's scoring opportunities. The shooters were clinical in front of goal, resulting in a convincing 8–1 victory.

The second match saw Highfield face Raglan's School. Building on their earlier success, the team showed even greater confidence and cohesion. Excellent movement across the court and quick transitions from defence to attack kept Raglan under constant pressure. Highfield's consistent shooting and determined defending led to another outstanding result, with the team securing a 14–3 win.



Overall, it was a fantastic afternoon for Highfield, with two well-earned victories. The players demonstrated great teamwork, skill, and sportsmanship throughout, and should be very proud of their performances.

Millfield Dance Festival

On Wednesday 18thth March, the Year 5 Dance Troupe took part in The Enfield Dance Festival at the Millfield Theatre. They have been attending dance club every Thursday with Ms Stoughton to prepare for this exciting performance. The theme this year was *'Idols'* and they chose Sir David Attenborough. To represent him, they danced to the song *Circle of Life*, using movement to celebrate the wonders of our natural world. The annual festival included performances from many Primary and Secondary Schools across the Borough of Enfield. Our Highfield dancers were a credit to us, making their school, parents and families proud. Well done Year 5 dancers, you were amazing!

"Every Thursday, my dance troupe turned up with energy, excitement and an eagerness to learn tricky choreography. On the day of the performance, they danced perfectly and behaved impeccably. I am very proud of my superstars!" - Ms Stoughton.



Reading & Writing Achievements for Spring

Congratulations to the following children for their excellent effort and progress with their literacy skills. We are very proud of you all. Keep up the great work! Have a lovely holiday. Miss Johnson

Class	Names
Nursery AM	Hasan
Nursery F/T	Kairi
RB	William
RF	Laurie
RJ	Willa
1B	Isaac
1BD	Lottie
1GS	Eric
2L	Milan
2S	Azra
2W	Aylis
3C	Fraser
3GF	Arin
3J	Elliot
4C	Leia
4NC	Tracy
4P	Filippos
5A	Raees
5C	Eva
5S	Lily
6M	Kerem
6P	Rei
Berry	Hayden
Dali	Laisho

Creative Maths Day

On Monday 23rd March, our school buzzed with numbers, shapes, and creativity during Creative Maths Day! Throughout the day, every year group explored maths in exciting, hands-on ways, showing that Maths learning can be both fun and imaginative.

Nursery explored grouping and made Easter nests, mixing counting with a tasty treat.



Reception created colourful patterns using potato stamps and paint and experimented with pasta pattern necklaces to develop sequencing skills. They also threaded the corresponding number of beads to make beautiful shooting stars.



Year 1 made pictures using Cuisenaire rods and practiced their adding skills and aim in a bean bag scoring game.



Year 2 tackled measurement monsters and the "Measure Me" challenge where they saw how far they could jump to the nearest metre, plus a lively round of Times Tables Bingo.



Year 3 explored tessellations, played point-scoring curling, completed colourful timetable Easter eggs and tried maths dice games combining strategy and arithmetic.



Year 4 created grid patterns, completed a problem solving hunt and challenged themselves to score the most points in a throwing game.



Year 5 engineered and problem-solved with the newspaper bridge challenge and designed their own board games.



Year 6 delved into shape art, crafting optical illusions, and tested their data skills in a pictogram escape room.

It was wonderful to see creativity and critical thinking in action all day long, proving that Maths isn't just about numbers - it can be colourful, challenging, and a lot of fun!

Curriculum Spotlight

Writing

Nursery

In Nursery, the children have been learning about the story 'Postman Bear' by Julia Donaldson. They listened to the story and talked about the different characters. Afterwards, they drew and labelled their favourite characters from the book. The children also designed a party invitation and practised writing their own names.



Reception

In Reception, we have been reading the story 'Goldilocks and the Three Bears'. We sequenced the main events and used a class story map to help us retell the story together. We also discussed and wrote about our favourite part, explaining why we liked it.



Year 1

In Year 1 this month, the children have been exploring different text types in the book 'The Jolly Postman'. They wrote sentences about what happened with Little Red Riding Hood and Goldilocks and The Three Bears using the past tense and explored the features of a letter. The children had lots of fun thinking about how characters felt through the use of hot seating.



Year 2

In March, the children in Year 2 have been studying the story 'One Plastic Bag: Isatou Ceesay and the Recycling Women of Gambia' by Miranda Paul. As part of their learning, the children looked at the features of a persuasive letter and persuasive language to express opinions. The children then wrote persuasive letters to Mr Wilson about the need of plastic bag recycling bins in the school.



Year 3

Following a trip to the National Gallery, where they saw Henri Rousseau's 'Surprised!', the children have been learning about the story 'Katie's Picture Show' by James Mayhew. The children acted out and created a plan for the part of the story where Katie entered the painting. The children wrote a narrative including dialogue using their plan.



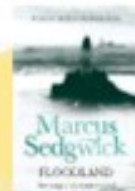
Year 4

As part of their English work, the children in Year 4 have been studying the book 'Iron Man' by Ted Hughes and have been describing the characters from the story using expanded noun phrases, similes and metaphors. The children also wrote sentences using varying starters and considered how to edit and improve a descriptive paragraph. The children were then given the opportunity to create a new character using expanded noun phrases and metaphors and used these ideas to help them to write a description on their newly created character.



Year 5

In March, Year 5 have been learning about the text 'Floodland' by Marcus Sedgwick and have been looking at different modal and imperative verbs and the features of an instructional text. The children then wrote their own instructional text about what to do in the case of a flood using their plans they made.



Year 6

In Year 6 this month, the children have been learning about the Windrush and exploring how to convey emotions using the "show, not tell" technique in their writing. They also learned about the key features of a diary entry and, using their plans, went on to write their own diary entries.



Curriculum Spotlight

Maths

Nursery

In Nursery we have been learning about 1, 2 and 3 through the book 'Postman Bear'. The children have practised taking and giving 1, 2 and 3. We have also been subitising! The children are becoming more familiar with dot patterns and recognising the number of dots in different arrangements. We have been finishing the term by looking at the story 'Oliver's Fruit Salad' to learn how to compare collections using the key vocabulary 'more', 'fewer' and 'same'.

Reception

In Reception we have been learning about number bonds to 10. We have been using lots of practical equipment, particularly Numicon, to find the bonds to 10. We have also had lots of fun making different patterns using actions, objects, colours, shapes, sizes, numbers and letters.

Year 1

In Year 1 this month, the children have started to learn about lengths and heights. The children have had lots of fun comparing and ordering different objects, including themselves, according to length/height.

They have also been measuring using non-standard units and been learning about centimetres. They have also explored mass using the balance scales and talking about and comparing different volumes.

The children have been encouraged to explain their understanding using the key mathematical vocabulary they have learnt.

Year 2

Year 2 have been learning a lot about multiplication and division this month. The children have been practising their 2, 5 and 10 multiplication and division facts and using this knowledge to solve comparison and word problems. The children have also been exploring different measurements this month. They have been learning to measure length and height in centimetres and metres, using rulers and objects in their classrooms. Additionally, they have been comparing and ordering lengths and heights. They have also begun learning about mass and used balancing scales to compare the mass of objects. They even became human balance scales and have started to explore measuring in grams.

Year 3

This month in Maths, Year 3 have been continuing their learning on fractions and started their new unit on mass and capacity. The children have been learning how to count, order and place fractions on a number line. In addition to this, the children have been finding equivalent fractions using number lines and bar models. As part of their unit on mass and capacity, the children have been learning about how to read and use scales, measuring and comparing masses in kilograms and grams, measuring and comparing capacity and volume in millilitres and litres. They have also been exploring addition and subtraction using mass and capacity.

Year 4

Year 4 have been learning to partition mixed numbers, use number lines with mixed numbers and how to convert between mixed numbers and improper fractions. The children have been learning to find equivalent fractions using a number line and explored equivalent fraction families to solve problems.

They have started to add fractions, including proper fractions and mixed number fractions.

Year 5

In Year 5, the children have been continuing to learn about fractions, decimals and percentages. They have been learning about thousandths as decimals & fractions. They have also been rounding decimals to the nearest whole and to one decimal place. The children have been discovering percentages as fractions & decimals and are learning to understand how these link together.

Year 6

In Maths, Year 6 have been reading and interpreting pie charts, dual bar charts and line graphs. They have been drawing their own charts and graphs, finding the mean and solving problems using graphs. The children have also begun to explore the properties of circles and learning to measure and draw angles accurately using a protractor.

MAKE EVERY SCHOOL DAY COUNT At Highfield Primary - Attendance & Punctuality

While the majority of pupils at Highfield do have good attendance and are only absent when absolutely necessary, we want to remind our families about the importance of attendance and punctuality.

March 2026	
ATTENDANCE	
Form	%
RB	96.4%
RF	96.7%
RJ	95.6%
1B	94.5%
1BD	95.3%
1GS	96.6%
2L	95.6%
2S	97.4%
2W	94.8%
3C	97.1%
3GF	96.6%
3J	95.9%
4C	95.0%
4NC	96.5%
4P	92.2%
5A	91.4%
5C	97.6%
5S	96.5%
6M	95.9%
6MB	89.4%
6P	93.8%
Total	95.3%

Regular attendance and punctuality at school is very important for your child's wellbeing. Children who miss school are missing out on essential social interaction which can affect their ability to make friends. If your child doesn't attend school regularly, they are less likely to do as well as other children.

At Highfield we are committed to working together with parents to increase the attendance and punctuality of all our pupils.

Although being absent cannot always be helped, at Highfield School we expect all our children to aim for 100% attendance each half term and to be on time every day, every week! Take a look at the table below to show you exactly what your child could be missing over the year.

TIME ABSENT FROM SCHOOL	ATTENDANCE
0	100% attendance
10 DAYS	95% attendance
19 DAYS	90% attendance
28 DAYS	85% attendance
More than half a term	80% attendance
9 + weeks	75% attendance

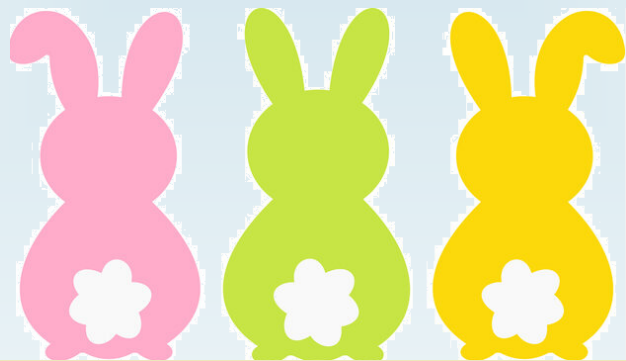
EVERY MINUTE COUNTS

As well as being absent a lot from school effecting your child's development being **LATE** also has a big effect, please look at the table below.

<u>Lateness = Lost Learning</u> (figures below are calculated over a school year)	
5 mins late each day	3 days lost
10 mins late each day	6.5 days lost
15 mins late each day	10 days lost
20 mins late each day	13 days lost
30 mins late each day	19 days lost

Every day your child is absent from school affects their education! You will notice from the figures above, that the odd day off really does mount up. Please be aware that Highfield School **WILL NOT AUTHORISE any **HOLIDAYS** during term time, this is done in the interest of your child's education.**

April 2026	
Monday 13th April	First day back to school
Tuesday 28th April	Year 3 trip to Cemevi
Friday 1st May	Class 4P trip to the Natural History Museum



**Our three core values are Respect, Co-Operation and Kindness
This term's value is CURIOSITY**

