

Don't Forget:

PE Kits must be worn to school on PE days.

Homework will be set on google classroom weekly and should be completed by the following Wednesday.

Water Bottles should be labelled and brought in daily.

Uniforms must be correct and clearly labelled with a permanent marker.

Dates for your diary:

30/01 - 3C Class Assembly

06/02 - 3J Class Assembly

13/02 - 3GF Class Assembly

Humanities: In geography lessons, we will be learning about coastal processes. We will compare the UK's Jurassic Coast to coastal habitats in the Indian Ocean. In the second half of the term, we will focus on the cradles of civilisation in history, exploring the first settlements in Mesopotamia.

Maths: This term, we will first be focusing on multiplication and division, then moving on to length, perimeter and fractions. The children will apply their knowledge to investigate and problem-solve. They will also be tested regularly on their times tables. Please make sure that your child practises regularly for fluency. In each topic in maths, children will use reasoning skills to deepen their mathematical understanding.

YEAR 3 CURRICULUM NEWS

Spring Term 2026

TOPIC: Ready, Steady, Cook!

VALUE: Curiosity

Dear Parents and Carers,

We hope you and your family have had an enjoyable and relaxing holiday. Our topic this term is **Ready, Steady, Cook!** and we have incorporated this theme into many of the topics we will be teaching this term.

Here is our curriculum map - a brief overview of all that we'll be doing in the coming months. If you have any questions about its content, don't hesitate to contact us.

Ms Courtney, Ms Fantela, Mrs Giarnese & Ms Johnson.

PSHE: We will discuss male and female differences, gender roles, differences between families and personal space. After half term, we will explore the negative impacts of smoking and the importance of being physically active.

French: Our unit for the first half term is *On fait la fête* (Celebrations). After half term, we will focus on the topic 'In the Classroom'.

Computing: For our E-Safety topic, this term we will be discussing how to use technology safely and respectfully. Children will also be using the J2e program to create branching databases and Code.org for our programming and debugging unit.

English: We will begin the term with the story *Gregory Cool* by Caroline Binch. Children will read about Gregory's life in his home of Trinidad and Tobago. We will then look at the poem *My Shadow* which will inspire performances by the children. In the second half of the term, we will be reading *Katie and the British Artists*. During the spring term, children will write persuasive letters, their own poetry and narratives.

Science: In science, we will be learning about Rocks. In lessons, we will compare and group different types of rocks based on their appearance and physical properties. Children will also explore how fossils are formed and carry out their own comparative and fair tests.

Religious Education: In R.E, the children will learn about the Christian faith and how stories of the bible influence Christians. In the second part of the term, we will be learning about Alevism and how Alevi beliefs and values are expressed in their worship and practice.

Art & Design/ Design & Technology: In art, we will focus on Van Gogh. Children will be using texture, line and colour to create artwork inspired by Van Gogh. In D&T children will be designing and making a nutritious meal.

P.E: This spring, children will be exploring stretching and curling in gymnastics, as well as creating space in invasion games (netball).