

Don't Forget:

Correct PE kits must be worn to school on PE days.

5C & 5A - Thursdays and Fridays

5S - Mondays and Thursdays

Homework will be set on a Thursday and is due the following Tuesday.

Reading Journals are to be filled in 3 times a week.

Water Bottles should be brought in daily.

Uniforms must be correct and clearly labelled with a permanent marker.

Dates for your diary:

10/10 - 5C Class Assembly

17/10 - 5A Class Assembly

10/11 - Aquarium Trip

21/10 - Parent/carer meetings

23/10 - Parent/carer meetings

27/10 - Half-Term

07/11 - 5S Class Assembly

Maths: This term we will be focusing on place value, the four operations and then fractions. The children will apply their knowledge to investigative and problem-solving activities and will be tested regularly in the times tables. Please make sure that your child practises for fluency.

Computing: Our units of study always begin with lessons in E-Safety which aim to provide children with the knowledge, skills and confidence to use technology responsibly.

The computing focus this term is coding. The children will learn to use sequence, selection and repetition in programs. Using block-based instructions, they will create geometric shapes and patterns.

YEAR 5 CURRICULUM NEWS

TOPIC: Bright Lights, Big City

VALUE: Inclusivity

Dear Parents and Carers,
We hope your children have settled into Year 5 and are looking forward to the term ahead.

This autumn, we will be exploring 'Bright Lights, Big City'. This whole school topic focuses on the dreams and achievements of several significant figures and the children will also be sharing their own hopes and aspirations for the future.

This is our curriculum map. It's a brief overview of all that we will be doing in the coming months. If you have any questions about its content, don't hesitate to contact us.

Mrs Cayir, Miss Altundal, Mr Stimson & Ms Stoughton

Humanities: In Geography, we will be learning about the Oceans of the world. This will include trade, plastic pollution and ocean biomes. In Autumn 2, we will be learning about Ancient Arabia and Early Islam. Learning will include the Bedouin life in deserts and Mecca.

Religious Education: The children will learn about the Islamic faith and what it means to be part of the Muslim community. In Autumn 2 we will be investigating how different religious and non-religious communities care for our planet.

English: We will begin the term with the story of Bradley Chalkers, a troubled fifth-grader who's in desperate need of help. He's the main character in Louis Sachar's *There's a Boy in the Girls' Bathroom* and his actions will inspire both formal and informal letters, discussions, debates and drama activities. In the second half of the term, we will be reading *The Highwayman*, a poem, by Alfred Noyes. Children will analyse its characters, discuss its themes and write a descriptive writing piece.

Science: The children will be learning about Forces, identifying the effects of air resistance, water resistance and friction. In Autumn 2, the children will be studying Earth and Space. They will be learning about the movement of the Earth and other planets, relative to the sun and our solar system.

P.E.: In Autumn 1, the children will be taking part in net and wall games, including tennis and sitting volleyball. In indoor sessions, we will be exploring flight in gymnastics. In Autumn 2, children will be developing their hockey skills and choreographing dance routines.

Art & DT: The children will be learning about landscapes and how to draw from different perspectives. In Autumn 2 they will research, design and construct models of eco-friendly houses.

French: Our unit this term is *On y va* (All Aboard). Children will learn to name different modes of transportation, to discuss the weather, and to locate French-speaking nations. In Autumn 2 the unit *Les Contes de Fées*, explores a range of traditional French Tales.