

### Don't Forget:

PE kits must be worn to school on PE days.

5P - Monday and Thursday

5A - Thursday and Friday

5C - Monday and Thursday

Homework will be set on a Thursday and is due the following Tuesday (Google Classroom). Maths will be set on Anton most weeks.

Water Bottles should be labelled and brought in daily.

Uniforms must be correct and clearly labelled with a permanent marker.

### Dates for your diary:

- Sports Day - 1.7.25 (reserve date: 11.7.25)

- Last day of term, 18.7.25 approx. 1.30 finish.

**Humanities:** In history lessons, the children will be learning about the Anglo Saxons and the Vikings. They will be asking the big questions - **How do we know about the Anglo Saxons in Britain? How did the Vikings change Britain?** We will be looking at why the Romans left Britain and why these groups of invaders/settlers decided to migrate to Britain. We will also focus on daily life and significant people from this these times.

**Maths:** This term we will be focusing on geometry: properties of shape and position and direction, perimeter, and area. We will also practise converting units in measurement and focus on statistics. The children will apply their knowledge to investigations and problem-solving activities and will be tested regularly in mental maths.

Please make sure that your child practises times tables facts for fluency.

In each topic of maths, children will use reasoning skills to deepen their mathematical understanding.

## YEAR 5 CURRICULUM NEWS

TOPIC: Tomorrow's World

VALUE: Hope

Dear Parents and Carers,

We hope you and your families have had a lovely break and are ready for the term ahead: we've lots of exciting things planned!

In the meantime, here is our curriculum map - a brief overview of all that we'll be doing in the coming months. If you have any questions about its content, don't hesitate to contact us.

Miss Panchal, Miss Altundal, Mrs Cayir and Ms Staughton

**Science:** The children will be learning about Properties and Changes of Materials. They will develop their skills of planning and evaluation through investigative work.

**French:** The unit this term is 'Le Temps' where the children will be learning about the different weather. They will explore different towns in France and describe, compare and contrast the weather in each town. After half term the focus will be the 'Tour de France' which fits perfectly with our whole school topic.

**P.E.:** This summer, the children will be practising tactics in a range of sports. The main focus will be athletics and gymnastics. The children will need to think about how to achieve the greatest possible speed, height, distance and accuracy.

**English:** In the first half term the children will read *The Adventures of Odysseus*. These adventures will inspire narratives, playscripts, discussions, debates and drama activities. In addition, the children will be analysing *A Midsummer Night's Dream* by William Shakespeare. They will write a newspaper article using reported and direct speech. Following this, we will be continuing 'Dark Stone Eye' from our Reading lessons, a story about a pendant which has 'seen more of the world than any living thing.'

**Religious Education:** In R.E the children will learn about Christian values and charities. In Summer 2, children will learn about Sikh sense of community, and we will building on their knowledge from Year 4.

**PSHE:** Lessons will include the topics Celebrating Differences, E-safety and Democracy, Government and Politics.

**Art & Design:** In D&T, the children will be investigating different toys. They will be exploring the movements of cams and followers. Children will be designing, making and evaluating their own cams toy. After half term they will make Gaudi style mosaics and clay buildings.

**Computing:** In computing lessons, children will use data handling programs and will decipher whether it is best to use a computer or hard copies. After half term they will be creating Vlogs using iMovie.

**Music:** The children will continue to use Charanga to study and sign a range of music types including Motown and Rap.