

Dear Parents/Carers

Welcome back Reception! We hope you all had a lovely Easter break. Please read through the following information for updates about this term.

Don't Forget

- Please ensure your children return their book packs every Monday. These **MUST** be brought back on Monday morning so that group reading can begin.
- Cooking/sensory money is **£10.00** per term, **£30.00** for the year. Please can money be given to your child's class teacher in a named envelope.
- We would appreciate a box of tissues and a bottle of hand soap from each child for this term.
- **No nuts in any food to be brought into school (including peanut butter and Nutella).**
- School uniform is compulsory and no jewellery is permitted except small stud earrings. **Please label all clothing including shoes.**
- **Spare clothes in a named bag to keep in school including spare shoes and socks.**
- Please send your child in weather appropriate clothing e.g. wellies and rain coats with hoods.
- If your child is unwell please phone the school in the morning **(02083602149)**
- Book bags to be brought into school **every day** including their reading books.
- Please bring in a named child friendly water bottle **every day**.
- Please regularly check Tapestry and upload photos/ videos of your child.

Children are not allowed to use the play equipment at drop off and collection.

Literacy:

- Blending sounds together in their heads to read words including 'Tricky words'
- Reading a range of core books: 'What The Ladybird Heard' (series), 'The Very Hungry Caterpillar', 'The Snail and The Whale', 'Commoion in The Ocean' and 'Surprising Sharks'
- Letter formation
- Writing for different purposes
- Retelling stories

Mathematics:

We will be working on:
Addition and Subtraction
Numbers to 20
Composition of numbers to 20
Spatial awareness
Tangrams
Doubles
Sharing

'Together we can achieve more' Reception Curriculum Letter



Whole school topic: Tomorrows
Whole school values: Respect, Kindness,
Co-operation.
Value of the term: Hope
Language of the term: Urdu

Physical Development:

Children will have daily access to the outside areas, developing their gross motor skills. Fine motor skills will be developed through cutting and sticking, puzzles, modelling with playdough, sensory activities and construction equipment. Reception are lucky enough to be taking part in weekly multi-skills sessions taught by a **professional sports coach**. The children will have P.E. on a **Tuesday afternoon**.

Expressive Arts and Design:

We encourage children to use a range of media and resources to represent their own ideas and feelings, including painting, collage, model-making, role play, singing and dancing.
Any parents/carers with musical/sporting/specific skills or talents who have time to come in and work with us would be very welcome.

Personal, Social and Emotional Development:

We will continue working on sharing and taking turns. Children will also continue developing their independence and taking responsibility for managing their own needs, such as going to the toilet and putting on coats. As part of our whole school values, we will be developing respect, teamwork and cooperation. The children will also begin preparing for their transition into Year 1 through a variety of activities.

Communication and Language:

We will continue developing listening skills, communicating clearly with others and speaking in full sentences using correct vocabulary.

Understanding the World:

Each class may develop this curriculum area in different ways, according to the interests of their children. Topics will include Summer, St George's Day, maps, other countries, families and communities and looking at similarities and differences. Linked to the story 'The Very Hungry Caterpillar' the children will also be practically learning about the life cycle of a butterfly.
If you celebrate a particular festival and would like to share your traditions and customs, please let us know.