

### Don't Forget

- Cooking/sensory activity money of £10 for the term, thank you to all the families who have already contributed this.
- Please ensure your child has a **named** water bottle in school every day.
- Please put sun cream and a sun hat on your child before Nursery in hot weather.
- We would appreciate a box of tissues from each child for this term.
- We are collecting newspapers for our creative table.
- No jewellery except small stud earrings.
- If your child is unwell please phone school (02083602149) or send an email.
- Please ensure that you arrive promptly at the beginning of your Nursery session, either 8.30am or 12.30pm.
- Enfield Borough policy states that children need to stay at home for 48 hours after their last bout of sickness or diarrhoea.
- **Please check Tapestry regularly and upload any photos or videos of your child at home. Also like or comment on photos/observations**
- Nursery email: [nursery@highfield-pri.enfield.sch.uk](mailto:nursery@highfield-pri.enfield.sch.uk).

### Expressive Arts and Design:

We aim to encourage and develop creativity by providing a wide range of opportunities to explore paint techniques, pastel, crayon and collage. Children will have regular opportunities to express themselves using music, dance and role-play.

### Understanding the World:

We are planning to do some gardening outside, to encourage children to think about growth, changes over time and to talk about things they observe.

### Dear Parents/ Carers

Please remember that book bags need to be brought into Nursery only on Fridays, so that your child can choose a new book to borrow for the week.

We would appreciate any spare clean trousers or socks that your child has grown out of, for us to keep as spare clothes.

### Personal, Social and Emotional Development:

As we have reached the last leg of our journey together in Nursery, we now need to work on ensuring the children have a smooth transition to their next learning stage. We will work with our Reception Team to lay the foundations for the children's next academic journey. We are continuing our work on providing the children with a range of strategies to enable them to share and take turns.

### Communication and Language:

We will continue to concentrate on developing:

- Listening skills.
- Communicating clearly with others.
- Speaking in full sentences.
- Using correct vocabulary.

### Physical Development:

Children will have daily access to the outside areas, developing their gross motor skills. Fine motor skills will be developed through a variety of activities, including cutting and sticking, puzzles, modelling with playdough and construction equipment. We will also be practising correct letter and number formation, including writing our names.

## Nursery Curriculum News

Whole school topic: Tomorrow's World.

Whole school value: Hope.

### Mathematics:

We will be working on a range of concepts, which will be linked to a story, including:

- Studying patterns in art.
- Exploring objects from different positions.
- Copying and continuing AB patterns.
- Consolidating subitising skills up to 3.
- Matching, sorting and comparing patterns.

### Literacy:

We will continue to follow Little Wandle Foundations for Phonics, learning a new phoneme (letter sound) each week, and focusing on oral blending and segmenting of words. We will also continue daily Rhyme Time, learning a new nursery rhyme each week. These will be added to Tapestry at the end of the week for you to please practise with your child over the weekend. Our main texts this term will be linked to our Maths curriculum, and will include 'The Gingerbread Man', 'Shark in the Park', 'Beep Beep, Vroom, Vroom', and 'The Very Hungry Caterpillar'. We will be encouraging the children to join in with stories, track the text from left to right, and talk about and retell their favourite stories. We will also be working on:

- describing characters and settings in a story.
- predicting what will happen next in a story.
- talking about the main events in a story.

Please help your child to practise writing their name, using lower case letter formation.