



# Highfield Primary School

## Governors' Newsletter

Spring Term

# Welcome

Welcome to our newsletter! We thought it would be useful to start providing termly newsletters for our Highfield School community, and hope that they will provide some insight to you.

This newsletter will focus on the following areas:

- ❖ Who are we?
- ❖ What do/don't we do?
- ❖ What are some key issues?
- ❖ What are we up to?

# Who are we?

The Highfield Governing Body is made up of the faces you see here.

We are volunteers who give our time and our commitment to the school (on top of our day jobs, our roles as parents and care givers) and we are made up from four key groups:

❖ Parents; local authority (LA); staff; co-opted from the community.

Parent governors are selected by parents and carers, co-opted governors and LA governors are selected by the Governing Body. When selected, each governor has a four-year term.

We are very pleased to welcome several new faces to the Board and thank outgoing governors, who have reached the end of their respective tenures, for their invaluable service.

Our photos and names can be found in the school reception area and governor profiles are also on the school [website](#).



**Tim Guha**  
Parent Governor (Chair)



**Emily Cloke**  
Parent Governor



**Sean Conrad**  
Parent Governor



**Sandra Johnson**  
Co-opted Governor



**Sophia Loizia**  
Co-opted Governor



**Ann Campbell**  
Co-opted Governor



**Mrs Morton**  
Staff Governor



**Mr Wilson**  
Headteacher



**Bevin Betton**  
LA Governor

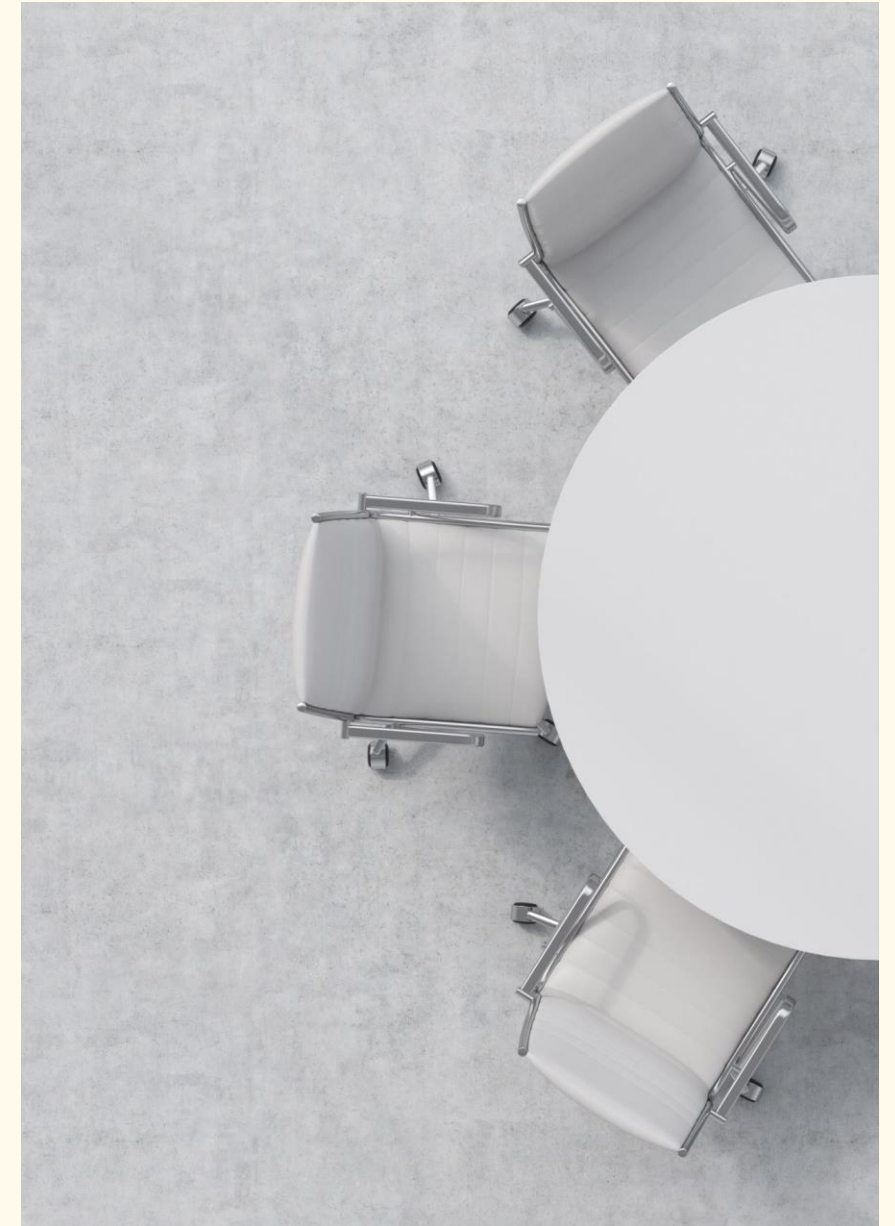
# What we do/don't do

## We Do:

- ❖ use our skills and experience and together, we support the head and school.
- ❖ provide strategic leadership and direction for Highfield.
- ❖ hold leaders to account for both the educational and financial performance of the school.
- ❖ attend training, regular meetings, visits and learning walks.
- ❖ review and approve all school policies.
- ❖ adhere to the [Seven Nolan principles](#) of Public Life.
- ❖ aim to make a positive difference and help to ensure the very best opportunities, environment and experiences for every child at Highfield.

## We Don't:

- ❖ have direct involvement in operational issues or the day-to-day running of the school. This is the responsibility of the Headteacher and SLT.





# Key issues

**Nationally and locally**, the education landscape is challenging for schools.

- ❖ Financial constraints - this is real for Highfield. We have had to put our three Assistant Heads into classrooms and ask for voluntary parent contributions.
- ❖ Local Authority – we are working with Enfield Council to fix our windows at the front of the school in an area cordoned off for nearly two years.
- ❖ Insufficient SEND funding to meet the needs of growing numbers of children.
- ❖ More children and families are in poverty.
- ❖ A new Ofsted inspection framework, which will come into effect in autumn 2025.

## At Highfield

- ❖ Our children continue to thrive. Our 2024 KS2 SATS results were significantly above the national average. And post the Covid-19 pandemic, pupil attendance has also been consistently above the national average.
- ❖ Our staff are a wonderful, dedicated and valued asset to the school.
- ❖ The Friends of Highfield continue to campaign tirelessly and organise events to raise much needed funds and unite our school community.





# What are we up to?

Things in our diaries over the next couple of months include:

- ❖ Member Governor Forum - connecting directly with the Director of Education and local councillors.
- ❖ SEND learning walk – meeting the SENCO lead and experiencing first hand the quality and consistency of our provision.
- ❖ Attending relevant governor training.
- ❖ Attending and participating in the following committees: Staffing and Curriculum; Finance and Premises; and full Governing Body meetings.
- ❖ Planning an in-person drop-in session where you can meet governors and ask us anything. We will advertise this a month in advance .

Email us via the [School Office](#) if you want to find out more.