

### Don't Forget:

PE kits must be worn to school on PE days.

4C - Mondays and Wednesdays

4AC - Wednesdays and Fridays

4GF - Wednesdays and Fridays

Homework is set via Google Classroom on a Friday to be returned the following Wednesday.

Spellings are set via Google Classroom on a Friday and tested the following Wednesday.

Water Bottles should be brought in daily, especially during the hot weather. We would prefer these bottles to be reusable and labelled.

Uniforms must be correct and labelled with a permanent marker. Shoes must be black; black trainers are acceptable, but they must not have coloured laces, soles, or trims.

**Maths:** This term, we will cover decimals, fractions of numbers, time, money, and statistics. Children will apply their knowledge to real-life problems and investigations, which will develop their fluency and accuracy. There will also be an emphasis on rapid times table recall as this is an essential skill. We will practise this through Speedy Timetables tests and Arithmetic tests.

**Music:** In Music, children will be learning a soul/gospel song. They will learn an integrated approach to music where games, the interrelated dimensions of music (pulse, rhythm, pitch etc.) and singing are all linked.

**Science:** This half term, we will learn about Electricity. We'll explore the difference between mains and battery power, build simple circuits, and test materials for electrical conductivity. After half term, we will revisit and expand on our Autumn term topic, Living Things and Their Habitats. We will be sorting and classifying plants in our locality and looking at human impact on the environment.

Dear Parent/Carer,  
Here at Highfield, we are looking forward to the term ahead. Our whole school topic is *Vive La France*. We will incorporate this theme across the curriculum where appropriate.

Should you have any questions, please do not hesitate to contact us.

Year 4 Team

## Year 4 Curriculum News

Topic: *Vive La France*  
Value: Optimism

**PE:** Outdoor PE lessons will focus on striking and fielding games, orienteering and athletics. Indoor sessions will focus on gymnastics.

**History/Geography:** In History, we will be learning about Christianity in the Three Empires, focusing on the role of rulers in the spread of Christianity in the empires. After half term, in Geography we will be learning about fieldwork in the local area.

**PSHE:** This term, we will explore celebrations from various cultures and embrace diversity. We will also learn about charitable organisations, as well as the rules and responsibilities within society.

**English:** In English lessons this term we will be recapping on basic grammar: expanded noun phrases, fronted adverbials, and inverted commas. We also start the term by studying the book 'Wonder'. Through different text types, the children will learn to use descriptive language, present facts and opinions, explore synonyms for emotions and use Standard English.

**Religious Education:** The children will be exploring Sikhism and Hinduism. We will be making links with the British Value of tolerance and accepting the beliefs of others. The unit will encourage children to compare the faiths they have studied so far at Highfield.

**Art & Design:** In the first half term, the children will be exploring sculptures by Barbara Hepworth. They will be learning to create form in drawing and sculpture. For their final product children will create their own soap sculpture. After half term in D&T, we will be exploring electrical systems, looking at series circuits and incorporating switches. The children will be designing and making their own electrical games.

**ICT:** This term, children will create their own game using the program Scratch. They will learn to program, debug, and create a sequence of code.

**French:** Our topic this term is learning about health, fitness and sport. Children will also find out and learn about The Tour de France and the Olympics that will be taking place in Paris this year. This term's whole school topic is 'Vive La France'. We will be finding more about our topic in French.