

### Dear Parents/ Carers

We hope you and your family have had a relaxing holiday.

Our topic this term is **Vive la France** and we have incorporated this theme into many of the different subjects we will be teaching this term. Our value this term is **Optimism**.

#### Key Dates

- Tues 7<sup>th</sup> May - 3P Woodcroft
- Tues 14<sup>th</sup> May - 3L Woodcroft
- Tues 21<sup>st</sup> May - 3J Woodcroft
- Weds 5<sup>th</sup> June - British Museum trip.

#### Don't Forget:

- Spelling tests will be on a Thursday. Please remind your child to practise their spellings by writing them in sentences.
- Please encourage your child to practise their timetables particularly the 3s, 4s, 8s.
- Remember to wear your P.E Kit on allocated days. (3L & 3J = Mon/Thurs; 3P = Thurs/Fri)
- Homework will be posted on Google Classroom on a Friday and will need to be returned by the following Wednesday.

**Computing:** Sessions this term will begin with a review of E-safety and how to stay safe online. Following this, the children will learn how to use coding to follow instructions and create a sequence.

**PE:** In PE sessions this term we will be focussing on fielding and striking skills and athletics.

**English:** We are covering a variety of forms of writing this term including poetry, stories, non-chronological reports, and instructional writing. We will also be studying *The Shepherd's Dream* and *The Firework Maker's Daughter*. We will support the children to extend their writing and grammar skills and continue to learn Year 3 spelling patterns with weekly tests.



**'Together we can achieve more'**

### Year 3 Curriculum Letter Summer 2024

**Whole school topic: Vive la France**  
**Value of the term: Optimism**

**Religious Education:** The focus this term is on Islam, where we will be exploring the values and practices of life as a Muslim. We will be studying the life of Mohammed through role play, research, and presentations. In worldviews, we will be asking what we can learn from religions about deciding what is right and wrong.

**PSHE:** We will be reviewing community, money and other people's lives around the world. We will also discuss celebrating differences and tackling homophobia.

**French:** Our topic will be 'Celebrations'. We will learn new vocabulary about a range of celebrations through a variety of activities.

**Maths:** This term we will be consolidating previous learning. We will also be focusing on fractions including equivalent fractions, finding a fraction of an amount, and adding and subtracting fractions. We will also be focusing on being able to tell the time, roman numerals and the 12/24-hour clock. The last topic we will be looking at is geometry.

**Science:** In Science, we will be studying 'Animals Including Humans and Plants'. We will be exploring the best conditions for plant growth and discussing life cycles. Then we will focus on skeletons, muscles and healthy diets. We will be building on the children's previous knowledge of fair testing to plan and complete a variety of experiments.

**History/Geography:** This term we will be learning about Ancient Greece in History. We will study their civilisation, culture and famous leaders. We will also take part in an Ancient Greek day. In Geography we will be looking at rivers and their journey to meet the sea. We will also learn about cities and counties.

**Art, Design and Technology & Music:** This term we will be creating a strong box for a product. The children will identify, plan, and create their net using a material that they have chosen through material testing.

In **Art**, we will be looking at the artist Escher and will be creating tessellations and optical illusions. In **Music**, the children will learn to use the glockenspiels and create their own music. They will