

Highfield Primary School NEWSLETTER March 2024



What a wonderful month we have had at Highfield! We have welcomed visitors to the school, had special days for the children and taken part in many extra curricular events.

The children all enjoyed dressing up for World Book Day and on 7th March and on 18th March the author Gareth P Jones visited the school to do workshop with the children. Our Year 1 children have had a brilliant month, not only having a Victorian day and having lots



of fun experiencing the celebration of the Hindu festival of Holi, they also took part in a singing festival at Firs Farm primary school.

Year 6 got to visit the Churchill war rooms, bringing to life that era of British history and deepening their understanding. As part of learning more about Alevism, Y3 visited The Cemevi. Year 4 had their recorder concert and thoroughly enjoyed playing their recorders to our pupils and parents. We have also competed against other schools in football and netball and all of the children who have represented the school have made us proud. Last week I had the pleasure of watching our Dancers perform at the Millfield Theatre as part of the Enfield Dance festival. They were absolutely amazing! I know how hard they have been practicing, supported by Ms Stoughton.

There are many other events that I have not mentioned that you will find in this newsletter and please do read our Curriculum spotlights to see what the children have been learning in English and Maths.

There have also been a Quiz night and an Easter Egg hunt run by the friends of Highfield. Both events have been a great success and have brought the Highfield community together and raised funds for the school. Thank you to all volunteers who gave up their time to organise and run the events.

Finally I wish all the best for those who are fasting for Ramadan and I wish everyone who celebrates, a happy Easter. We look forward to seeing all of you after the holiday.

Mr Wilson Headteacher



Our three core values are Respect, Co-Operation and Kindness This term's value is Creativity

Headteacher Awards this month:

Week Ending: 08.03.2024 2BD: Grace 2S : Arven 2M: Jessie

Week Ending: 15.03.2024

1M: Bokya

1B: Ralphie

1W: Aria

Week Ending: 22.03.2024

RF: Immy

RL: Joni

RJ: Alan

Attendance Class Awards this month:

Week Ending: 08.03.2024

EYFS/KS1: 2M 99%

KS2: 4GF 100%

Week Ending: 15.03.2024 EYFS/KS1: RJ 99% KS2: 5M 99%

Week Ending: 22.03.2024 EYFS/KS1: RL 99% KS2: 3J 99%





Goodbye to Mrs Bhogra

Mrs Bhorgra has been part of the school SEN team for the last 6 years, doing an amazing job supporting Highfield pupils. She will be leaving the school at the end of this term. We wish her all the best for the future.

Film Club

During spring term, Year 4 film club have been working hard to make their own animated films. We have had lots of fun and the children should be very proud of their creations!



Year 3's Trip to Cemevi

On Friday 22nd March, Year 3 visited the London Alevi Cultural Centre & Cemevi. The children were shown around the Cemevi and the different religious items used in a Cem ceremony. They were able to share their own knowledge about Alevism and participated in a Semah. We had a great time visiting and want to say a big thanks to the wonderful volunteers!



2M Class Assembly – March 15th

2M worked so hard to produce an excellent assembly. It was all about the development of healthcare; looking at Florence Nightingale, Mary Seacole and then what the NHS is. 2M sang songs, acted and performed their lines beautifully and expressively. Thank you to all the parents who came along to watch and support as well as help their children learn their lines and songs.

Well done 2M!

2M Visit Woodcroft Wildspace

On the 5th March, 2M walked (very sensibly) up to Woodcroft Wildspace. There was squishy mud and big puddles for them to navigate.

When they arrived they were split into 3 groups. We went pond dipping, identifying trees and searching for minibeasts. When pond dipping the children found lots of ramshorn snails and other tiny creatures. Bob told us we had to wash our hands afterwards as some of them are so small we can't even see them on our hands! When looking at plants and trees, the children identified a range of seeds/ nuts and threw about some sycamore seeds like helicopters. When minibeast hunting, children found worms, centipedes, woodlice and other creepy crawlies! At Woodcroft they also have beehives, in one beehive there are around 30, 000 bees!

We had a great time and are thankful to the Woodcroft team for having us! 2

"I found a weird snail, it was horned!" - Jimmy

"I found something really tiny!" - Ezel

"You can identify an ash tree by its black leaf buds." - Lucinda



Class 2S Assembly

On Friday 8th March, 2S performed their class assembly. They based their assembly around the amazing emperor penguin. They shared facts, sang songs, danced, and even recited a poem. They showed off their amazing artwork and read non-chronological reports they had written about emperor penguins as well as newspaper reports about the effects of climate change. Everyone was impressed with how confident the children were.

Millfield Dance Festival

On Wednesday 20th March, the Year 5 Dance Troupe took part in The Enfield Dance Festival at the Millfield Theatre. They have been attending dance club every Thursday with Ms Stoughton to prepare for this exciting performance. Dressed in neon colours of the 1980's, they danced to the song 'Fame' with confidence, style and beaming smiles.

The annual festival included performances from many other primary and secondary schools across the borough of Enfield. Our Highfield dancers were lucky enough to end the show, making their school, parents and families proud. Well done Year 5 dancers, you were amazing!

"Every Thursday, my dance troupe turned up with energy, excitement and an eagerness to learn tricky choreography. On the day of the performance, they danced perfectly and behaved impeccably. I am very proud of my superstars!" - Ms Stoughton.



World Book Day 2024 and Author Visit

As part of our World Book Day celebrations this year, we all came to school dressed up as our favourite book characters. During the day, the children completed a range of exciting reading activities. We also started a sponsored readathon to raise money for books for children in hospital.

During 'Book Week', parents were invited to come into school to read a book of their choice to their child's class. A very big thank you to all parents who took part, the children thoroughly enjoyed this and were very excited.

"I was a giraffe from 'Giraffes Can't Dance', Gerald. I like dressing up as a giraffe because it's fun," George NAM

"I dressed up as Sophie from the Tiger who Came to Tea for World Book Day," Jessie 2M "I loved doing the book quiz outside and scanning the QR codes. I really enjoyed it!" Noor 3J "I loved book day! I dressed up as Rainbow Grey and I enjoyed designing a new front cover for my favourite book!" Millie 4C



"I enjoyed dressing up and seeing everybody's costumes!" Aria 4C

On Monday 18th and Wednesday 20th March, we were also fortunate to have the author Gareth P Jones visiting our school. Gareth explained what an author is and where he gets his ideas for his stories from. He sang songs about his books and the children were encouraged to join in while he played his ukulele and the piano. Gareth worked with each year group from Nursery to Year 6 during his visits. All children thoroughly enjoyed working with Gareth and many were inspired to read his books after meeting him.

"He read a story, 'Lion on the Bus," and he make music." Ciwan NAM

"I liked his music about his books," Marina 1W "I liked the Snowy White book," Rishi 1W "I liked it when we found out that Rabunzel was actually reading a karate book and good at karate," Ruby 3J

"I loved the author visit. He was amazing!" Oscar 3J "I loved creating the musical together from a picture book. It was awesome," Mustafa 4GF

"I liked when the author used two instruments and sang, and we participated by making silly sounds," Maria 4GF

"I loved the book about the lion on the bus," Ashwaq Berry



Sports news

Girls football

The girls football team took part in their final round of the league. They played 3 games altogether showing great teamwork and enthusiasm.

Well done Sena, Isla F, Izabela, Bella, Nadine, Harriet, Kamea, Christine and Isla M. !



Boys football

The boys football team took part in the second round of league matches. Going up against three schools. Their first match was against St Edmunds, it was a close game but thanks to Dylan we took the lead with winning 1-0. It was a good start to the event, their second game was against Meridian Angel where Highfield won an astonishing 6-0 goals scored by Paul and David, with another clean sheet for Goal keeper Nicholas. The third game was against Galliard despite the boys being tired they put their best efforts in until the final whistle. They were able to win 4-1 goals scored by David, Paul, Kevin and Dylan. Huge congratulations to Paul, Dylan, Kevin, David, Yavuz, Luca, Brodie and Nicholas!!!



1B News

Monday 4th March 2024

As part of our history topic 'How did the opening of Winchmore Hill train station change the local area?' Year 1 went on their first field trip around the local area and visited Winchmore Hill station. Armed with photos of how the various places looked in the Victorian era, they were able to make observations and compare the differences.

Friday 8th March 2024

As part of our learning in RE, Year 1 celebrated the Hindu festival of Holi. The children had lots of fun experiencing this colourful festival to consolidate what they have been learning about.



Friday 22nd March 2024

The year one children came to school dressed as a person from the Victorian era to experience what it might be like to attend school at this time. We had a morning hand inspection, before writing our letters and alphabet with chalk and slate. We adhered to rules such as standing up when an adult came into the room and asking for permission to speak. We learned about what schooling was like in Victorian times compared with today. We were also lucky to have a visit from Mrs Yianni who talked to the children about what Highfield was like in the past as she and her children are all former pupils.

Singing festival Monday 18th March 2024

Year one were invited to take part in the Enfield school's singing festival at Firs Farm school. The children learned 4 songs that we sang with Firs Farm and Hazelbury pupils. We also performed our own song 'We are Unity' to the other school and ended the festival with a biscuit and orange juice. The children really enjoyed learning the songs and performing them with other schools.

World Book Day Thursday 7th March 2024

The children and staff dressed up as their favourite character and they wrote about their favourite character. We had so much fun playing in the role for the whole day!

<u>1B at Woodcroft Tuesday 26th March 2024</u>

1B had a fantastic time at Woodcroft today. They really enjoyed getting the opportunity to pond dip and were so thrilled to find 2 nests as well as plenty of water snails! They also had fun touching specific



Comic Relief 2024

A huge **THANK YOU** to everyone who contributed to our charity fundraiser day for Comic Relief. We raised £408 by selling Red Noses and £377 on Red Nose Day itself, March 15th. That's **a grand total of £785** for a brilliant cause.

Comic Relief supports incredible projects and organisations that are making a difference for people across the UK and around the world. Its vision is 'a world free of poverty'.

Highfield celebrated our fundraising day by wearing pyjamas and taking part in activities such as telling jokes, silly stories and creating lego design solutions to world problems such as water pollution and food waste.

We had a fantastic day and thank you again for your support, it is greatly appreciated.

Junk Orchestra

Reception, Berry and Nursery all had a visit from the amazing 'Junk Orchestra'! We had a fabulous time dancing and making music with recycled materials!

Muhammed in Berry class - 'We loved playing with all the instruments made out of junk. It was so much fun.'







<u>Curriculum Spotlight</u> English

Nursery

In Nursery, the children have been learning about the story 'Giraffes Can't Dance'. They read the story and thought about the different adjectives they could use to describe the main character, Gerald. The children also looked at the rhyming words throughout the text and wrote a list of animals they saw in the story.

Reception

In Reception we have been talking about our favourite books and sharing them with our friends. We talked about and wrote about why they were our favourite books and got to dress as our favourite books characters on World Book Day. We have also recently been learning all about the Easter Story that Christian's believe. We recalled and sequenced the events of the story and made and wrote our own Easter cards for our families.

Year 1

In Year 1 this month, the children have been exploring different text types in the book 'The Jolly Postman'. They wrote sentences about what happened with Goldilocks and the three bears using the past tense and explored the features of a letter. The children had lots of fun thinking about how characters felt through the use of hot seating.

Year 2

In March, the children in Year 2 have been studying the story 'One Plastic Bag: Isatou Ceesay and the Recycling Women of Gambia' by Miranda Paul. As part of their learning, the children wrote sentences about how the main character felt and had lots of fun creating their own versions of the story about the 'One Plastic Bag' at Highfield. The children took photos of the plastic bag on it journey at Highfield, created a plan and then used this to aid them when writing their story using adjectives, adverbs and interesting sentence openers. In addition to this, the children have also learnt the poem 'Daffodowndilly' by A.A. Milne and thoroughly enjoyed performing this in groups with actions.

Year 3

In Year 3 this month, the children have been learning about the story 'Katie's Picture Show' by James Mayhew. The children acted out and created a plan for the part of the story where Katie entered the painting 'Tiger in a Tropical Storm' by Henri Rousseau. The children wrote a narrative including dialogue using their plan. Additionally, the children in Year 3 have also been studying Mary Anning linking their learning to their Science topic on rocks and fossils. As part of this, the children learnt about the features of a newspaper report, how to write headlines that capture the reader's attention and learnt about the differences between facts and opinion and how to identify these. The children also used drama and hot seating to develop their ideas of the key events in Mary's discovery which aided them with their writing of their newspaper report.

Year 4

As part of their English work, the children in Year 4 have been studying the book 'Iron Man' by Ted Hughes and have been describing the characters from the story using expanded noun phrases, similes and metaphors. The children also wrote sentences using varying starters and considered how to edit and improve a descriptive paragraph. The children were then given the opportunity to create a new character using expanded noun phrases and metaphors and used these ideas to help them to write a description on their newly created character.



Year 5

In March, Year 5 have been learning about the play 'A Midsummer Night's Dream' by William Shakespeare. Children have been learning about the features of a newspaper report as well as using and writing direct and reported speech. The children then had the opportunity to plan and write their own newspaper report. The children have also been learning about the text 'Floodland' by Marcus Sedgwick and have considered the character's thoughts, feelings and motives.

<u>Year 6</u>

In Year 6 this month, the children have been studying the short film 'Alma' and have been exploring how to plan and write a suspense story. The children also learnt about 'London is the Place for Me' By Lord Kitchener and considered its purpose and intended audience. The children then compared this with the poem 'The City of My Birth' by Karl Nova and generated ideas from these for their own poem on the City of London.

Berry

In Berry class, the children have been studying the text 'The Colour Monster'. As part of their learning, the children have been identifying and acting out the different emotions explored in the story. They have also been talking about how different situations may make them feel and have written sentences about this.

Reading & Writing Achievements for Spring

Congratulations to the following children for their excellent effort and progress with their literacy skills. We are very proud of you all. Keep up the great work! Have a lovely holiday. Miss Johnson

Class	Names
Nursery AM	Noah H
Nursery PM	Betselot
RF	Mustafa
	Мауа
RJ	Joey
RL	Rayan
1B	Hugo
1M	Humeyra
1W	Marina
2BD	Alya
2M	Nathan
25	Μία
3J	Layana
3L	Rafail
3P	Georgina
4AC	Melina
4 <i>C</i>	Harvey
46F	Maria
5C	Elizah
5M	Nadia
5P	Emilia
6A	Elsie
6C	Akin
6P	Eden
Berry	Derin

<u>Curriculum Spotlight</u> Maths Nurseru



In Nursery we have been learning about the number 3 and talking about sizes. We have been singing number songs, including 5 currant buns and have been practising counting in our bakery role play area.

Reception

In Reception we have been learning about number bonds to 10. We have been using lots of practical equipment, particularly Numicon, to find the bonds to 10. We have also had lots of fun making different patterns using actions, objects, colours, shapes, sizes, numbers and letters.

Year

In Year 1 this month, the children have been learning about place value to 50. This has involved them partitioning 2-digit numbers into tens and ones, ordering numbers and saying one more and one less than a given number. They have also started to learn about lengths and heights. The children have had lots of fun comparing and ordering different objects, including themselves, according to length/height.

They have also been measuring using non-standard units and been learning about centimetres.

Year 2

Year 2 have been learning a lot about measuring this month. The children have been using lots of different equipment to measure and compare. The children have used scales to measure ingredients to make play dough and balancing scales to compare the mass of objects. They have been learning about temperature and used thermometers to check their predictions of the temperature of different places around our school. The children have also been comparing volume and capacity and learnt how to measure in millilitres and litres.

Year 3

This month in Maths, Year 3 have been continuing their learning on fractions and started their new unit on mass and capacity. The children have been learning how to count, order and place fractions on a number line. In addition to this, the children have been finding equivalent fractions using number lines and bar models. As part of their unit on mass and capacity, the children have been learning about how to read and use scales, measuring and comparing masses in kilograms and grams, measuring and comparing capacity and volume in millilitres and litres. They have also been exploring addition and subtraction using mass and capacity.

Year 4

Year 4 have been learning to partition mixed numbers, use number lines with mixed numbers and how to convert between mixed numbers and improper fractions. The children have been learning to find equivalent fractions using a number line and explored equivalent fraction families to solve problems. They have started to add fractions, including proper fractions and mixed number fractions.

Year 5

In Year 5, the children have been continuing to learn about decimals. They have been subtracting decimals within 1, adding decimals crossing the whole and adding and subtracting numbers with the same and different number of decimal places. They have also been sequencing decimals and learning to multiply decimals by 10, 100 and 1000. The children have been using their understanding of this to solve problems and reason to explain and prove their answers.

Year 6

In Maths, Year 6 have been reading and interpreting pie charts, dual bar charts and line graphs. They have been drawing their own charts and graphs, finding the mean and solving problems using graphs. The children have also begun to explore the properties of circles and learning to measure and draw angles accurately using a protractor.

Berry

The children in Berry have been learning about place value to 50 by finding missing numbers, one more and one less. They have also begun counting in 2s to 20.



WE WELCOME ALL CHILDREN (AGES 4-12) OF ALL ABILITY LEVELS TO JOIN US IN A SAFE AND FRIENDLY ENVIRONMENT TO DEVELOP THEIR SOCIAL AND FOOTBALL SKILLS. ALL OUR COACHES ARE DBS CHECKED AND FIRST AID QUALIFIED.



Dates Week 1: Tue 2nd - Fri 5th Apr All 4 days: £100 Week 2: Mon 8th - Fri 12th Apr Full-week: £120 Daily rate £30

Fees are payable when you arrive on the day Time: 9:30am-3:00pm



Please bring a packed lunch, snacks and plenty to drink. Any Sports Kit will do, but make sure you dress according to the weather conditions.



Awards

PLAYER OF THE WEEK MOST IMPROVED PLAYER OF THE WEEK PENALTY SHOOT OUT WINNER PLUS MEDALS FOR TOURNAMENT WINNERS





@winchmorehillfc_youth

For more information and to book your place, contact Anna Russell on 07834386814

MAKE EVERY SCHOOL DAY COUNT At Highfield Primary - Attendance & Punctuality

While the majority of pupils at Highfield do have good attendance and are only absent when absolutely necessary, we want to remind our families about the importance of attendance and punctuality.

March 2024 ATTENDANCE		Regular attendance and punctuality at school is very important for your child's wellbeing. Children who miss school are missing out on essential social interaction which can affect their ability to make friends. If your child doesn't attend school regularly, they			
Form	%	are less likely to do as well as other children.			
1B	95.8%	At Highfield we are committed to working together with parents to increase the			
1M	98.3%	attendance and punctuality of all our pupils			
1W	92.2%	Although being absent cannot always be helped, at Highfield School we expect all our			
2BD	90.3%	children to aim for 100% attendance each half term and to be on time every day, every week! Take a look at the table below to show you exactly what your child could be			
2M	99.2%	missing over the year			
		TIME ABSENT FROM SCHOOL		ATTENDANCE	
25	95.7%	0		100% attendance	
3J	95.3%	10 DAYS		95% attendance	
3L	95.0%	19 DAYS		90% attendance	
	95.070	28 DAYS		85% attendance	
3P	92.5%	More than half a term		80% attendance	
4AC	91.9%	9 + weeks		75% attendance	
4C	96.9%	EVERY MINUTE COUNTS			
4GF	93.3%	As well as being absent a lot from school effecting your child's development being LATE shares a big effect, please look at the table below.			
		Lateness = Lost Learning			
5С 5М	95.0% 91.6%	(figures below are calculated over a school year)			
111	91.070	5 mins late each day		3 days lost	-
5P	95.0%	10 mins late each day		6.5 days lost	-
6A	95.0%	15 mins late each day		10 days lost	-
6C	90.0%	20 mins late each day		13 days lost	
6P	95.8%	30 mins late each day	30 mins late each day		
RF	100.0%	Every day your child is absent from school affects their education! You will notice from the figures above, that the odd day off really does mount up.			
RJ	93.1%				
RL	98.3%	during term time, this is done in the interest of your child's education.			
total	95%				

April 2024	UPCOMING EVENTS AT HIGHFIELD	
Friday 29th March - Friday 12th April	ay 12th April Easter Holidays	
Monday 15th April	School re-opens	
Wednesday 17th April	Boys football tournament @ Power League	
Monday 22nd April	Bikability—Year 5 and 6	

