Year 1 Maths Assessment (Statements)

Name:		Class:

Number and Place Value

To read and write numbers from 1 to 20, in numerals and words.

To find	one more		and one less		of a given number.

To count in multiples of	10		5		2	

To	count		read		and write		numbers to 100.

To count to and across 100, forwards		and backwards		beginning with 0 or 1 or any given number.

To order numbers to 100.

Addition and Subtraction

To read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals signs (=).

To	add		and subtract		one-digit and two-digit numbers to 20, including zero.

To subtract one digit to a two-digit number to 20 including zero.

To represent and use number bonds	within 10		and within 20	

To represent and use subtraction facts	within 10		and within 20	

To solve one step problems involving addition		and subtraction		using concrete objects, pictorial representations, and missing number problems.

To use the relationship between addition and subtraction to solve simple missing number problems.

To explain my reasoning when solving simple addition and subtraction problems.

Multiplication and Division

To solve one-step multiplication and division problems using concrete objects and pictorial representations.

To solve one-step multiplication and division problems using arrays with the support of an adult.

To understand the relationship between repeated addition and multiplication.

Fractions

To recognise, find & name a half as one of 2 equal parts of	an object		shape		or quantity	

To recognise, find & name a quarter as one of 4 equal parts of	an object		shape		or quantity	

To solve simple problems involving a half.

To solve simple problems involving a quarter.

Measurement

To compare, describe and solve practical problems for:

- Lengths and heights		- Capacity and volume	
- Mass/weight		- Time	

To begin to measure and record:

- Lengths and heights.		- Capacity and volume.	
- Mass/weight.		- Time (hours, minutes, seconds)	

To read and record time o'clock.		and half past	

To recognise and know the value of different denominations of coins and notes.

To sequence events in chronological order (using e.g. before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening).

To recognise and use language related to dates, including days of the week, weeks, months and years.

Geometry (Shapes, Position and directions)

To recognise and name 2-D shapes.	triangle		circle		square		rectangle		

To recognise and name 3-D shapes.	cube		cuboid		pyramid		sphere		

To describe position, direction and movement, including whole, half, quarter and three-quarter turns.

To describe shapes by vertices, sides and faces

Autumn	Spring	Summer

For a child to be **EXP** they have to achieve all targets in black.

For a child to be **EXC** they have to achieve all targets in black and purple.