

Don't Forget:

PE kits must be worn to school on PE days. Y5 PE is on a Wednesday and swimming is on Friday.

Homework will be set on a Thursday and is due the following Tuesday. (Google Classroom)

Water Bottles should be labelled and brought in daily.

Uniforms must be correct and clearly labelled with a permanent marker. All children must wear black shoes or trainers.

Dates for your diary:

06/02/24 – Safer Internet Day

21/02/24 – Shakespeare Workshop

07/03/24 – World Book Day

15/03/24 – Red Nose Day

Humanities: In Geography, we will be learning about South and North America. Children will be looking at the physical features, climate and the development of megacities in the Americas. We will also investigate the effects of deforestation in the Amazon and drought in California.

Maths: This term we will be focusing on multiplication, division including remainders, fractions, decimals percentages and statistics. The children will apply their knowledge to investigative and problem-solving activities and will be tested regularly in mental maths. Please make sure that your child practises times tables facts for fluency.

In each topic of maths, children will use reasoning skills to deepen their mathematical understanding.

YEAR 5 SPRING CURRICULUM NEWS

TOPIC: Express Yourself!

VALUE: Creativity

Dear Parents and Carers,

Happy New Year!

We hope you and your families have had a lovely break and are ready for the term ahead.

This spring our whole school topic is 'Express Yourself!' We will be providing the children with a range of opportunities to express themselves through art, drama, PE, writing and PSHE.

Here is our curriculum map - a brief overview of all that we'll be doing in the coming months. If you have any questions about its content, don't hesitate to contact us. Mrs Major, Miss Panchal, Miss Campion and Mrs Stoughton.

Art & Design: We will be learning about the elements of Art, focusing on the importance of line drawing, tone, shading and mark making. Children will create their own observational drawing. DT will focus on cooking and nutrition, working towards a healthy family meal.

P.E.: This spring term, we will be swimming every Friday. This will take place for 10 weeks at Arnos Grove swimming pool. During outdoor PE, the children be concentrating on shooting and strategies in both Netball and Football.

English: During Spring 1, children will be reading 'Rainforests at Risk' which links with our Geography topic, South America. They will research aspects of the rainforest for a non-chronological report. We end the half term with a creative writing week. After half term, following a workshop on February 21st, the children will be studying Shakespeare's 'A Midsummer Night's Dream', writing character descriptions and a newspaper article. Following this there will be a short focus on 'Floodland' by Marcus Sedgwick which we will use to inspire instruction leaflets.

Science: The children will be learning about 'All Living Things and their habitats'. They will explore the life-cycles of plants, mammals, birds, insects and amphibians. After half term we will look at 'Humans including Animals', exploring puberty, gestation periods and how we develop from childhood to old age.

Religious Education: In R.E the children will learn about Buddhism and how the teachings of Buddha link to the Buddhist Aid Agencies. After half term, they will study Judaism, focusing on Pesach.
PSHE: Children will learn strategies to deal with friendship and emotional issues. We will also cover the topics of e-safety, peer pressure, puberty and hygiene and attitudes to drugs, .

French: The unit this term is *l'argent de poche* (pocket money) and *la meteo* (the weather).

Computing: In computing lessons, children will be exploring coding through the use of Crumbl to create a moving carousel.

Music: The children will continue to use Charanga to study and sign a range of music types from pop-ballads to rap songs.