

## Dear Parents/Carers

Welcome back Reception! We hope you all had a lovely Christmas break. We are really looking forward to working with you all again. Please read through the following information for updates about this term.

### Don't Forget

- **Please ensure your children return their book packs every Monday. These MUST be brought back on Monday morning so that group reading can begin.**
- **Cooking/sensory money which is £10.00 for the term. £30.00 for the year needs to be brought in a named envelope.**
- We would appreciate a box of tissues from each child for this term.
- **No nuts in any food to be brought into school (including peanut butter and Nutella).**
- School uniform is compulsory and no jewellery is permitted except small stud earrings. **Please label all clothing including shoes.**
- **Spare clothes in a named bag to keep in school including spare shoes and socks.**
- Please send your child in weather appropriate clothing e.g. wellies and rain coats with hoods.
- If your child is unwell please phone the school in the morning (02083602149)
- **Book bags to be brought into school every day including their reading books.**
- Please bring in a named child friendly water bottle **every day**. (sport caps)
- Please regularly check Tapestry and upload photos/ videos of your child.
- **Children are not allowed to use the play equipment at drop off and collection.**

### Literacy:

- Learning initial letter sounds (Little Wandle Phonics Scheme) and beginning to write simple sentences.
- Blending sounds together to read CVC words
- Reading a range of core books ('Aliens Love Underpants', 'Whatever Next', 'Bog Baby') and Retelling stories.
- Letter formation
- Writing for different purposes
- Writing our names and familiar words

### Mathematics We will be working on:

Introducing Zero and comparing numbers to 5  
Exploring Composition of 4 and 5  
Compare Mass and Capacity  
Representing 6,7,8  
Combining 2 amounts and making Pairs  
Length and Height  
Counting to 9 & 10  
Comparing numbers to 10  
Bonds to 10  
3D Shapes  
Spatial awareness  
Patterns

## 'Together we can achieve more' Reception Curriculum Letter



**Whole school topic:** Express yourself  
**Whole school values:** Respect, Kindness, Co-operation.  
**Value of the term:** Creativity  
**Language of the term:** Spanish

### Expressive Arts and Design:

**Any parents/carers with musical/sporting/specific skills or talents who have time to come in and work with us would be very welcome.**  
We aim to encourage and develop creativity by providing a wide range of opportunities to explore paint techniques, pastel, crayon and collage. Children will have regular opportunities to express themselves using music, dance and role-play.

### Physical Development:

Children will have daily access to the outside areas, developing their gross motor skills. Fine motor skills will be developed through cutting and sticking, puzzles, modelling with playdough, sensory activities and construction equipment. **Reception are lucky enough to be taking part in weekly multi-skills sessions taught by a professional sports coach. The children will have P.E. on a Tuesday afternoon.**

### Personal, Social and Emotional Development:

We will be concentrating on settling children back into school. Recapping our school rules and routines. We will continue working on sharing and taking turns. Children will also be developing their independence and taking responsibility for managing their own needs, such as going to the toilet and putting on coats. As part of our whole school values, we will be developing respect, teamwork and cooperation.

### Communication and Language:

We will continue developing:

- listening skills
- communicating clearly with others
- speaking in full sentences using correct vocabulary

**Understanding the World:** We will look at changes as they occur within the seasons, and different festivals as they arise. **If you celebrate a particular festival and would like to share your traditions and customs please let us know.**