

Don't Forget:

PE Kits must be worn to school on PE days (Wednesday and Thursday).

Homework is set via Google Classroom on a Friday to be returned the following Wednesday.

Spellings are set via Google Classroom on a Friday and tested the following Wednesday.

Reading Logs will be sent out weekly with a book at the level your child is reading at. Targets and questions will be set via the Reading Logs for your child to answer in their yellow Reading Records weekly.

Water Bottles should be labelled and brought in daily. We would prefer it if these bottles were reusable.

Maths: This term, we will cover place value, addition, subtraction, multiplication, division and measurement. Children will apply their knowledge to real life problems and investigations, which will develop their fluency and accuracy. There will also be an emphasis on rapid times table recall in preparation for the Multiplication Tables Check (MTC) in the Summer Term.

PE: Indoor PE lessons will be gymnastics based and will focus on developing children's balance. Outdoor lessons will consist of a variety of net and wall games whereby the children will practise directing the ball and applying tactics within tennis and sitting volleyball.

Science: Our topic for this half term is *All Living Things and their Habitats*. We will be looking at local habitats in and around the school and how they change. Children will also learn the topic States of Matter, where they will learn about solids, liquids and gases.
Significant Figure: Liz Bonnin (All Living Things)
Daniel Fahrenheit (States of Matter)

Dear Parent/Carer,
We are so impressed how Year 4 have settled back into school routine and are all looking forward to the term ahead. Our whole school topic is *Little People, Big Dreams* We will incorporate this theme across the curriculum where appropriate.

Should you have any questions, please do not hesitate to contact us via the school office.

Year 4
Little People
Big Dreams
Value of the term:
Compassion

Music: In Music we will be learning to play the recorder which will build up to an end of term performance. Children will play and perform in solo and ensemble contexts, using their instruments with increasing accuracy. They will be rehearsing and performing a range of songs.

History/Geography: In **Geography**, the children will be learning about Volcanoes and Earthquakes. Key Geographer: Katia Krafft. After half term, we will focus on **History** and Ancient Rome where they will develop a chronological understanding of how Rome became so powerful.

English: We will begin our English lessons this term by recapping on basic grammar and using nouns, verbs, adjectives and adverbs. We start the term studying two fantastic books, *La Mariposa* and *Varjak Paw*. Through different text types, the children will learn to organise their writing, use descriptive language, present facts, opinions and use Standard English.
British Values: Tolerance (*La Mariposa*)

Religious Education: The children will be exploring Judaism and the celebration of Sukkot. As we study Judaism and their place of worship, the Synagogue, we will explore links with the British Value of tolerance and the acceptance of the beliefs of others. The unit will encourage children to compare the faiths they have studied so far at Highfield.
Key Question: What is the Sukkah and how does it link to key events in the history of Jewish people?

Art & Design: In the first half term, we will be looking at the human form with a focus on faces. The children will learn how to draw a face using technical dimensions. They will also study how different artists have depicted faces (Picasso, Kehinde Wiley, Frida Kahlo). After half term, in D&T, we will be designing a nutritious meal with a focus on safety & hygiene.

Computing: The children will begin to learn how to create and use a branching database. The children will learn how to use a range of features on J2e program.
E-Safety: What happens to the information you share?

French: Our topic this term is *Portraits* and through this unit, the children will be learning to describe theirs and others' appearance and personalities. This will include colours, the face and body parts; face descriptions and family members.