

WELCOME TO OUR RECEPTION YEAR AT HIGHFIELD PRIMARY SCHOOL

June 2023







STAFF AT HIGHFIELD PRIMARY

Headteacher- Mr Wilson



Deputy Headteacher - Mrs Calder



Assistant Headteacher for Early Years
Ms Halil







Mrs. Togher- Assistant Head Teacher

SENDCo



We are a 3 form entry school with a purpose built Nursery, which is part of our Early Years Foundation Stage department. Currently have 2 classes AM/PM. We also have our own ARP (Additional Resource Provision)- Berry Class.





THE RECEPTION TEAM

Class RJ

Miss Johnson- Class Teacher



Miss Tailor- Nursery Nurse





THE RECEPTION TEAM

Class RL

Miss Leedham- Class Teacher



Mrs Xhakaj- Nursery Nurse





THE RECEPTION TEAM Class RF

Ms Fusco- Class Teacher



Ms Barnett- Nursery Nurse







Reception Classrooms











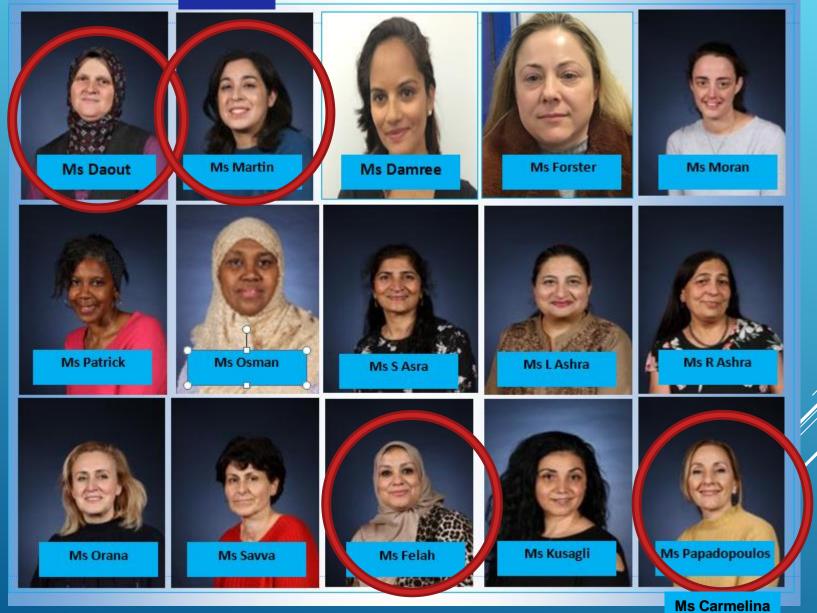


We have an allocated playleader for each class during lunchtimes











WHAT TO EXPECT IN SEPTEMBER



Reception Induction timetable 2023-2024



We know that many of you will need to take time off work or make alternative childcare arrangements, whilst your child settles into school.

We hope this timetable gives you an idea of what we hope our September transition will look like for Reception children.

A separate letter will be out to explain your child's plan.

	Mon	Tue	Wed	Thurs	Fri
28.8.23	Summer holidays	Summer holidays	Summer holidays	Summer holidays	School Inset Day 1 st September
4.9.23	School Inset Day 4 th September	Home visiting New to Highfield Children	Home visiting New to Highfield Children	Home visiting New to Highfield Children	Stay and Play Taster session for 45 mins
11.9.23	Stay and Play Taster	Half day sessions	Half day sessions	Half day sessions	Half day sessions
	session for 45 mins	The children have either a morning or afternoon session		with lunch	with lunch
18.9.23	Half day sessions with lunch	Children are in school for the whole day if ready			



WHAT TO EXPECT IN SEPTEMBER

If a child finds it difficult to settle they will continue to attend on a part-time basis, until staff feel they are ready to attend for a longer day. This will be reviewed on a weekly basis.



We want the best start possible for each child! Please work with us!



HOW YOU CAN HELP YOUR CHILD BECOME 'SCHOOL READY'...

- Encourage independence e.g. following simple instructions & asking for help etc. Self-care e.g. getting dressed, going to the toilet/out of nappies (exceptional cases) & regular hand washing etc.
- Trip to the school gates/building to become familiar.
- Share books and storytelling
- Getting used to holding a pencil/write their name
- Singing number songs/count to 10 using objects
- Engage with age appropriate games
- Talk about where they come from (family conversations)
- Make your All about Me book to share in school.

Please use the PACEY leaflet sent in the email



INFORMATION SHARING

- Wellington boots and a rain coat can be worn to school (if they come into school with wellies they will need to have shoes to change into).
- Clearly label school uniform and shoes please. Due to the pandemic and the need to wear clean clothes on a daily basis, you can dress your child in school colours. Blue sweater and white polo shirt with grey tracksuit bottoms/trousers/skirt.













 A change of clothes clearly labelled in drawstring bag/plastic carrier bag (spare clothes in school- white t-shirt/tracksuit/socks/underwear bottoms/plimsolls).

NO RUCKSACKS

NO PE Kits needed

NO SHOES WITH LACES PLEASE

USEFUL INFORMATION

 Your child will then place all items (coat/bookbag/change of clothes) into their box and place their bottle by the classroom

















INFORMATION SHARING

• A named school book bag (PLEASE- No rucksacks)- a phonics reading book and a book from the reading corner will come home on a <u>Thursday</u> for you to share with your child. Comments must be recorded in the home/school reading record book. All books must be returned on a <u>Monday</u>.

https://www.smithsschoolwear.co.uk/c/36/Highfield-Primary-School



- Labelled water bottle sports cap (not screw topped).
 and a labelled snack for snack time in a box or bag
- £10 contribution or £5.00 per half term (£30 for the year)
 This is used for sensory or cooking resources.
 - Lunches- if packed lunch ensure you provide your child with a healthy lunch (no chocolates/sweets/fizzy drinks)



WHAT GOES IN MY LUNCHBOX



FRUIT (2 PIECES) SANDWICH, WRAP OR ALTERNATIVE DAIRY **VEGETABLES** (2 PIECES) FIBRE/GRAINS (Wholegrains) WATER





USEFUL INFORMATION

 You can contact staff through using the office email address. We are unable to have an in-depth conversation with parents/carers at the beginning or end of the day without prior arrangement.

office@highfield-pri.enfield.sch.uk (Office staff)

- Breakfast club/Tea time club
 BREAKFASTCLUB@HIGHFIELD-PRI.ENFIELD.SCH.UK
- Please ensure that you check your letter with all information including am/pm session, home visit, stay and play taster session and shorter session.

This will be sent to you this week including the Tapestry consent form and the 'All About me booklets'.

• Complete all admission forms as soon as possible including Tapestry permission slip and Free School Meals form (as soon as possible).

- Please ensure that only <u>two</u> adults attends the stay and play taster sessions. There will be two sessions and you can share this between yourself and your partner/carers or adults dropping off or collecting your children, if you wish. It is important to attend both.
- If there will be different adults dropping off or collecting your child from school. Please send a photograph of them alongside their name and relationship to your child through using the office email address (Do not forget to state which class they are in- either RJ, RL or RF).
- Please ensure you are on time to drop off your child and to collect them at all times.
- Attendance and punctuality and impact



THE NEW EARLY YEARS CURRICULUM: THE 3 PRIME AREAS OF THE CURRICULUM

The Foundation Stage is split into 3 prime areas of learning and 4 Specific areas:

Communication and Language

- · Listening, Attention & Understanding
- Speaking



Physical Development

- Gross Motor Skills
- Fine Motor Skills



Personal, Social and Emotional Development

- Self-Regulation
- Managing Self
- Building Relationships





THE 4 SPECIFIC AREAS OF THE CURRICULUM



Literacy

- Comprehension
- Word Reading
- Writing



Mathematics

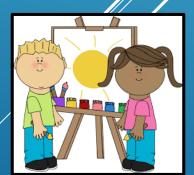
- Number
- Numerical Patterns

<u>Understanding the World</u>

- Past & Present
- People, Culture & Communities
- · The Natural World

<u>Expressive Arts and Design</u>

- Creating with Materials
- Being Imaginative and Expression







We use Tapestry - an online Learning Journal system.



Please ensure you read through the Tapestry information.

In the Autumn term you will be sent a link to activate your Tapestry account. It is very important that you all do activate /create your password to your account as this is where you will access home learning, as you will be expected to share a minimum of 1 home experience per week. You will also access your child's learning journal from any mobile device to comment on the lovely observations. A crib sheet will be shared with you in the Autumn term.

Misuse- please do not use this as a platform to contact the staff about things that can be discussed face to face, via email or telephone call e.g. when children will need to wear their P.E. kits to school, what snack they are or debate about the observation. All notes like these will be removed. It is your child's learning journal and not to be misused.

Expectations from school- 1 to 2 pieces of evidence per week from school (can be whole class, group or individual).



Tapestry platform

Reception baseline assessment

Improving the way we measure progress in primary schools



RBA- Reception Baseline Assessment

School Baseline Assessment

Medical Needs/allergies/intolerances

Speech and Language/additional needs

Class WhatsApp group purpose





OFSTED, April 2022



- Pupils really enjoy attending school. This is because teachers interesting and relevant. Pupils arrive each morning ready three core values of cooperation, kindness and respect pupils conduct themselves around the school.
- 'earning school's how

Leaders and governors are highly ambition
with special educational needs and/or
well. They enjoy caring relationshir
described the school as 'support
of all'.

achieve exceptionally any parents and carers as having 'high expectations

The school's currice and years, has been carefully crafted by knowledgeable pils study a broad range of subjects.

Teachers' age. For example, in early years, children learn to match of the pilst tackle challenging multi-step mathematical problems with confidence. Saders plan the curriculum so that pupils apply their knowledge regularly, including in other subjects. For example, pupils confidently use their mathematical knowledge to draw graphs in geography and history.



'Together we can achieve more' A partnership approach

Respect - Cooperation - Kindness
Our Core Values

We look forward to working with you!

Highfield Reception Team

We have a fantastic group of parents that run our Friends of Highfield. Please do join!

Friends of Highfield.

friendsofhighfield@hotmail.co.uk

Please join us on Saturday 1st July - School Fete



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We look forward to meeting you and working with your lovely children!

