

WELCOME TO OUR NURSERY YEAR AT HIGHFIELD PRIMARY SCHOOL

June 2023



STAFF AT HIGHFIELD PRIMARY

Headteacher- Mr Wilson



Deputy Headteacher – Mrs Calder



Assistant Headteacher for Early Years – Ms Halil



The Nursery Team

Class Teacher

Mrs Collins



The Nursery Team

Nursery Teaching Assistant

Miss Odell



The Nursery Team
Nursery Nurse

Mrs Yianni

Works on a Monday and Tuesday only



The Nursery Team
Nursery Nurse

Mrs Panayiotou

Works on a Wednesday, Thursday and Friday only



HIGHFIELD PRIMARY SCHOOL

- ▶ We are a 3 form entry school with a purpose built Nursery, which is part of our Early Years Foundation Stage department.



AM Sessions- 8.45am-11.45am and the PM Sessions- 12.30pm-3.30pm

WHAT TO EXPECT IN SEPTEMBER



Nursery admission timetable 2023-2024

We know that many of you will need to take time off work or make alternative childcare arrangements, whilst your child settles into school.

We hope this timetable gives you an idea of what we hope our September transition will look like for Nursery children.

A separate letter will be out to explain your child's plan.

	Mon	Tue	Wed	Thurs	Fri
28.8.23	Summer holidays	Summer holidays	Summer holidays	Summer holidays	School Inset Day 1 st September
4.9.23	School Inset Day 4 th September	Home visits	Home visits	Home visits	Home visits
11.9.23	Home visits	Home visits	Home visits	Home visits	Home visits
18.9.23	Home visits	Stay and Play Taster session 45 mins	Stay and Play Taster session 45 mins	Children stay on their own 1 hour, 8 <u>chn</u>	Children stay on their own 1 hour, 8 <u>chn</u>
25.9.23	Children stay on their own 1.5 hour, 10 <u>chn</u>	Children stay on their own 2 hours, 20 <u>chn</u> 1.5hrs, 10 <u>chn</u>	Children stay on their own 2 hours, 20 <u>chn</u> 1.5hrs, 10 <u>chn</u>	Children stay on their own if ready full session	Children stay on their own if ready full session

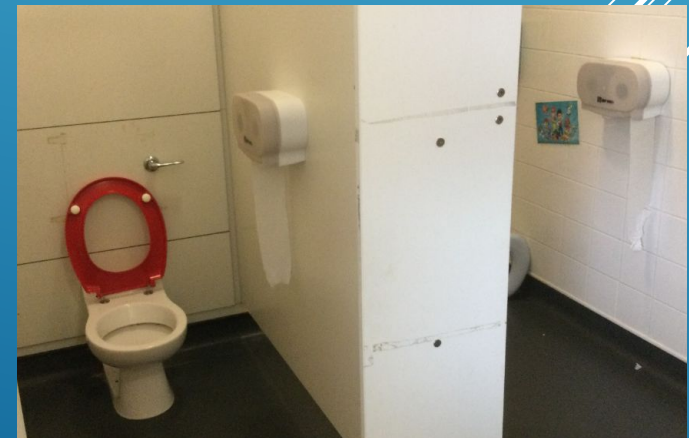
WHAT TO EXPECT IN SEPTEMBER

If a child finds it difficult to settle they will continue to attend on a part-time basis, until staff feel they are ready to attend for a longer day. This will be reviewed on a weekly basis.



We want the best start possible for each child! Please work with us!

Our amazing Nursery Classroom



Our amazing outdoors



IMPORTANT: Please do not allow your children to use the equipment before or after school.

WHAT YOU NEED TO DO

- Wellington boots and a rain coat can be worn to school (if they come into school with wellies they will need to have shoes to change into).
- Clearly label coats/jackets and shoes please. Children in the nursery do not need to wear school uniform but can if you choose to. Children need to wear comfortable clothing which they can independently remove to access the toilet when needed. Comfortable footwear with no shoe laces.



- A change of clothes clearly labelled in drawstring bag/plastic carrier bag (spare clothes in school).
- Jewellery- stud earrings only no hoops.

WHAT YOU NEED TO DO/RETURN

- Attendance and punctuality- it is important your child/ren attend daily and are on time. Nursery is the foundations and a very important if not the most important part of schooling. If your child is unwell, you must inform the school immediately. We do not advise that you go on holidays during the school term as this impacts on your child's progress!
- Labelled water bottle – sports cap (not screw topped).



- £10 termly contribution or £5.00 per half term (£30 for the year). This is used for sensory or cooking resources.

HOW YOU CAN HELP YOUR CHILD BECOME 'SCHOOL READY'...

- Encourage independence e.g. following simple instructions and asking for help etc.
- Self-care e.g. getting dressed, going to the toilet/out of nappies (exceptional cases) & regular hand washing etc.
- Share books and storytelling
- Singing nursery rhymes and songs
- Engage with age appropriate games
- Talk about where they come from (my family conversations).
- Make your All about Me book to share in school.

USEFUL INFORMATION

- If there will be different adults dropping off or collecting your child from school. Please send a photograph of them alongside their name and relationship to your child through using the nursery email address (Do not forget to state which class they are in- either Morning or Afternoon Nursery).
- There is a separate 'Nursery Buzzer' at the main entrance (left hand side) to alert staff if needed.




USEFUL INFORMATION

- You can contact staff through using the Year Group email address or the office email address. We are no longer able to have an in-depth conversation with parents/carers at the beginning or end of the day without prior arrangement.

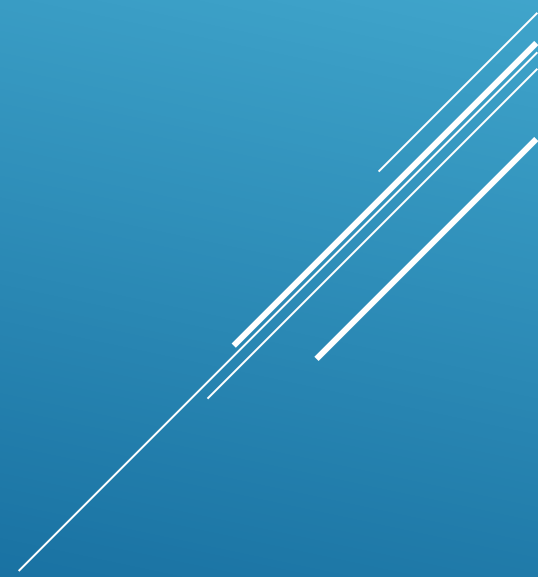
nursery@highfield-pri.enfield.sch.uk (Nursery class staff)

office@highfield-pri.enfield.sch.uk (Office staff)

- Whatsapp class group chat 
- Please ensure that you check your letter with all information including am/pm class, home visit, taster session and shorter sessions.
- It is important that your child takes part in all aspects of the induction. Any problems please inform me as soon as you have received your email.

Reminder!

- If there will be different adults dropping off or collecting your child from school. Please send a photograph of them alongside their name and relationship to your child through using the Year group email address (Do not forget to state which class they are in- either AM/PM Nursery). Complete the form sent to you that requests this information too.



THE EARLY YEARS CURRICULUM: THE 3 PRIME AREAS OF THE CURRICULUM

The Foundation Stage is split into 3 prime areas of learning and 4 Specific areas:

Communication and Language

- Listening, Attention & Understanding
- Speaking



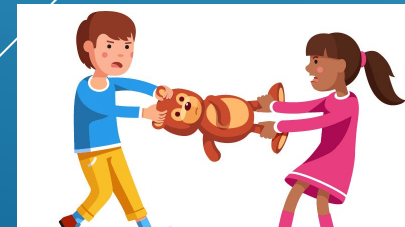
Physical Development

- Gross Motor Skills
- Fine Motor Skills



Personal, Social and Emotional Development

- Self-Regulation
- Managing Self
- Building Relationships



THE 4 SPECIFIC AREAS OF THE CURRICULUM

Literacy

- Comprehension
- Word Reading
- Writing



Mathematics

- Number
- Numerical Patterns



Understanding the World

- Past & Present
- People, Culture & Communities
- The Natural World



Expressive Arts and Design

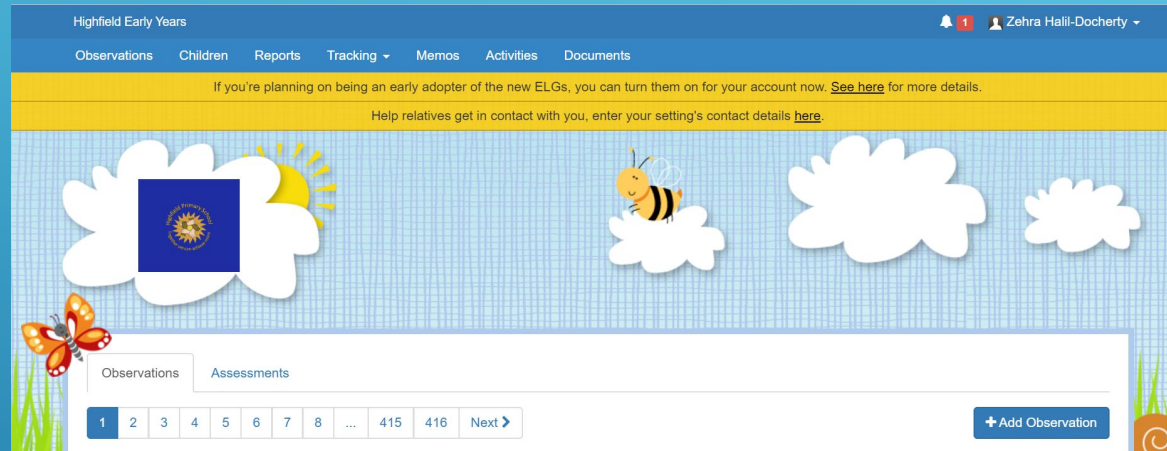
- Creating with Materials
- Being Imaginative and Expressive



TAPESTRY



- ▶ We use Tapestry – an online Learning Journal system.



- ▶ Please ensure you read through the Tapestry information.
- ▶ In the Autumn term you will be sent a link to activate your Tapestry account. It is very important that you all do **activate /create your password** to your account as this is where you will access home learning, as you will be expected to share a minimum of 1 home experience per week. You will also access your child's learning journal from any mobile device to comment on the lovely observations. A crib sheet will be shared with you in the Autumn term.
- ▶ Misuse- please do not use this as a platform to contact the staff about things that can be discussed face to face, via email or telephone call e.g. when children will need to wear their P.E. kits to school, what snack they ate or debate about the observation. All notes like these will be removed. It is your child's learning journal and not to be misused.
- ▶ Expectations from school- 1 to 2 pieces of evidence per week (can be whole class, group or individual).

'Together we can achieve more'

A partnership approach

Respect – Cooperation – Kindness

Our Core Values

We look forward to working with you!

Highfield Nursery Team

We have a fantastic group of parents that run our Friends of Highfield. Please do join!

Friends of Highfield.

friendsofhighfield@hotmail.co.uk

**You are all welcome to the Summer Fete on
Saturday 1st July**

OFSTED, April 2022

- Pupils really enjoy attending school. This is because teachers make learning interesting and relevant. Pupils arrive each morning ready to learn. The school's three core values of cooperation, kindness and respect are embodied in how pupils conduct themselves around the school.
- Leaders and governors are highly ambitious for all pupils. Pupils, including those with special educational needs and/or disabilities (SEND), achieve exceptionally well. They enjoy caring relationships with each other. Many parents and carers described the school as 'supportive', 'nurturing' and as having 'high expectations of all'.
- The school's curriculum, including in early years, has been carefully crafted by knowledgeable subject leaders. Pupils study a broad range of subjects. Teachers' planning ensures that pupils develop and deepen their understanding of key concepts at every stage. For example, in early years, children learn to match objects with numbers, create patterns and compare different amounts and sizes. By Year 6, pupils tackle challenging multi-step mathematical problems with confidence. Leaders plan the curriculum so that pupils apply their knowledge regularly, including in other subjects. For example, pupils confidently use their mathematical knowledge to draw graphs in geography and history.

grazie 谢谢 ขอบคุณ
merci Σας ευχαριστώ tákk bedankt
Спасибо धन्यवाद ありがとう
tack terima kasih
gracias **thank you** obrigado
teşekkür ederim شكرا 고마워요
danke kiitos köszönjük

*We look forward to
meeting you and
working with your
lovely children!*

