

### Art Long Term Plan 2022-2023

	<u>Movers and Shakers</u>	<u>Our World, Our Future</u>	<u>Healthy Mind, Healthy Me</u>
<b>Year 1</b>	<p>Artist- <b>Gulgee</b></p> <p>Children will explore primary and secondary colours and look at the significance of colour used by artists to express mood and feeling through their art work.</p>	<p>Artists – <b>Shonibare, Giacometti</b></p> <p>Children will use a range of tools and materials, and collaborate to design and build a <b>sculpture</b>. They will cut, roll and coil materials.</p>	<p>Artist – <b>Henri Matisse</b></p> <p>Children will use basic shapes and different lines to represent observed, imagined and remembered things. They will create a repeating pattern in print.</p>
<b>Year 2</b>	<p>Class artist –<b>Annie Griffiths</b></p> <p>Children will look at photography as art. They will look at a range of photographers and techniques and create and edit their own photographs.</p> <p>Children use natural resources to create sculptures.</p>	<p>Class artist – <b>Ofili</b> –‘No Woman, No Cry’</p> <p>Children will use a range of mixed materials. They will be able to suggest how artists have used colour, pattern and shape and will create their own art work based on ‘No Woman, No Cry.’</p>	<p>Class artist – <b>Henri Rousseau</b></p> <p>Children will create their own jungle painting. They will mix paint to create all the secondary colours. They will mix brown paint and create tints and tones.</p>
<b>Year 3</b>	<p>Recognise when art is from different historical periods and different cultures. Prehistoric art. Learn how prehistoric artists created painting materials. Use a range of brushes to create different effects in painting.</p> <p>Artist <b>Kandinsky</b></p> <p>Children will also look at abstract art and use shapes and colours to express feelings.</p>	<p>Artist <b>Van Gogh</b></p> <p>Children will create a background using a wash, use a range of brushes to create different painting effects and show facial expressions in their art.</p>	<p>Artist – <b>Escher</b></p> <p>Children will use tessellation.</p> <p>They will incorporate three-dimensional objects such as spheres, tetrahedrons, cylinders and cubes into artwork.</p> <p>They will improve mastery of sculpture techniques with a range of materials</p>

<b>Year 4</b>	<p>Artists <b>Picasso, Kehinde Wiley, Frida Kahlo</b></p> <p>Children will look at how different artists have depicted the human form through time. They will create and explore an artistic timeline and explain some of the features of art from historical periods. They will use line, tone, shape and colour to create their own portraits.</p>	<p>Artist <b>Banksy</b></p> <p>– Children will look at subversive/underground art. How do artists make political statements?</p> <p>Children will express ideas &amp; feelings in their artwork.</p> <p>Children will make a print and use ICT to create their final piece.</p>	<p>Artist <b>Barbara Hepworth</b></p> <p>Children will create form in drawing using shading and contour lines.</p> <p>Children will then carve their own soap sculpture.</p>
<b>Year 5</b>	<p>Artist: <b>Seurat</b></p> <p>Children will explore complementary colours, optical colour mixing and shading through pointillism.</p>	<p>Artists: <b>Albrecht Durer Cezanne</b></p> <p>Children will Identify and draw objects and use marks and lines to produce texture. Use shading to create mood &amp; feeling. Organise line, tone, shape and colour to represent figures &amp; forms in movement. Express emotion in art.</p>	<p><b>Gaudi</b></p> <p>Children will be looking at architecture as Art. They will create mosaics in the style of Gaudi and use clay to create Gaudi inspired buildings.</p>
<b>Year 6</b>	<p>Artists: <b>William Morris and Hokusai.</b></p> <p>Children will explore commercialisation of famous art works and use for everyday textiles and objects – tea towels socks etc. Children will create their own bag design incorporating famous designs.</p>	<p>War Art:</p> <p>Children will look at Art through time including art used as propaganda. They will use a range of techniques and materials to aid the creation of WW2 inspired art</p>	<p>Artist: <b>Lichtenstein</b></p> <p>Children will explore pop art. They will look at advertising, comic books and mass-produced cultural objects. Children will create their own pop art.</p>

