

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST





Highfield Primary School

PE Action Plan and Sport Premium

“Together we can achieve more”
2021 – 2022

Subject Leader Jennie Major

Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£6000
Total amount allocated for 2020/21	£21,360 (not including the above amount)
How much (if any) do you intend to carry over from this total fund into 2021/22?	£4700
Total amount allocated for 2021/22	£21,340
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£26,040

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	42%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	33%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	22%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No
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Academic Year: 2021/22	Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 36%
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<p>Pe lessons Y1-6 - 2 x hour long sessions per week following Enfield Borough PE scheme.</p> <p>Fit in 15 KS2 15 minutes running, jogging or walking around heartline/mile path three times a week (Embedded) KS1 2 or 3 times a week around the track up to 5 minutes each session.</p>	<ul style="list-style-type: none"> Buy in to Enfield PE Team premium Package so that children and staff can be supported through CPD. Also children can take part in PE team led borough activities e.g. leagues, competitions and the park event Fit in 15 sessions, cross country competitions and Daily Mile events PE lead to attend Enfield PE 	<p>£3240 Enfield PE team Package</p> <p>£ 10,000 PE coach</p> <p>£2000 Handball coach</p> <p>£700 Teach Active</p>	<ul style="list-style-type: none"> PE coach (AC) delivering lessons from updated Enfield PE Team scheme to all children in school in rotation and as part of team teaching with class teacher. Children receive 2 hours of quality PE teaching per week. Skills and understanding progressing well across the school. AC and JM (PE lead) delivered Staff training to introduce updated PE schemes. <p>Sustainability and suggested next steps:</p> <p>Continue team teaching and role out of updated PE scheme.</p> <p>Continue Fit in 15 and reintroduce award system/certificates to motivate classes</p> <p>Resend Healthy Me check in Summer 23 to track children's attitude to their health.</p> <p>Continue to offer a range of lunchtime and after school activities. Lunch staff training</p>

<p>Brain Breaks – Linking movement activities to whole school well-being initiative.</p> <p>Teach Active – active lessons focus in maths and English using Teach Active resources.</p> <p>Active travel- working with NB to encourage walking/scooting/cycling to and from school to further embed physical activity through the day.</p> <p>Active Play- update and improve the trim trail and climbing wall to promote active play.</p>	<p>Team meetings, updates and courses – disseminate to staff via INSET, teach teaching and regular informal support.</p> <ul style="list-style-type: none"> ● PE coach employed to team teach PE lessons and run lunchtime and after school clubs ● External coach to deliver handball – lunchtimes and afterschool ● Multi-skills focus in EYFS – PE coach to teach weekly lessons to instil a lifelong love of physical activity from the very start of Highfield life. ● Renew Teach Active membership so teachers can include active English and maths sessions ● Links to geography and Highfield Junior Travel Ambassadors. Survey school as part of Spring and Summer Google forms Survey. ● trim trail and climbing wall updated in summer 2022. 	<p>£5000 trim trail and climbing wall improvements.</p>	<ul style="list-style-type: none"> ● Fit in 15 embedded in class daily activities. Whole school took part in the Daily Mile 10th Anniversary run 28.4.22. Children understand the need for vigorous activity throughout the day and regular brainbreaks and Teach Active lessons. Healthy Me check - 60% of Reception/KS1 and 72% of KS2 children feel they are more active at school than home. 70% of KS1 and 60% of KS2 children feel that they are very healthy. ● PE coach teaching lunchtime and afterschool clubs. Children has a wide choice of sports clubs including Tag Rugby, Gymnastics, Football, Athletics, Cross Country, dance and handball. Children are able to learn new skills and be involved in competitions. ● PE coach has focussed on EYFS PE provision and PE lead has updated LTP in line with new EYFS goals. ● Junior Travel Ambassadors (JTA) monitor travel to and from class. Reward scheme linked to dojos. Children are 	<p>for active lunchtime.</p>
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			<p>aware of the need to find greener and more healthy ways to travel to school and are proud of the changes they have made.</p> <ul style="list-style-type: none"> Trim trail and climbing wall improvements to provide exciting and engaging play experiences. Children can develop muscles strength, fine and gross motor skills. 	
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Highfield SIP: To successfully implement the New EYFS Curriculum.</p> <p>Highfield SIP: Children are able to clearly articulate how they learn best, talk confidently about what they have learnt and reflect on how this is linked to previous learning.</p>				Percentage of total allocation:
				13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Pupil self assessment- Gold silver and bronze assessment tool to be trialled gymnastics lessons and units of work.</p> <p>EYFS- Ensuring an active start to school life through a focus on the EYFS curriculum and it's implementation at Highfield</p>	<ul style="list-style-type: none"> PE coach and PE lead to set up self assessment tool for gymnastics initially, based on gold silver and bronze. PE coach to teach Multi-skills to Reception from September 2021 and then to Nursery in the spring term. Equipment to be replenished and updated. PE lead to develop and update PE plans 	<p>£10,00 as above PE coach</p> <p>£ 1,400 equipment restock.</p>	<ul style="list-style-type: none"> Children have a better understanding of the focus of each lesson. they are learning how to self and peer assess using gold, silver and bronze awards each lesson. LTP for EYFS updated and PE coach has taught in reception and nursery throughout the year. Children have the skills to 	<p>Continue use of bronze silver and gold for self assessment.</p> <p>Continue focus of PE coach on Reception and the Nursery in the Summer term 22-23</p> <p>Fencing taster day booked for September 22</p>

<p>Whole school topic and taster days- inspire children with a range of activities</p> <p>Equipment- Ensure all age groups within the school have access to sports equipment which will motivate and develop games skills in accordance with NC levels and Highfield's Long-Term Planning.</p>	<p>and LTP for EYFS</p> <ul style="list-style-type: none"> ● Archery taster day for Sept 2021. Whole school topic – Healthy Body Healthy mind- for summer term -Cricket workshops. ● Equipment update, replenish 	<p>£800 – 3 days of archery</p>	<p>enter the next stage of their school life and they are developing a love of physical education.</p> <ul style="list-style-type: none"> ● Archery taster day was very popular. New equipment was bought Y6 sports leaders taught Y3 children and PE coach taught archery to Y5/6 SEN group(also boccia and new age kurling) 	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Highfield SIP: Subject leaders ensure that teachers receive focused and highly effective professional development to improve teachers' understanding of how previous knowledge can be built on and we can prepare children for what comes next.				20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Develop and maintain staff confidence in PE</p> <p>Subject leader meetings – JM to disseminate information from Enfield PE Team meetings to keep staff up to date with current foci and changes. For example Sporting values and personal best.</p> <p>Team teaching- AC(PE coach) working with whole staff on rotation throughout year to support and develop PE teaching and learning throughout school</p> <p>Sports Quality Mark – maintain silver mark and work towards gold.</p>	<ul style="list-style-type: none"> Buy into the Enfield PE team premium package. Staff members are supported by the Enfield PE team through CPD, team teaching and support from PE lead PE coach to work with all class teachers through the year to plan and implement units of work from the Highfield PE curriculum. All staff have access to PE schemes of work and progression documents and lessons for all units of work. Hall spaces and outdoor spaces are timetabled in order to give each class the opportunity to access the correct spaces and equipment needed for high quality PE lessons 	<p>Enfield PE Team premium Package</p> <p>£10,000 PE coach as above</p> <p>£2,000 ipads</p>	<ul style="list-style-type: none"> JM (PE lead) and AC (PE coach) attended 3 x Enfield PE Team meetings through the year 21-22. Keep staff updated through formal staff training 11.5.22 (PE scheme, progression documents, panathlon activities) team teaching, observations and informal help and advice. Children are taught high quality PE lessons. School Games Sport Quality Mark – Gold level achieved. Children using ipads to peer and self assess skills, movements and routines in gymnastics and dance. Children can identify specific movements and skills and can see where they need to progress. 	<p>Invite Enfield PE Team for Staff training in Autumn term.</p> <p>Use ipads to self assess in games lessons. Buy more PE ipads.</p>

Evaluation and assessment – range of assessment techniques including progression maps, I can statements, video evidence (PE specific ipads), self assessment, learning walks and pupil conferencing	<ul style="list-style-type: none"> • Use the Youth Sports Trust tool to audit Highfield's PE provision and identify priorities for future development. More opportunities for leadership, both within lessons and across year groups/key stages. • Buy PE specific ipad/s so that children peer and self assess. 			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Highfield SIP: To develop responsible, respectful and active citizens who are able to play their part in the school and the wider community.				Percentage of total allocation: 14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Clubs -To continue to encourage children with a range of abilities to participate in a variety of different sporting activities which will also allow them to take part in daily exercise. (BAME , PP and SEND inclusion.)</p> <p>Healthy Mind, Healthy Body – whole school topic summer term focus on healthy living – make links with external clubs and venues so children</p>	<p>PE coach and PE lead to run a range of clubs for all abilities –</p> <p>SEND lunchtime club – Boccia, New Age Kurling, Archery</p> <p>Y6 sports leaders – deliver Archery to Y3</p> <p>Taster days – Archery and cricket, mini golf</p> <p>Handball for Y3,4,5</p>	<p>£10,00 PE coach as above</p> <p>£500 archery equipment</p> <p>Taster days as above</p> <p>Handball coach</p>	<p>Children have access to a range of extra curricular sports activities including:-</p> <ul style="list-style-type: none"> -football -tag rugby -gymnastics -netball -cross country -athletics -cross country -boccia -handball -tag rugby -dance festival 	<p>Fencing taster day</p> <p>Y6 sports leaders to lead lunchtime clubs.</p> <p>Buy more archery equipment for whole class lessons.</p>

are aware of the different opportunities for them to attend clubs, teams and physical activity in their local area	Equipment and taster day costs Park Event - Enfield PE Team	as above. Dance teacher £400	-archery -SEND children - boccia, new age kurling and archery. Friendly matches in netball, Y4 football, girls football and handball have given more children the chance to play competitive sport against schools in the local area. Park Events have given children the chance to learn new games skills in local parks with the commonwealth games as a background theme.	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				17%%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Enfield Borough Competitions - Continued participation in Borough sports. Interschool sports.</p> <p>New events such as sitting volleyball, archery and Tag Rugby</p> <p>Friendly matches -to promote competitive sport</p> <p>Intraschool competition -children have the opportunity to compete against each other in a range of events during PE lessons and in club sessions.</p> <p>Self assessment- their own targets to beat in a range of sporting activities.</p>	<p>Participate in Enfield Borough interschools sports competitions</p> <ul style="list-style-type: none"> -football -netball -athletics -cross country -boccia -handball -tag rugby -dance festival <p>-Friendly matches – football Y4/5/6</p> <p>Girls football, Netball, Boccia, Handball, Y4 football</p> <p>-Park Events</p> <p>-intraschool competitions – house competitions in PE lessons, end of unit competitions and Sports day.</p> <p>-Self assessment based on Gold Silver Bronze awards – ipad evidence</p>	<p>Enfield PE Team</p> <p>PE Coach</p> <p>Equipment see above</p>	<p>Children have participated in a wider range of inter and intra school competitions including</p> <ul style="list-style-type: none"> -football -netball -athletics -cross country -boccia -handball -tag rugby -dance festival -park event <p>Friendly matches have helped a wider range of children to take part in competitive sport. Girls football, Y4 football, Handball, mixed boys and girls netball matches.</p> <p>Intraschool competitions such as sports days and competition during PE lessons have enabled all children to take part in competitive sport.</p> <p>Self/Peer assessment in gymnastics and athletics have encouraged all</p>	<p>Enter the girls football league</p> <p>Enter the Tag Rugby league.</p> <p>Continue to play friendly matches between league matches.</p>

			children to target areas for improvement and make progress.	
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Signed off by	
Head Teacher:	David Wilson
Date:	20.7.22
Subject Leader:	Jennie Major
Date:	20.7.22
Governor:	Diana Wren
Date:	20/7/22