Don't Forget:

- **PE kits** must be worn to school on PE days.
- 5C-Tuesday and Thursday
- 5P-Wednesday and Thursday
- 5C-Tuesday and Thursday

Homework will be set on a Thursday and is due the following Tuesday. (Google Classroom) Water Bottles should be labelled and brought in daily.

Uniforms must be correct and clearly labelled with a permanent marker.

Dates for your diary:

- Woodcroft 5C- 6.5.22 5P -13.5.22 5M -4.5.22

Humanities: In history lessons, the children will be exploring the big question - What was the legacy of the Ancient Greeks? They will study the lives, education, culture, empire, democracy, city-states and the impact Ancient Greece had on modern Britain.

Maths: This term we will be revisiting and consolidating our learning on fractions, decimals and percentages.

We will then be focusing on geometry: properties of shape and position and direction. We will also practise converting units in measurement. The children will apply their knowledge to investigative and problem-solving activities and will be tested regularly in mental maths. Please make sure that your child practises times tables facts for fluency.

In each topic of maths, children will use reasoning skills to deepen their mathematical understanding

YEAR 5 TOPIC MAP (SUMMER)

TOPIC: Healthy Mind, Healthy Me VALUE: Confidence

Dear Parents and Carers,

We hope you and you families have had a lovely break and are ready for the term ahead: we've lots of exciting things planned!

This summer, we will be exploring the whole school theme of 'Healthy Mind, Healthy Me' to encourage children to be positive and confident. They will be taking part in yoga and meditation activities whilst also learning a range of useful strategies to cope with stress.

In the meantime, here is our curriculum map - a brief overview of all that we'll be doing and learning in the coming months. If you have any questions about its content, don't hesitate to contact us.

Mrs Major, Miss Parsons and Miss Christoforou.

French: The unit this term is '*Le Temps*' where the children will be learning about the different weather. They will explore different towns in France and describe, compare and contrast the weather in each town.

P.E.: This summer, the children will be practising tactics in a range of sports. The main focus will be athletics: sprinting styles and techniques. The children will explore ways to achieve the greatest speed, height, distance and accuracy. In gymnastics the unit 'Bridges' involves creating sequences including eight elements such as changes in level, speed and direction.

English: In the first half term the children will read The Adventures of Odysseus. These adventures will inspire narratives, playscripts, discussions, debates and drama activities. Following this, we will be reading the story of Bradley Chalkers, a troubled fifth-grader who's in desperate need of help. He's the main character in Louis Sachar's There's a Boy in the Girls' Bathroom and his actions will inspire both formal and informal letters.

Science: The children will be learning about Properties and Changes of Materials. They will develop their skills of planning, comparing, contrasting and evaluating through different

Religious Education: In R.E the children will learn about Christian values and charities. In Summer 2, children will learn about Sikh sense of community, and we will visit a Gurdwara.

PSHE: Lessons will include the topics Celebrating Differences, E-safety and Democracy, Government and Politics.

Art & Design: In D&T, the children will be investigating different toys. They will be exploring the movements of cams and followers. Children will be designing, making and evaluating their own cams toy.

Computing: In computing lessons, children will use data handling programs and will decipher whether it is best to use a computer or hard copies. We will also promote the importance of online safety through open discussions.

Music: The children will continue to use Charanga to study and sign a range of music types including Motown and Rap.