

### **Don't Forget:**

PE kits must be worn to school on PE days.

**4CF - Mondays and Wednesdays**

**4M - Mondays and Wednesdays**

**4C - Mondays and Wednesdays**

**Homework** is set via Google Classroom on a Friday to be returned the following Wednesday.

**Spellings** are set via Google Classroom on a Friday and tested the following Wednesday.

**Water Bottles** should be brought in daily, especially during the hot weather. We would prefer these bottles to be reusable and labelled.

**Maths:** This term, we will cover decimals, fractions of numbers, time, money and statistics. Children will apply their knowledge to real-life problems and investigations, which will develop their fluency and accuracy. There will also be an emphasis on rapid times table recall as this is an essential skill. We will practise this through Speedy Timetables tests and Arithmetic tests.

**Music:** In Music we will be continuing with our recorder lessons with Wendy. We will continue to learn different musical notes, compositions, musical vocabulary and put it all together in preparation for our final performance.

**Science:** Our topic for this half term is *Animals Including Humans*. We will be identifying producers, consumers and predators within food chains and food webs. We will also be looking into the human digestive system and the organs that form it. Within this topic we will explore the human mouth, the different types of teeth and their roles.

**Dear Parent/Carer,**

**Our whole school topic is *Healthy Mind, Healthy Me*. We will incorporate this theme across the curriculum where appropriate.**

**Should you have any questions, please do not hesitate to contact us.**

## **Year 4**

### **Curriculum News**

**Topic: Healthy Mind,**

**Healthy Me**

**Value: Confidence**

**PE:** Outdoor PE lessons will focus on striking and fielding games, orienteering and athletics. Indoor sessions will focus on yoga and fitness workouts.

**History/Geography:** In History, we will be learning about the Ancient Greece. After half term, we will focus on Geography where we will be exploring the local area. We will be looking at physical and human features. We will also be going on a field trip to Broomfield Park.

**English:** In English lessons this term we will be recapping on basic grammar: expanded noun phrases, fronted adverbials and inverted commas. We also start the term by studying two fascinating books, 'The Sad Book' and 'Wonder'. Through different text types, the children will learn to use descriptive language, present facts and opinions, explore synonyms for emotions and use Standard English.

**Religious Education:** The children will be exploring Sikhism and its origins. As we study Sikhism and Guru Nanak we will explore the 5K's and what they symbolise. We will be making links with the British Value of tolerance and accepting the beliefs of others. The unit will encourage children to compare the faiths they have studied so far at Highfield.

**Art & Design:** In the first half term, we will be exploring the painting *Seeing Red* by Margaret Godfrey. The children will learn how to draw setting using a range of mediums, including watercolours and sketching pencils.

After half term in D&T, we will be learning about the mastery of sculpture techniques using a range of materials.

**ICT:** The children will also begin data handling through J2E, a new learning tool which will enable the children to actively sort data.

**French:** Our topic this term is *Food* and through this unit, the children will be learning about how to name and describe food types.