

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#)





Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£6000
Total amount allocated for 2020/21	£21,360 (not including the above amount)
How much (if any) do you intend to carry over from this total fund into 2021/22?	£4700
Total amount allocated for 2021/22	£21,348
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£26,048

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			%	
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Pe lessons Y1-6 - 2 x hour long sessions per week following Enfield Borough PE scheme.</p> <p>Fit in 15 KS2 15 minutes running, jogging or walking around heartline/mile path three times a week (Embedded) KS1 2 or 3 times a week around the track up to 5 minutes each session.</p> <p>Brain Breaks – Linking movement activities to whole school well-being initiative.</p> <p>Teach Active – actives lessons focus in maths and English using Teach Active resources.</p> <p>Active travel- working with NB to encourage walking/scooting/cycling to</p>	<ul style="list-style-type: none"> Buy in to Enfield PE Team premium Package so that children and staff can be supported through CPD. Also children can take part in PE team led borough activities e.g. leagues, competitions and the park event Fit in 15 sessions, cross country competitions and Daily Mile events PE lead to attend Enfield PE Team meetings, updates and courses – disseminate to staff via INSET, teach teaching and regular 	<p>£3240 Enfield PE team Package</p> <p>£ 12,000 PE coach</p> <p>£2000 Handball coach</p> <p>£700 Teach Active</p>		

<p>and from school to further embed physical activity through the day.</p>	<p>informal support.</p> <ul style="list-style-type: none"> ● PE coach employed to team teach PE lessons and run lunchtime and after school clubs ● External coach to deliver handball – lunchtimes and afterschool ● Multi-skills focus in EYFS – PE coach to teach weekly lessons to instil a lifelong love of physical activity from the very start of Highfield life. ● Renew Teach Active membership so teachers can include active English and maths sessions ● Links to geography and Highfield Junior Travel Ambassadors. Survey school as part of Spring and Summer Google forms Survey. 			
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p>
				<p>%</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Pupil self assessment- Gold silver and bronze assessment tool to be trialled gymnastics lessons and units of work.</p> <p>EYFS- Ensuring an active start to school life through a focus on the EYFS curriculum and it's implementation at Highfield</p> <p>Whole school topic and taster days- inspire children with a range of activities</p> <p>Equipment- Ensure all age groups within the school have access to sports equipment which will motivate and develop games skills in accordance with NC levels and Highfield's Long-Term Planning.</p>	<ul style="list-style-type: none"> ● PE coach and PE lead to set up self assessment tool for gymnastics initially, based on gold silver and bronze. ● PE coach to Teach Multi-skills to Reception from September 2021 and then to Nursery in the spring term. Equipment to be replenished and updated. PE lead to develop and update PE plans and LTP for EYFS ● Archery taster day for Sept 2021. Whole school topic – Healthy Body Healthy mind- for summer term -Cricket workshops. ● Equipment update, replenish 	<p>£12,00 as above PE coach</p> <p>£800 – 3 days of archery</p>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Develop and maintain staff confidence in PE</p> <p>Subject leader meetings – JM to disseminate information from Enfield PE Team meetings to keep staff up to date with current foci and changes. For example Sporting values and personal best.</p> <p>Team teaching- AC(PE coach) working with whole staff on rotation throughout year to support and develop PE teaching and learning throughout school</p> <p>Sports Quality Mark – maintain silver mark and work towards gold.</p> <p>Evaluation and assessment – range of assessment techniques including progression maps, I can statements, video evidence (PE specific ipads), self assessment, learning walks and pupil conferencing</p>	<ul style="list-style-type: none"> Buy into the Enfield PE team premium package. Staff members are supported by the Enfield PE team through CPD, team teaching and support from PE lead PE coach to work with all class teachers through the year to plan and implement units of work from the Highfield PE curriculum. All staff have access to PE schemes of work and progression documents and lessons for all units of work. Hall spaces and outdoor spaces are timetabled in order to give each class the opportunity to access the correct spaces and equipment needed for high quality PE lessons Use the Youth Sports Trust 	<p>£Enfield PE Team premium Package</p> <p>£12,000 PE coach as above</p> <p>£1000 ipads</p>		

	<p>tool to audit Highfield's PE provision and identify priorities for future development. More opportunities for leadership, both within lessons and across year groups/key stages.</p> <ul style="list-style-type: none"> ● Buy PE specific ipads so that children peer and self assess. 			
--	--	--	--	--

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:

Intent	Implementation	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<p>Clubs -To continue to encourage children with a range of abilities to participate in a variety of different sporting activities which will also allow them to take part in daily exercise. (BAME , PP and SEND inclusion.)</p> <p>Healthy Mind, Healthy Body – whole school topic summer term focus on healthy living – make links with external clubs and venues so children are aware of the different opportunities for them to attend</p>	<p>PE coach and PE lead to run a range of clubs for all abilities –</p> <p>SEND lunchtime club – Boccia, New Age Kurling, Archery</p> <p>Y6 sports leaders – deliver Archery to Y3</p> <p>Taster days – Archery and cricket, mini golf</p> <p>Handball for Y3,4,5</p> <p>Equipment and taster day costs</p>	<p>£12,00 PE coach as above</p> <p>£500 archery equipment</p> <p>Taster days as above</p>	<p>-football</p> <p>-tag rugby</p> <p>-gymnastics</p> <p>-netball</p> <p>-athletics</p> <p>-cross country</p> <p>-boccia</p> <p>-handball</p> <p>-tag rugby</p> <p>-dance festival</p>

clubs, teams and physical activity in their local area				
--	--	--	--	--

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Enfield Borough Competitions - Continued participation in Borough sports. Interschool sports.</p> <p>New events such as sitting volleyball, archery and Tag Rugby</p> <p>Friendly matches -to promote competitive sport</p> <p>Intraschool competition -children have the opportunity to compete against each other in a range of events during PE lessons and in club sessions.</p> <p>Self assessment- their own targets to beat in a range of sporting activities.</p> <p>Athletes to visit for Highfield Summer of Sport</p>	<p>Participate in Enfield Borough interschools sports competitions</p> <ul style="list-style-type: none"> -football -netball -athletics -cross country -boccia -handball -tag rugby -dance festival <p>-Friendly matches – football Y4/5/6</p> <p>Girls football, Netball, Boccia, Handball</p> <p>-intraschool competitions – house competitions in PE lessons, end of unit competitions and Sports day.</p> <p>-Self assessment based on Gold Silver Bronze awards – ipad evidence</p> <p>-Athletes and sporting visitors to promote competitive sports and news sports. Summer 2021</p>	<p>£</p> <p>Enfield PE Team</p> <p>PE Coach</p> <p>£</p> <p>friendly Matches, equipment and transport.</p>		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Jennie Major
Date:	March 2022
Governor:	
Date:	