## Don't Forget:

**PE kits** must be worn to school on PE days. Y5 PE is on a Tuesday.

**Homework** will be set on Google Classroom every Thursday and is due the following Tuesday.

Water Bottles should be labelled and brought in daily.

**Uniforms** must be correct and clearly labelled with a permanent marker.

## Dates for your diary:

<u>03/03/22 - World Book Day</u>

08/03/22 - International Women's Day

14/03/22 - STEM Week

Humanities: In Geography, we will be learning about North America, then Oceans. Children will be looking at the physical features and climate of North America. The focus will be on how climate change has affected California and our ocean levels.

Maths: This term we will be focusing on multiplication, division including remainders and fractions. The children will apply their knowledge to investigative and problemsolving activities and will be tested regularly in mental maths.

In each topic of maths, children will use reasoning skills to deepen their mathematical understanding.

Please make sure that your child practises times tables facts for fluency.

## YEAR 5 SPRING

## Topic Web

TOPIC: Our World, Our Future VALUE: Equality

Dear Parents and Carers,

Happy New Year!

We hope you and your families have had a lovely break and are ready for the term ahead.

This spring, our whole school topic is 'Our World, Our Future' and we will focus on how we can sustain our living and be more aware of our environments.

If you have any questions about the Spring term content, please don't hesitate to contact us.

Mrs Major, Miss Parsons, Miss Christoforou and Mrs Courtney.

Art & Design: We will be learning about the elements of Art, focusing on the importance of line drawing, tone, shading and mark making. Children will create their own observational drawing. In D&T, we will focus on cooking and nutrition, working towards a healthy family meal.

**P.E.:** This spring, we will be swimming every Friday. This will take place for 10 weeks at Arnos Grove swimming pool. During outdoor PE, the children be concentrating on shooting and defence tactics in both Netball and Football.

English: In the first half term, the children will be focusing on poetry and 'The Highwayman.' Through the study of this poem, they will write a character and setting description within a narrative. For non-fiction, children will be reading 'Rainforests at Risk' which links with our whole school topic. Following this, children will read 'Floodland' by Marcus Sedgwick. Through the study of this novel, they will write instruction leaflets and narratives.

Science: Children will be learning about 'All Living Things and their habitats'. They will explore the life-cycles of plants, mammals, birds, insects and amphibians. After half term, we will look at 'Humans including Animals', and how we develop from childhood to old age.

Religious Education: In R.E the children will learn about Buddhism and how the teachings of Buddha link to the Buddhist Aid Agencies. After half term, they will study Judaism, focusing on Pesach.

**PSHE**: Children will learn about making healthy lifestyle choices, puberty, positive body image and e-safety.

**French:** The unit this term is *l'argent de poche* (pocket money) and *la meteo* (the weather).

**Computing:** In computing lessons, children will continue to code using Code.org. They will also use data handling programs.

Music: The children will continue to use Charanga to study and sign a range of music types. We will study the songs 'Make you feel my love' by Adele and 'Fresh Prince of Bel Air'