

Highfield Primary School



Highfield Road
Winchmore Hill

London N21 3HE

Tel: 020 8360 2149

Website: www.highfieldprimary.co.uk

Email: office@highfield-pri.enfield.sch.uk

Headteacher - *David Wilson B.A. (Hons) NPQH*

Deputy Headteachers –

Stephanie Morton B.A. (Hons)

Louise Calder B.A. (Hons)

“Together we can achieve more”

Thursday 13th January 2022

Letter Regarding an Overview of Homework at Highfield

Homework has a key part in developing and extending children’s learning and should be accessible, achievable, relevant and differentiated in order that children can complete the work independently with support from parents/carers. The majority of homework tasks are accessed and should be completed on each class’s Tapestry group for Nursery and Reception and on Google Classroom for Y1-6.

Although homework is not statutory, the school follows the recommendations of the Department for Education.

Through homework we aim to:

- Involve parents/carers in their child’s education
- Enable the child to extend his/her independent learning
- Encourage self study and research skills
- Consolidate and revise classroom learning

Monitoring

- Homework will be checked by teaching staff and any significant errors or misconceptions will be addressed at school.

Parent/Carer Involvement

It is not intended that homework should create anxiety for parents/carers or children. There are many ways in which everyone can help their children, for example by:

- Encouraging and supporting them (but not completing the work for them)
- Playing games with them, practising times tables, listening to children read
- Providing somewhere quiet for children to study away from the T.V. and other distractions
- Providing opportunities for real life experience; talking, shopping, using money, telling the time, cooking, letter writing, etc
- Informing the school if they do not wish their child to carry out homework tasks - a letter should be sent to the teacher

If there is a problem over homework, we encourage parents/carers to get in touch with the class teacher. Similarly, if we have problems we shall contact the parents/carers. Whilst we support the Department for Education’s recommendations for weekly homework, we do understand that as it is not statutory and that not all children will receive support at home to undertake the work; children who do not complete homework tasks will not receive sanctions such as missing playtime etc.

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However, children who do complete the tasks on a regular basis may receive rewards through the class teacher's reward systems.

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Parents/carers will be informed if children are consistently not returning homework assignments, to see if any further support can be given by the school.

WEEKLY HOMEWORK

Foundation Stage (Nursery)

- Sharing a book every day for at least 10 minutes
- Teachers will comment weekly in the Home School Book
- Parents/carers are encouraged to make comments in the Home School Book. Books go home and should be returned on Fridays.
- From January, phonics activities set weekly

Foundation Stage (Reception)

- Sharing a book every day for at least 10 minutes
- Teachers will comment at least fortnightly in the Reading Record
- Parents/carers are encouraged to comment in Reading Records. Books go home on Thursdays and should be returned on Mondays
- One phonics activity which may include a word lotto
- One Maths or English task
- Weekly rhyme, song or poem to practise.

Key Stage 1 (Year 1) – Approximately 1 hour per week

- Sharing/reading a book every day for at least 10 minutes
- Teachers will comment at least fortnightly in the Reading Record book. Reading books and records should be brought to school on Wednesdays and returned on Thursdays.
- Parents/carers are encouraged to comment in the Reading Record book
- One phonics/list of spellings/word lotto. Spellings are posted on Wednesdays and tested on the following Wednesday
- One Maths or handwriting/English task. In the summer term, 1 English **and** 1 maths task per week posted on Fridays, to be returned by the following Wednesday
- Termly/half termly topic quizzes and knowledge organisers and Key Instant Recall Facts for Maths

Key Stage 1 (Year 2) – Approximately 1 hour per week

- Sharing/reading a book for at least 10 minutes
- Teachers will comment at least fortnightly in the Reading Record book. Reading books and records should be brought in on Thursday and new books are sent home on Friday.
- Parents are encouraged to comment in the Reading Record book

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- One reading/spelling (word lotto)/ list of spellings

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- Times tables (2,5,10)
- One Maths and one English task
- Spellings and homework are set on a Friday for the following Thursday
- Termly/half termly topic quizzes and knowledge organisers and Key Instant Recall Facts for Maths

Key Stage 2 (Years 3 and 4) – Approximately 1½ hours

- Sharing/reading for at least 15 minutes (confident readers can read silently and independently and parents/carers can discuss books with them e.g. characters, events, etc – see Reading Record book for further tips)
- Children have Reading Record books to use as reading journals. Parents/carers are also encouraged/invited to make comments
- Teachers will note progress at least fortnightly in the Reading Record book
- Weekly spellings and times tables (up to 12 times tables)
- One Maths and one English or topic task
- Termly/half termly topic quizzes and knowledge organisers and Key Instant Recall Facts for Maths

Key Stage 2 (Year 5) – Approximately 2 hours

- Sharing/reading for at least 15 minutes (confident readers can read silently and independently and parents/carers can discuss with them characters, events, etc)
- Children have Reading Record books to use as reading journals. Parents/carers are also encouraged to comment. Teachers will comment at least fortnightly in Reading Record books
- Weekly spellings and times tables (Times Tables Rockstars)
- One Maths and one English or topic task
- Termly/half termly topic quizzes and knowledge organisers and Key Instant Recall Facts for Maths

Key Stage 2 (Year 6) – Approximately 2½ hours

- Sharing/reading for at least 15 minutes (confident readers can read silently and independently and parents/carers can discuss with them characters, events, etc – see Reading Record books for further tips)
- Children have Reading Record books to use as reading journals. Parents/carers are also encouraged to comment
- Teachers will comment at least fortnightly in Reading Record books
- Weekly spellings and Times tables
- One class comprehension and/or Science, History, Topic
- Set work – one Maths and one English (Grammar, Writing etc)
- Year 6 may be given more frequent homework where appropriate.
- Termly/half termly topic quizzes and knowledge organisers and Key Instant Recall Facts for Maths

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SEND

Some children with Special Educational Needs and Disabilities will be set individual homework tasks by their class teacher/Learning Support Assistant. If your child has SEN and you feel adaptations would be beneficial, please speak to their class teacher.

Termly Projects

Every term, children will be given the opportunity to complete a pre-learning project based on the termly whole school topic.

Holidays

Children are encouraged to keep up with their reading, practise their number bonds and times tables and pursue topics based on their own interests.

Yours sincerely,

Mrs Morton and Mrs Calder
Deputy Headteachers

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