



PSHE at Highfield Overview



Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	<p>Self-Regulation</p> <ul style="list-style-type: none"> Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly. Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate. Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions. <p>Managing Self</p> <ul style="list-style-type: none"> Be confident to try new activities and show independence, resilience and perseverance in the face of challenge. Explain the reasons for rules, know right from wrong and try to behave accordingly. Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices. <p>Building Relationships</p> <ul style="list-style-type: none"> Work and play cooperatively and take turns with others. Form positive attachments to adults and friendships with peers. Show sensitivity to their own and to others' needs 					
Year 1	<p>E-safety</p> <p>Be Proud of Who You Are Week/BV Who am I?</p> <p>Keeping safe in school</p> <p>Being a good friend</p> <p>Identifying feelings</p> <p>CT: Tolerating Differences</p> <p>Anti-racism</p>	<p>Personal Safety</p> <p>NSPCC-PANTS</p> <p>Gifts and talents</p> <p>Understanding jealousy</p> <p>What is bullying?</p> <p>Secrets and surprises</p>	<p>Review E-safety</p> <p>Our Daily Routine</p> <p>Keeping Clean</p> <p>Dental Health</p> <p>Growing and Changing</p> <p>Families and Care</p>	<p>Staying healthy</p> <p>Medicines</p> <p>Who gives us medicines?</p> <p>Going to hospital</p>	<p>Review E-safety</p> <p>Cooperation in a group</p> <p>Living together</p> <p>Outdoor safety</p> <p>Environment</p>	<p>Celebrating different kinds of families</p> <p>Values of coins and notes</p> <p>Needs and wants</p> <p>Looking after my money</p> <p>Understanding change</p>
Year 2	<p>E-safety</p> <p>Be Proud of Who You Are Week.</p> <p>Circle Time - Celebrating difference - Tolerance and acceptance of the beliefs of others.</p> <p>Anti-racism</p> <p>Self-awareness</p> <p>Managing feelings</p> <p>Resolving arguments and working with others</p>	<p>Being cared for</p> <p>Loss of things you care about and bereavement</p> <p>Effects of bullying</p> <p>Choices and consequences</p> <p>Individual Liberties.</p> <p>Rights and responsibilities.</p> <p>Personal Safety NSPCC - PANTS</p>	<p>Review E-safety</p> <p>Differences: boys & girls</p> <p>Differences: males & females</p> <p>Naming Body Parts</p> <p>Body image</p> <p>Exercise and fitness</p>	<p>Risk</p> <p>Hazardous substances</p> <p>Safety Rules</p> <p>Emergency services - when and how they can help us</p>	<p>Review E-safety</p> <p>Golden Rules Review The rule of law</p> <p>Community</p> <p>People who help us</p> <p>Gender and work</p> <p>Urban and rural environments</p> <p>World environments</p>	<p>Celebrating different kinds of families</p> <p>Keeping track of money</p> <p>Spend or save?</p> <p>Where money comes from</p> <p>Rights and responsibilities</p>

	Habits and obstacles to change					
Year 3	<p>E-safety Be Proud of Who You Are Week/BV Anti-racism</p> <p>Recognising feelings in others & understanding body language Responding to different viewpoints Resolving conflict Being assertive</p>	<p>Individual Liberties. Rights and responsibilities Resisting pressure from others</p> <p>Taking responsibility for behaviour Learning styles Planning to reach a goal</p>	<p>Review E-safety Differences: male and female Personal Space & Touch Family Differences Gender roles at home and school Feeding the family</p>	<p>Why People Smoke Physical effects of smoking No Smoking Being physically active</p>	<p>Review E-safety Staying safe Our community in the media Organisations which help our community Rubbish and recycling</p>	<p>Celebrating Differences & Tackling Homophobia Ways to pay Lending and borrowing Earning money Jobs Other people's lives around the world</p>
Year 4	<p>E-safety Be Proud of Who You Are Week/BV Anti-racism Personal Safety NSPCC - PANTS Emotional barriers to Learning Developing Resilience</p>	<p>Coping with disappointment Celebrating each other's strengths Protecting against cyberbullying Different types of relationships When relationships go wrong Losing someone we care about</p>	<p>Review E-safety Growing & Changing What is puberty? Puberty changes and reproduction Changes in relationships at home Being active Friendships</p>	<p>Confidence and self esteem Strengths and weaknesses Habits and self-control Alcohol and rise Limits to drinking alcohol Choosing the right health service</p>	<p>Review E-safety Housing needs and wants Home is... Rights & Responsibilities at home Celebrations in different cultures Accepting differences</p>	<p>Celebrating differences & tackling homophobia Using accounts to keep money safe What are charities? Rules & responsibilities in society</p>
Year 5	<p>Internet & E-safety Be Proud of Who You Are Week Anti-racism Welcoming & belonging Teamwork Giving praise and positive feedback Raising concerns and helping friends in need</p>	<p>Individual Liberties. Rights and responsibilities Talking about puberty Male and female changes Puberty and hygiene</p> <p>Body image and the media Positive physical and emotional health</p>	<p>Review E-safety Forgiveness and friendships Understanding embarrassment Consequences of teasing and bullying Importance of anger management</p>	<p>Legal and illegal drugs (including tobacco and alcohol) Attitudes to drugs Peer Pressure Healthy lifestyle choices: judging risk</p>	<p>Review E-safety Schools abroad Different communities Democracy, government and politics Campaigns and media influence</p>	<p>Celebrating Differences & Tackling Homophobia Foreign currency What influences spending? Saving money Changing schools</p>
Year 6	<p>E-safety Be Proud of Who You Are Week Anti-racism Celebrating</p>	<p>Managing overwhelming feelings Accepting our part in a conflict Assertiveness</p>	<p>Review E-safety YEP - Gangs & Staying Safe Road Safety & Stranger Celebrating Differences</p>	<p>Drug education VSA, Getting help and First Aid Help, advice and support Managing stress: my leisure</p>	<p>Review E-safety Helping others - at home, at school and in the community Housing Local and global communities</p>	<p>Responsibilities at secondary school Safer journeys Changes & Transition to Secondary School</p>

	achievements Making future plans Resilience and perseverance Different viewpoints	Communication in relationships (including online safety) Individual Liberties Rights and responsibilities	& Tackling Homophobia	time	Inequalities Effects of economic choices Debt and risk Enterprise	Puberty & reproduction Understanding relationships Conception & Pregnancy Health services Healthy families and nutrition
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Key	Colour
Discovery Espresso Health and Relationships	
Cross Curricular link with science	
BV (British Values)	
Cross Curricular link with PE	
Cross Curricular link with maths	
Cross Curricular link with geography	
Cross curricular link with ICT	