

## Art Long Term Plan 2021-2022

	<b><u>Movers and Shakers</u></b>	<b><u>Our World, Our Future</u></b>	<b><u>Healthy Mind, Healthy Me</u></b>
<b>Year 1</b>	<p>Artist- <b>Gulgee</b></p> <p>Children will be using mixed media to make primary and secondary colours. They will be looking at how artists express mood and feeling through their art work.</p>	<p>Artists - <b>Shonibare, Giacometti</b></p> <p>Children will use a range of tools and materials, and collaborate to design and build a <b>sculpture</b>. They will cut, roll and coil materials.</p>	<p>Artist - <b>Henri Matisse</b></p> <p>Chn will use basic shapes and different lines to represent observed, imagined and remembered things. They will create a repeating pattern in print.</p>
<b>Year 2</b>	<p>Class artist -<b>Annie Griffiths</b></p> <p>Children will look at human, geometric and floral forms and use natural resources to create sculptures. They will study natural forms &amp; relate them to their own work. They will create a printed piece of art by pressing, rolling, rubbing and stamping.</p>	<p>Class artist - <b>Ofil</b> -'No Woman, No Cry'</p> <p>Children will use a range of mixed materials. They will be able to suggest how artists have used colour, pattern and shape.</p>	<p>Class artist - <b>Henri Rousseau</b></p> <p>Children will create their own jungle painting. They will mix paint to create all the secondary colours. They will mix brown paint and create tints and tones.</p>
<b>Year 3</b>	<p>Children will look at prehistoric art and use a range of brushes to create different effects in painting.</p> <p>Artist <b>Kandinsky</b></p> <p>Children will also look at abstract art and use shapes and colours to express feelings.</p>	<p>Artist <b>Van Gogh</b></p> <p>Children will create a background using a wash, use a range of brushes to create different painting effects and show facial expressions in their art.</p>	<p>Artist - <b>Escher</b></p> <p>Children will use tessellation. They will incorporate three-dimensional objects such as spheres, tetrahedrons, cylinders and cubes into artwork. They will improve mastery of sculpture techniques with a range of materials</p>
<b>Year 4</b>	<p>Artist <b>Picasso</b></p> <p>Children will look at how different artists have depicted the human form through time. They</p>	<p>Artist <b>Banksy</b></p> <p>- Children will look at subversive/underground art. How do artists make political statements?</p>	<p>Artist <b>Barbara Hepworth</b></p> <p>Children will improve mastery of <b>sculpture</b> techniques with a range of materials.</p>

	will create and explore an artistic timeline and explain some of the features of art from historical periods. They will use line, tone, shape and colour to represent figure and forms in movement.	Children will express ideas & feelings in their artwork. Children will print onto different materials using different colours and use ICT to create a stencil.	They will sculpt with clay and other mouldable materials including soap.
<b>Year 5</b>	Artist: <b>Seurat</b> , Children will explore complementary colours through pointillism. Children will identify and draw objects and use marks and lines to produce texture.	<b>Artists: Albrecht Durer Cezanne</b> Children will identify and draw objects and use marks and lines to produce texture. They will use shading to create mood & feeling.	<b>Gaudi</b>  Children will be looking at architecture as Art. Create mosaics in the style of Gaudi and use clay to create Gaudi inspired buildings.
<b>Year 6</b>	Artists: <b>William Morris</b> and <b>Hokusai</b> .  Children will explore commercialisation of famous art works and use for everyday textiles and objects - tea towels socks etc. Children will create their own t-shirt bag design incorporating famous designs.	Children will be looking at Art through time used as propaganda. Children will debate public sculpture and use Use different tools and specific techniques to create art	Artist: <b>Lichtenstein</b>  Children will explore pop art. They will look at advertising, comic books and mass-produced cultural objects. Children will use e-resources and overprint to create art.