

English:

We will begin this term with The Remarkable Story of Edmund Hillary and Tenzing Norgay, learning about their hardships and achievements. We will also be learning about Ernest Shackleton's epic adventure. Within this, the children will write an informal letter in the perspective of the seamen. In addition to this, Year 6 will study the life of Kensuke, the Shakespearean classic Macbeth and London is the Place for Me by Lord Kitchener. SPAG (spelling, punctuation and grammar) will be based on revision from the previous year.

Maths:

This term we will be applying all the 4 calculations to number problems and focusing on place value, rounding numbers and negative numbers. We will be developing the strategies used in Arithmetic and applying them to real life situations. We will also be focusing on shape, fractions, decimals and percentages. Children will have many opportunities to revisit and learn any maths that was missed from Year 5.

PE:

Outside PE lessons will be focusing on Athletics and developing their technical understanding and ability. Our indoor sessions will be focused on Joe Wicks activities.

PE Days:

6A - Tuesday and Thursday

6C - Thursday and Friday

6P - Monday and Friday

Science:

Our topic for this half term is Evolution and Inheritance. We will be focusing on the skill of drawing conclusions and evaluating. We will also be developing the skills of comparing and refuting ideas using scientific evidence. The significant figures we will be focusing on are Mary Anning and Charles Darwin.

Dear Parents/ Carers

Welcome to Year 6 and your child's last year at Highfield Primary! There are lots happening this Autumn term and we are really looking forward to welcoming your children back from their summer break. From Week 3, the children will be taught in sets for Maths and English. The Year 6 team are Miss Altundal, Ms Christou, Miss Panchal and Ms Greenhill. Ms Brown is Year 6's phase leader and Mrs Morton is the KS2 deputy head teacher.

Please do not hesitate to contact one of us if there is anything you need to discuss year6@highfield-pri.enfield.sch.uk

Year 6 Curriculum News

Topic: Movers and Shakers

History/Geography:

In the first half-term, our history topic is The Ancient Maya. We will be studying maps to explore who the Ancient Maya were and where they lived, learning about the Maya religious system, exploring the Maya writing system and using primary evidence to further enhance our understanding of life in the Ancient Maya times. In Autumn 2, we will be studying Mountains and Rivers in Geography. We will learn about the course of a river and explore some famous rivers around the world. We will also learn about how mountains are formed, explore UK mountain ranges and compare mountain ranges across the world.

French: We will be learning how to say what sports we like to play and speak in sentences. We will also learn how to write the sports names in French.

Don't Forget:

PE kits must be worn to school on the days your child has PE.

Homework is given out on Friday and is due the following Wednesday.

Spellings will be given out on Friday.

Please note that Homework and Spellings will be given out via Google Classroom.

Water Bottles should be brought in daily and should be named.

Uniforms must be correct and clearly labelled with a permanent marker. All children must wear black shoes or trainers.

Religious Education:

We will be learning about Rosh Hashanah and the Jewish home. We will be asking questions such as "How do Jewish families celebrate their New Year?" We will also touch upon Hinduism and the significance of a Mandir.

Art, Design & Music:

This term we will be focusing on William Morris-British textile designer. Children will use a polyester over print to create different motifs, patterns, reflections and designs. Year 6 will also be conducting some market research to inform the design of a 3D key ring.

ICT:

Children will be developing their coding skills this term. They will learn to use different kinds of loops, events, functions, and conditionals. The children will investigate different problem-solving techniques and discuss societal impacts of computing and the internet. They will also design and create a capstone project.