

Don't Forget:

PE kits must be worn to school on PE days Wednesdays and Fridays.

Homework will be set on a Thursday and is due the following Tuesday. (Google Classroom)

Water Bottles should be labelled and brought in daily.

Uniforms must be correct and clearly labelled with a permanent marker.

Dates for your diary:

10/09 - Y5 Meet the Teacher (via Google Classroom).

01/10 - **5M Assembly**

08/10 - **5C Assembly**

15/10 - **5D Assembly**

YEAR 5 CURRICULUM NEWS

TOPIC: Movers and Shakers

VALUE: Teamwork

Dear Parents and Carers,

We hope your children have settled into Year 5 and are looking forward to the term ahead: we've lots of exciting things planned!

This Autumn, through our topic, **Movers and Shakers**, we will be studying the impact of significant figures across the curriculum. The children have already produced some fantastic work about famous mathematicians and inspirational authors.

This curriculum map is a brief overview of all that we'll be doing in the coming months. If you have any questions about its content, don't hesitate to contact us on year5@highfield-pri.enfield.sch.uk

Mrs Major, Miss Parsons, Mrs Courtney, Miss Christie-Cox & Mrs Stoughton

French: Our unit this term is *On y va* (All Aboard) when children will learn to name different modes of transportation. After half term, we will focus on colours and descriptions of the face.

Computing: In computing lessons, children will learn about all aspects of E-Safety and how to use search technologies. In the second half of the term children will learn to program with Scratch.

English: We will begin the term with *Street Child* by Berlie Doherty. This story explores the life of a street child in Victorian times. The children will be writing character and setting descriptions, letters, diaries and speeches. In the second half of the term, we will be reading *Romeo and Juliet*. Children will analyse its characters, discuss its themes and explore the pronunciation and spelling of Early Modern English. In November, professional actors will visit the school to conduct a workshop and lead

Science: In science, we will be learning about *Forces* then *Earth and Space*. Lessons will explore gravity, water resistance, friction as well as planets and the solar system.

Religious Education: In R.E the children will learn about the Islamic faith and what it means to be a part of the Muslim community. They will also learn about the Mosque, explore its design and decoration and its place in the community.

Art & Design: In art, the children will learn about *Georges Seurat* and use his pointillist techniques to create their own designs. In DT they will design and make a model of an eco-friendly building.

P.E.: Indoor PE will be gymnastics and then dance. Outdoor sessions begin with tennis and then move to invasion games.

Humanities: In history lessons, we will be learning about the Viking and Anglo-Saxon struggle for England. We will look at Alfred the Great and the Bayeux Tapestry. In the second half of the term we will focus on oceans in geography, extending our knowledge of usina maps and diaital imaaerv.

Maths: This term we will be focusing on place value and the four operations. The children will apply their knowledge to investigative and problem-solving activities and will be tested regularly in the times tables. Please make sure that your child practises for fluency.

In each topic of maths, children will use reasoning skills to deepen their mathematical understanding.