



Highfield Primary School

Year 6 Parents Meeting:
Secondary School
Transition and SATS
2021/22.

Mrs Morton (Deputy Headteacher) and Miss Brown (Assistant Headteacher)

SECONDARY SCHOOL TRANSITION

ENFIELD
Council



Types of Schools

Foundation – the School's Governing Body is responsible for deciding the admission arrangements for pupils.

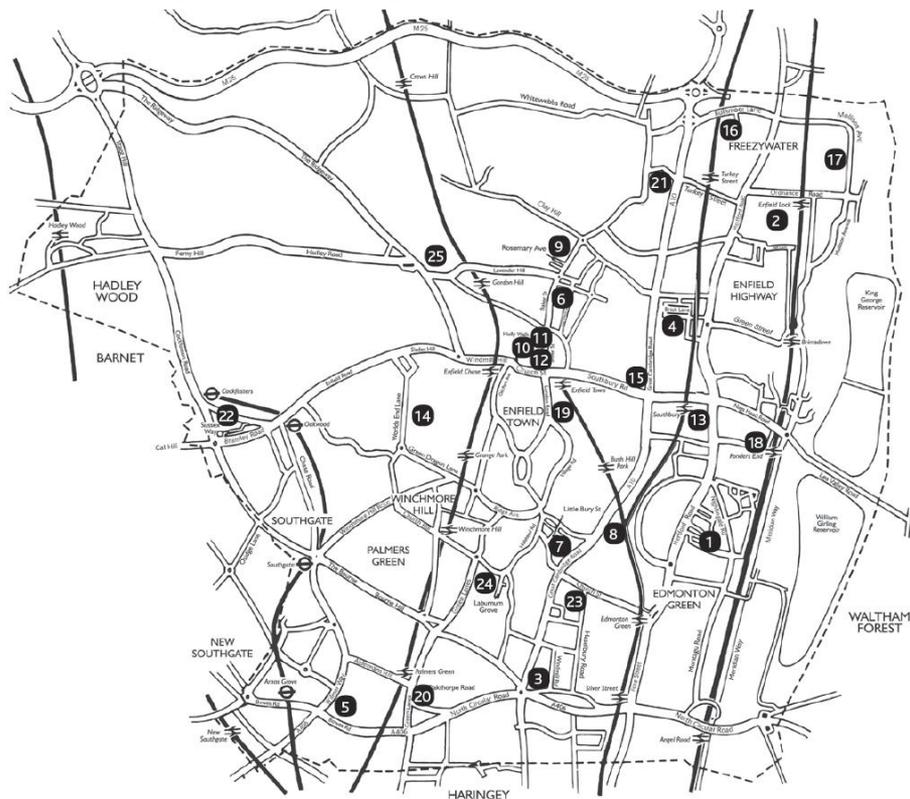
Community – the Local Authority (elected Councillors) is responsible for deciding the admission arrangements for pupils

Academies and Free Schools – publicly funded state schools. The Academy Council or School Governors are responsible for deciding the admission arrangements

Voluntary Aided - the School's Governing Body is responsible for deciding the admission arrangements for pupils



Borough School Map



KEY

- | | | |
|----------------------------------|---------------------------------------|-------------------------------|
| 1. AIM North London | 8. Edmonton County – Cambridge Campus | 17. Oasis Academy Enfield |
| 2. Ark John Keats Academy | 9. Enfield County – Lower School | 18. Oasis Academy Hadley |
| 3. Aylward Academy | 10. Enfield County – Upper School | 19. St. Anne's – Lower School |
| 4. Bishop Stopford's School | 11. Enfield Grammar – Lower School | 20. St. Anne's – Upper School |
| 5. Broomfield School | 12. Enfield Grammar – Upper School | 21. St. Ignatius College |
| 6. Chace Community School | 13. Heron Hall Academy | 22. Southgate School |
| 7. Edmonton County – Bury Campus | 14. Highlands School | 23. The Latymer School |
| | 15. Kingsmead School | 24. Winchmore School |
| | 16. Lea Valley Academy | 25. Wren Academy Enfield |

School	Headteacher/Principal	Type of School	Boys/ Girls	Supplementary form required	Date and time of open evening session/s*
AIM North London (1) Turin Road, Edmonton, N9 8DQ	Mr P McGrath	Academy	Mixed	No	Thu 7 Oct, 5pm
ARK John Keats Academy (2) Bell Lane, Enfield, EN3 5PA	Ms J Facer	Academy	Mixed	No	Wed 29 Sep, 5.30pm Wed 6 Oct, 5.30pm
Aylward Academy (3) Windmill Road, Edmonton, N18 1NB	Mr D Rotimi	Academy	Mixed	No	Mon 27 Sep, 4.30pm
Bishop Stopford's School (4) Brick Lane, Enfield, EN1 3FU	Mrs T Day	Voluntary Aided	Mixed	Yes	Tue 21 Sep, 6pm
Broomfield School (5) Wilmer Way, Southgate, N14 7HY	Mrs C Seymour	Foundation	Mixed	No	Tue 5 Oct, 6pm
Chace Community School (6) Churchbury Lane, Enfield, EN1 3HQ	Ms T Douglas	Community	Mixed	No	Mon 20 Sep, 5pm
Edmonton County Bury Campus (7) Little Bury Street, Edmonton, N9 9HZ Edmonton County Cambridge Campus (8) Great Cambridge Road, Enfield, EN1 1HQ	Dr S Tranter	Academy	Mixed	No	Thu 23 Sep, 5.30pm at the Bury Campus
Enfield County Lower School (9) Rosemary Avenue, Enfield, EN2 0SP Enfield County Upper School (10) Holy Walk, Enfield, EN2 8QG	Ms J Gumbrell	Community	Girls	No	Mon 4 Oct, 6.30pm at the Lower School site
Enfield Grammar Lower School (11) Enfield Court, Baker Street, EN1 3EX Enfield Grammar Upper School (12) Market Place, Enfield, EN2 6LN	Mr C Lamb	Academy	Boys	For Sport/ Music only	Mon 4 Oct, 5.30pm at the Upper School site
Heron Hall Academy (13) Queensway, Ponders End, EN3 4SA	Mr A Barzey	Academy	Mixed	No	Tue 5 Oct, 5.30pm
Highlands School (14) Worlds End Lane, Winchmore Hill, N21 1QQ	Mr V McInerney	Community	Mixed	No	Mon 11 Oct, 6pm
Kingsmead School (15) Southbury Road, Enfield, EN1 1YQ	Mr D Medway	Academy	Mixed	For Art/Drama/ Music only	Thu 16 Sep, 5.30pm
Lea Valley Academy (16) Bulmoor Lane, Enfield, EN3 6TW	Mr S J Kinson	Academy	Mixed	No	Thu 30 Sep, 5.30pm
Oasis Academy Enfield (17) Kinetic Crescent, Innova Park, Mollison Ave, Enfield, EN3 7XH	Mr A Williams	Academy	Mixed	No	Tue 28 Sep, 5.30pm
Oasis Academy Hadley (18) South Street, Ponders End, Enfield, EN3 4PX	Mrs Z Thompson	Academy	Mixed	No	Wed 15 Sep, 5.30pm
St Anne's Lower School (19) London Road, Enfield, EN2 6EL St Anne's Upper School (20) Oakthorpe Road, Palmers Green, N13 5TY	Mrs E Loveland	Voluntary Aided	Girls	Yes	Mon 27 Sep, 6pm at the Lower School site
St Ignatius College (21) Turkey Street, Enfield, EN1 4NP	Mrs M O'Keefe	Voluntary Aided	Boys	Yes	Tue 14 Sep, 5.30pm
Southgate School (22) Sussex Way, Cookfosters, EN4 0BL	Mr M Lavelle	Academy	Mixed	No	Thu 30 Sep, 6pm Thu 7 Oct, 6pm
The Latymer School (23) Haselbury Road, Edmonton, N9 9TN	Mrs M Cobbett	Voluntary Aided / Selective	Mixed	Yes	Check the school website for further information
Winchmore School (24) Laburnum Grove, Winchmore Hill, N21 3HS	Mr J Owen	Community	Mixed	No	Wed 22 Sep, 6pm
Wren Academy Enfield (25) Hunters Way, Enfield, EN2 8JL	Mr G Smith	Academy	Mixed	No	Wed 15 Sep, 5.30pm at St Pau's Church

Schools in Enfield

<u>Voluntary</u> <u>Aided</u> <u>(Governing Body)</u>	<u>Academies</u> <u>(Academy council</u> <u>and Governing Body)</u>	<u>Community</u> <u>(Local authority)</u>	<u>Foundation</u> <u>(Governing Body)</u>
<ul style="list-style-type: none"> • St Anne's Catholic High School for Girls • Bishop Stopford's CE • St Ignatius College • The Latymer 	<ul style="list-style-type: none"> • ARK John Keats • Heron Hall Academy • Kingsmead • Oasis Academy Enfield • Southgate • AIM North London • Aylward Academy • Edmonton County • Enfield Grammar • Lea Valley Academy • Oasis Academy Hadley • Wren Academy 	<ul style="list-style-type: none"> • Winchmore • Chace Community • Enfield County School for Girls • Highlands 	<ul style="list-style-type: none"> • Broomfield

Admission Criteria

- Rules used to decide which children are offered places when there are more applications than places available.
- Rules may differ between local authorities and types of schools.
- Check school and local authority websites in case there are any changes to the information in LA booklets



Community School Admission Criteria (summary - see booklet for full details)



- children in public care or previously adopted
- children for whom a particular school is appropriate on exceptional medical grounds
- children with a brother or sister attending the school at the time of admission (living at the same address)
- children of members of staff
- children living nearest to the school measured as the “crow flies”

Community Schools

Winchmore - Chace Community- Highlands- Enfield County School for Girls

Exceptions

- Chace Community – priority zone for nominated roads
- Enfield County School for Girls has a quota system of allocation



Full details in

“Your Guide to Secondary Schools in Enfield 2022 ” brochure available online from September 2021.

Partially or Fully Selective Schools

- Selective schools will test children before the closing date for applications.
- Children must be registered directly with the schools to be entered for the relevant selective tests/trials/auditions
- Schools will let parents have the results of the tests/trial/audition before the closing date for the Borough application (subject to any COVID restrictions).

Selective Schools

Latymer- Submissions for our Year 7 2022 entrance tests have now closed.

What can Enfield parents expect?

- one local authority application for all maintained schools (community, foundation, voluntary aided, free school and academy) regardless of where the school is located
- common closing date across England for the submission of forms – **31st October 2021**
- 6 preferences across London (Hertfordshire will only accept four Hertfordshire schools – don't include more)
- equal consideration given to each school asked for

What can Enfield parents expect?

- We will apply for schools outside the area on your behalf.
- We can only accept late applications or changes of preference after the deadline in exceptional circumstances
- If your child is eligible for more than one school, the preference order will be used to decide the final offer
- Single offer emailed on **1st March 2022**



How to apply - www.edmissions.org.uk

Ensure you register



eAdmissions [Home](#) [Help and Information](#) [About](#) [Local Authority Details](#) [Register](#) [Sign In](#)

Welcome to eAdmissions

First time visitors
Create a new account.

[Register](#)

Returning visitors
Sign into an existing account.

[Sign in](#)

Find schools
In your area.

[Find](#)

Important information

Apply here for a school place for the year starting September 2022. You can apply for a place in:

- A Primary school (Reception)
- A Junior school (Year 3)
- A Secondary school (Year 7)

In some areas you can apply for a place in:

- A Nursery class or school (Age 3+)
- A University Technical College (Year 10)

This website is funded and supported by 33 London authorities and Surrey County Council.

How to apply - www.edmissions.org.uk

Start Application
Process

Login with your
username

Your Home Page

Start Application

My Account

[View](#)

Find schools

[View](#)

Help & Tutorials

[View](#)

On Line Applications

- It is quick and easy to do – just register and follow the instructions
- You will get an email confirmation once you submit your application
- The online system checks that you are completing all the right sections of the application
- The online system is available 24 hours a day, 7 days a week until midnight on the closing date



- You can get your result on the evening of **1st March 2022** and either **accept and decline your offer on line.**

Making your application

Important Information to share:

- If the child is looked after or adopted?
- Are there brothers or sisters attending any of the schools applied for?
- Does a parent work at any of the schools listed on your form?

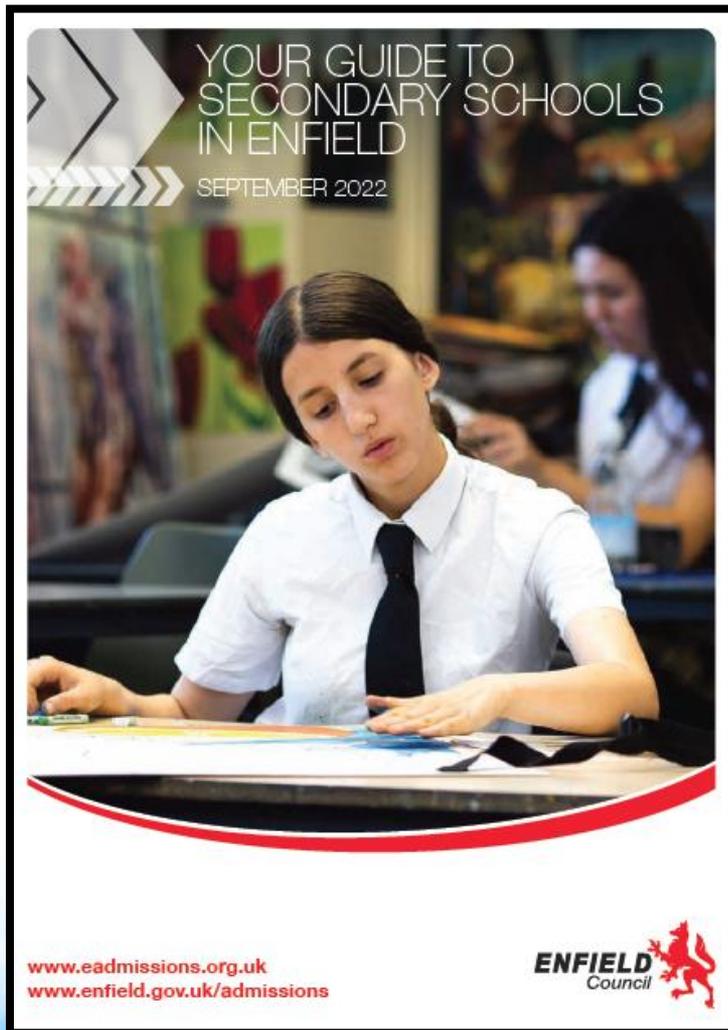


Making your application

- Provide supporting information with your application if you are asking for medical priority
- Be sure the address you use is the child's usual place of residence. Attach details if not
- Include your council tax reference number in your application.
- Complete any supplementary forms and send them directly to the schools
- Meet all the deadlines



Things to remember...



- Find out more about all the schools you are interested in, especially those in your local area.
- Check out school websites for up to date information about opportunities to visit – open evenings are planned but schools may have to make changes at short notice.
- Look at the pattern of admissions in previous years and criteria.
- Distance counts for many schools and will often be a deciding factor if there are more applications than places available.

Things to remember

- If you are considering schools outside Enfield, look at other authority websites for details
- Check if you need to complete a supplementary information form
- Complete all applications in full
- Speak to your child's primary school
- Be realistic
- **Nominating only one school will not improve your chance of getting a place.**



SUMMER TERM

Understanding Timetables

These subjects are abbreviated. What is the actual subject name?

Abbreviated Subjects	Actual Name
Hi	
Rs	
Sci	
Dra	
Dt	
Ma	Maths
Eng	
Geo	
Lan	
IT	
Mus	
Ar	
M.F.L	

Interpreting Timetables

Timetable Example

MONDAY		Q1. What subjects are taught in Period 2?	
Period 1 08:40 Maths 09:40 Mr J Joseph	Period 3 11:20 P.E. 12:20 Mrs S C Foster	Q2. What is the name of the teacher teaching P.E. in Period 3?	
Period 2 09:40 History 10:40 Ms J Linsley	Period 4 12:20 Eng 13:50 Ms J M Douglas	Q3. What time does registration start?	
Period 5 13:50 R.S. 14:50 Ms Y Beedler	Period 6 13:50 Dra 14:50 Mrs P G Bradford	Q4. How long is maths in Period 1?	
Period 7 10:40 Registration 11:20 Mrs S C Foster	Period 8 13:50 Eng 14:50 Ms J M Douglas	Q5. What time does the first period start?	

- Usually, Year 6 are invited for a taster day in the summer term. They will meet their Head of Learning, meet other students, experience lessons and have a tour of the school.
- Secondary school primary liaison teams visits primary schools to gather information about those students who will be joining them in September.
- At Highfield, we will have focused **transition lessons** to prepare the children for secondary school. We will look at timetables, common emotions ect.

QUESTIONS

SATS

Monday 9th May 2022 – Thursday 12th May 2022

What are SATs?

- **Standard Attainment Tests (SATs)**
- Pupils are assessed in national tests at the ages of 7 and 11, at the end of Key Stages 1 and 2.
- These tests are designed to help teachers assess pupils' strengths and areas for development. They also help teachers to determine pupils' understanding of a subject.

When and how are the SATs carried out?

- The tests will take place during normal school hours, under exam conditions
- Children are not allowed to talk to each other from the moment the assessments are handed out until they are collected after the test has ended
- Afterwards, the completed papers are sent away to be marked externally
- The children's results are sent back to school at some point in July

Specific arrangements for SATs:

Children with additional needs, who have similar provision in their day-to-day learning at school, may be allotted specific arrangements, including:

- Additional (extra) time;
- Tests being opened early to be modified;
- An adult to read for them;
- An adult to scribe (write) for them;
- Written or spoken translations of the mathematics reasoning papers;
- The use of prompts or rest breaks;
- Arrangements for children who are ill or injured at the time of the tests.



Pupils with an **EHC plan are automatically allowed up to 25% additional time (except for the spelling paper, which is not strictly timed). Pupils who use the modified large print or braille versions of the tests are automatically allowed up to 100% additional time*

Year 6 SATs Timetable 2022

KS2 SATs Dates 2022 – SATs Week 2022

- **Monday May 9th 2022:** Spelling, punctuation and grammar (Grammar/Punctuation Test) – 45 minutes
- **Monday May 9th 2022:** Spelling, punctuation and grammar (Spelling Test) – 20 minutes
- **Tuesday May 10th 2022:** Reading Test – 60 minutes
- **Wednesday May 11th 2022:** Maths Paper 1 (Arithmetic) – 30 minutes
- **Wednesday May 11th 2022:** Maths Paper 2 (Reasoning) – 40 minutes
- **Thursday May 12th 2022:** Maths Paper 3 (Reasoning) – 40 minutes

What Isn't Assessed Using Formal SATs Papers In 2022?

In addition to the 6 papers for Year 6, there is a teaching assessment element to establish a 'Writing' score. Some schools will be chosen for Science sampling and will also sit a KS2 Science SATs Paper in 2022.

Scale Score

- After marking each test, the external markers will convert each raw score into a scaled score to show whether each child is *working below*, *at* or *above* the national standard.
- **A scaled score of 100 or more is meeting the national standard.**
- There are no separate tests for higher achieving pupils; however, **a scaled score close to 120 would show that a child is working above the national standard.**

Grammar, Punctuation and Spelling (Paper 1)

The children will be prepared by their class teacher so they are equipped with a good knowledge of the technical vocabulary needed to identify and describe various aspects of grammar and punctuation marks.

Grammar, Punctuation and Spelling (Paper 1) focuses on the following areas:

- Grammatical terms/word classes;
- Functions of sentences;
- Combining words, phrases and clauses;
- Verb forms, tenses and consistency;
- Punctuation;
- Vocabulary;
- Standard English and formality.

Grammar, Punctuation and Spelling (Paper 1) requires a range of answer types such as circling missing capital letters, multiple choice questions, one-word answers, but **does not require longer formal answers.**

Grammar, Punctuation and Spelling (Paper 1- example)

Example questions:

1

Tick the sentence that must end with a **question mark**.

What I wanted had already sold out

Ask Ryan what he thinks about it

What time will the film start

I didn't know what to say

Tick **one**.

6

Circle one verb in each underlined pair to complete the sentences using **Standard English**.

We was / were planning to hold a cake sale at school.

I was / were chosen to design the posters.

1 mark

1 mark

23

Draw a line to match each word to its correct **antonym**.

Word

Antonym

meandering

confront

sympathetic

unfeeling

evade

unbelievable

plausible

straight

1 mark

Spelling (Paper 2- example)

19. Omar put the cutlery back in the _____.

20. Ellen's gold bracelet was her most treasured _____.

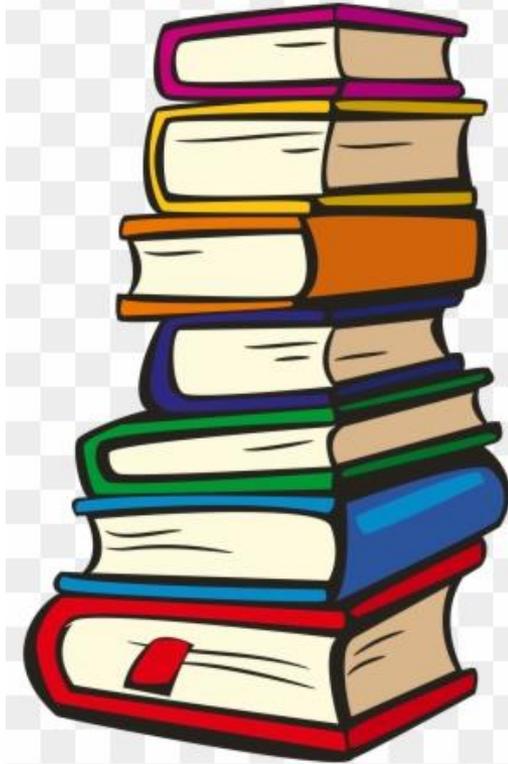
Reading

The assessment has been designed to measure whether children's comprehension of age-appropriate reading material meets the national standard. It a standard timing of **60 minutes**, including reading the texts and answering questions. There are three different set texts for the children to read, which could be any combination of **non-fiction, fiction and/or poetry**.

The Reading paper focuses on the following areas known as Content Domains:

- 2a) give/explain the meaning of words in context;*
- 2b) retrieve and record information/identify key details from fiction and non-fiction;*
- 2c) summarise main ideas from more than one paragraph;*
- 2d) make inferences from the text/explain and justify inferences with evidence from the text;*
- 2e) predict what might happen from details stated and implied;*
- 2f) identify/explain how information/content is related and contributes to meaning as a whole;*
- 2g) identify/explain how meaning is enhanced through choice of words and phrases;*
- 2h) make comparisons within the text.*

The Year 6 Reading SATs paper requires a range of answering styles, including responding to **multiple choice questions, one-word answers**, and multiple mark questions which require **more formal paragraph-length answers**.



Reading- Example

Example question, based on Text 1 – *Space Tourism*:

How would you get to your space hotel?

In the future there may be hotels in space for all the tourists. It wouldn't take long for the space shuttle to get out of the Earth's atmosphere. Then, without Earth's gravity, you would become weightless. Arrival at the hotel would be like an aeroplane parking at an airport, but you would leave the cabin floating along the access tube, holding on to a cable.

2

How would you get from the spacecraft to the space hotel?

1 mark

2b) retrieve and record information/identify key details from fiction and non-fiction

Reasoning (Paper 1 & 2)

Paper 2 requires children to demonstrate their mathematical knowledge and skills, as well as their ability to solve problems and their mathematical reasoning.

Questions focus on the following Mathematical topic areas:

- Number and place value– including Roman Numerals;
- Addition, subtraction, multiplication and division (calculations);
- Geometry – properties of shapes;
- Geometry – position and direction;
- Statistics;
- Measurement – including length, perimeter, mass (weight), volume, time and money;
- Algebra;
- Ratio and proportion;
- Fractions, decimals and percentages.

The questions get harder throughout the paper. It is not unusual for a child to be unable to complete the entire paper in time.

Stefan's watch shows five minutes past nine.

The watch is twelve minutes fast.



What is the correct time?

How can I support my child in preparing for their SATs?

Firstly, a positive attitude goes a long way – so as much encouragement and support as possible (but we don't need to tell you that)!

TIPS:

DO NOT USE PAST PAPERS – if your child has a tutor, insist they do not use them too!

- Direct any questions or concerns you have about SATs to your child's teacher, rather than worry your child with them;
 - Give your child opportunities to go outside and avoid overuse of screens - this can apply to leisure pursuits as well as how they study;
 - Try to provide a quiet corner of the house for homework and study, that's as free from distractions as possible;
 - Encourage your child to talk to their teacher or another adult they trust if they express persisting anxieties about SATs. Remember that a small amount of anxiety is normal and not harmful;
 - Plan something nice and fun for the weekends before and after SATs – this will help your child start the week well and also give them something to look forward to;
 - Ensure your child is eating and drinking well, and getting a suitable amount of sleep.
- Explore the English language and Maths out of school: reading for fun; Maths in the supermarket, cooking, etc
- Help them with homework – but please don't do it for them.
 - Buy some revision books if possible: use good revision websites such as the BBC's ReviseWise, Bond 10 minute tests etc



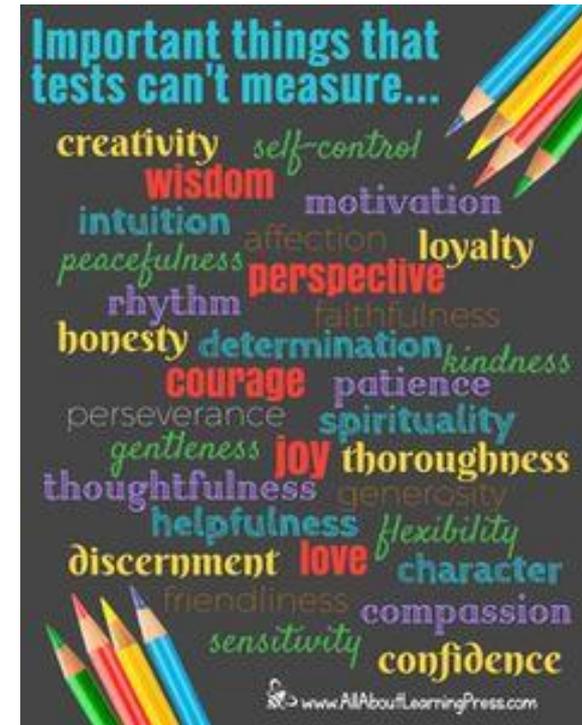
Remember this about SATs:

SATs focus on what they know about Maths and English

They won't reflect how talented they are at Science, Geography, Art or PE, and they certainly won't highlight positive personal characteristics such as kindness and integrity.

At Highfield...

- We try to make the SATs as stress-free as possible by giving them lots of examples of SATs type questions and work throughout the year. This may be in class or for homework.
- Interventions, revision classes and small groups.
- We also run mock tests, in exam conditions, so that children can practise SATs processes.
- Breakfast club is free during SATs week



QUESTIONS