



# Highfield Primary School NEWSLETTER



## Message from Headteacher - June 2021

Dear Children and families,

June has been a lovely month at Highfield. The children have continued to enjoy lots of opportunities for outdoor learning, virtual museum visits and sports day. The Year 6 children are continuing to rehearse for their end of year play. In our assemblies we have been looking at the qualities that you need to succeed and looking at how we can support our mental and physical health in Wellbeing week.

I have also been speaking to some of our Y6 pupils about their reflections on their time at Highfield. I was told "Highfield is a large school but we know that each individual is cared for. We are treated as special and unique." That made my day.

Going forward it is looking increasingly likely that there will be a further easing of covid restrictions for September. At the moment we do not know what this will look like and the implications for how we run the school. As soon as we know this we will let parents and children know.



**Our three core values are Respect, Co-Operation and Kindness.  
This term's value is Positivity.**

## **Highfield Primary School win a Science Competition!**

A huge congratulations to Mia, Diana, Haaris, Fransesko, Anca and Sindi from 5P for winning the Edmonton County Science Competition! Several other Enfield schools entered the competition and there was a tough judging panel from the staff at Edmonton County Secondary School.

The children completed an investigation on electromagnetism where they made their own electromagnets from household materials. During the investigation, the group carried out several tests and found an average to ensure that the data obtained was accurate and reliable. Fantastic mathematical skills were also used as the children plotted a line graph to illustrate their results. The children presented their findings in the form of a news report and concluded that the stronger the current in the magnet (more coils of insulated wire around the screw), the stronger the electromagnet became.

Diana – “I enjoyed making an electromagnet out of household equipment.”

Mia – “I enjoyed using my Math skills to work out the average and plot a graph to show our results.”

Sindi – “I enjoyed investigating how electromagnets can be used in different ways.”

Anca – “I enjoyed making the news report and creating the electromagnet. I also loved how well we worked as a team.”

Haaris – “I enjoyed making the news report and experimenting with electromagnets.”

Fransesko – “I enjoyed the presentation part as I was the news reporter.”

A big well done to the outstanding scientists!

Miss Panchal



### **Highfield Sports Days 2021**

Our sports days took place on July 23<sup>rd</sup> and 24<sup>th</sup> for the first time since 2019. They had a different format this year - year group bubbles and sadly no parent audience - but still a fantastic time was had by all. The events included throwing, running and jumping races such as the egg and spoon, the sack race, hurdles, relay, javelin, vortex throw, races and obstacle races. The children took part with great energy and enthusiasm and the sun shone for us! Teachers and TAs joined in the fun including a thrilling sack race between Miss Titre, Miss Brown and Miss Christou. (Winning places in this order) KS2 were competing in their team colours for the Highfield Cup last won by the Red Team in 2019. The results are as follows.

**Blue team** – 1299 points

**Green team** – 1199 points

**Red team** - 1177 points

**Yellow team** - 1143 points



Well done Blue Team!

I am proud to say that I witnessed not only fantastic athletic skills but also the great sporting values of teamwork, encouragement and respect. Well done Highfield!



### Year 6 Natural History Museum Workshop

This month, Year 6 took part in an online Evolution Workshop organised by the Natural History Museum. To understand **what evolution is**, we looked at how fossil evidence from the past can show changes in life on Earth over millions of years. To do so, Year 6 travelled back on a timeline where they were challenged to spot different living things. To learn about **why evolution happens** we used the example of how horses have evolved. The children discussed differences between fossils, and they would sort foot bones from different ancient horses to show how adaptations help them survive as the

environment changes. The final section of the workshop explored **how evolution happens** by learning about natural selection. To do so, the children went on a scientific adventure to a tropical island! We looked at a real example of evolution happening now on the island to a population of lizards, and we saw how changing weather patterns are affecting this population. It was a very fun way to recap Evolution which Year 6 studied in the Autumn Term.



### Year 4 Natural History Museum Live Workshop

This term Year 4 were very fortunate in being able to take part in a live workshop all about *Volcanoes and Earthquakes*, hosted by the Natural History Museum. There were four stages to becoming a volcanologist in our session; exploring the structure of the Earth, learning about effusive and explosive volcanoes and deciding the fate of Volcano Town. Year 4 used all of their newly gained knowledge to gather data and make predictions on the volcano in question. Would Volcano Town need to be evacuated? Only our volcanologists (Year 4) could decide! All of Year 4 thoroughly enjoyed the workshop, consolidated their knowledge of volcanoes and interacted well with the workshop host. Well done Year 4.

### Woodcroft Newsletter write up

This June, each Year 2 class has ventured across Winchmore Hill to Woodcroft Wildspace. We're so lucky to have this eco-space right on our door step where we can see local wildlife and plants! We walked sensibly up to Woodcroft and got into 3 groups. We took turns to hunt for minibeasts, identify local plants and go pond dipping. The children found lots of exciting things and all behaved extremely well. We had a brilliant time!

"I enjoyed finding minibeasts under logs. I found honey ants and slugs." (Maliq 2S)

"I liked pond dipping and found the water boatmen interesting because of the way they float. They look like someone rowing a boat." (Stella 2S)



## Year 6 TFL Workshop

Year 6 took part in a TFL (travel for London) workshop, which was mainly about travelling and how to stay safe whilst doing it. For example, while waiting for a bus you should stand the length of your height and one step away from the curb so you won't end up in the road if you fall. Once you're on the bus, keep your belongings in a bag or a zipped pocket. Never lean against the door as you never know when it might open. Next to the bus driver there is a button which calls the police and they will arrive within 7 minutes. On a train, always sit down if you have a chance. Remember to mind the gap as the track is electricity and is 6000 amps. Also, beware of the doors, tie your shoelaces and pay attention. If you text 61016, it will go straight to the British transport Police. While cycling, make sure to wear a helmet and ride confidently, while being clear of the curb. Never pass on the left of a vehicle which is turning left. Remember to wear bright clothes and signal clearly. When walking, find a safe place to cross. Put your headphones and devices away. Save ball games for the park. Cutting through the park is OK during the day, if you are with friends, but not OK at night. Remember you always need to know where you are going.

Although you should normally not talk to strangers, we learnt that there is such a thing as safe strangers, for example, bus drivers, station assistants, police officers and shop staff. It could also be anyone in a uniform. If you ever get lost in a train station, find a help point. The blue button is for information and the green is for an emergency.

We really enjoyed the workshop and feel much safer about being independent on our way to secondary school.

Sofia 6C



### **Starting times for next year**

Several parents have been asking about school starting times for next year and whether we will be moving back to the 8:50 -9:00 start for all pupils. At the moment we do not know. It is our preference to move back to this time (or something very similar) as it is more convenient for most families and it is much easier to organise the school day if children start at a similar time. However at the moment we are still operating under the Covid Guidance for Educational Settings and need to have a staggered start. If and when this guidance changes we will let you know.

### **Classes for next year**

You will be informed of your child's teacher/s for next year in a letter that will go out with your child's report on 6<sup>th</sup> July. Your child will then meet their new teacher later that week who will talk to them about next year.

### **Headteacher award winners for this term:**

23rd April: Leo NAM, Tylan 1J, Anne-Charlotte 3J

30th April: Monty NPM, Mira 1D, Kamea 3L

7th May: Kaia RB, Magnus 1S, Valentino 3D

14th May: Garid RF, Carlos 2S, Amerie 4CF

21st May: Shaan RL, Naila 2M, Emilio 4M

11th June: Ella NAM, Emma 2RM, Aarya 4C

17th June: Viktoria NPM, Khayir 1J, Violet 5BD

24th June: Simeon RB, Adela 1D, Seriban 5P

**WELL DONE TO ALL OUR WINNERS!**



### **REMINDER RE: Covid-19 Symptoms**

Please remember that your child must not attend school if they, or a member of their household or support bubble, has any of the symptoms consistent with Covid-19. Symptoms are as follows:

- High temperature
- New persistent cough
- Anosmia - A loss or change in the sense of smell or taste

If your child, or a member of their household or support bubble, has any of these symptoms they should start to self-isolate for 10-days and you must inform the school. If a **negative PCR Test Result** is obtained, your child can return to school. If your child or a member of their household or support bubbles tests positive, they must self-isolate for 10-days and your child cannot return to school until this self-isolation period is complete. Please also inform school of any positive test results within your household or support bubble.

**IMPORTANT: If your child has symptoms they must get a PCR Test. A negative Lateral Flow Test Result will not mean they can come back to school as these tests are specifically for those who are asymptomatic (have no symptoms).**

### **Rapid Testing (Lateral Flow) for Asymptomatic Pupils (those with no symptoms):**

Rapid testing for primary school children is not compulsory like it is for secondary school children. However, households, childcare and support bubbles of primary and secondary age children are able to have access to regular rapid lateral flow tests. Further information can be found here: <https://www.gov.uk/guidance/rapid-lateral-flow-testing-for-households-and-bubbles-of-school-pupils-and-staff>

Please also be aware that there is a Covid-19 rapid testing site (lateral flow) at Southgate Library, N14 6BP. Further information about Covid-19 tests and testing sites can be found here: <https://new.enfield.gov.uk/services/your-council/enfield-response-to-covid-19/coronavirus-covid-19-testing-in-enfield/>

If your child tests positive in a lateral flow test you must inform the school and:

- Self isolate immediately
- Get a PCR test to confirm the result

Follow the [stay at home guidance for households with possible coronavirus infection](#)

If you have any questions, please do not hesitate to contact the school office via email or phone.