



Pupil Premium strategy statement (Highfield Primary)

Intent: At Highfield we want our children to be knowledgeable of the world around them and to develop the skills and values to be successful and make positive contribution to society. We have high aspirations and ambitions for all of our children and believe that no child should be left behind. At Highfield Primary School we are determined to ensure that our children are given every chance to realise their full potential and aspire to do their best in order to develop into courteous individuals who make the most of opportunities that come their way. Learning at Highfield is engaging, interactive and includes a range of experiences within the classroom and beyond. Children will be challenged and supported to achieve their potential.

1. Summary information					
School	Highfield Primary School				
Academic Year	2020-2021	Total PP budget Confirmed Ever 6 (Apr 20)	£211,160	Date of most recent PP Review	July 2020
Total number of pupils Confirmed Ever 6 July 20		Number of pupils eligible for PP Confirmed Ever 6 (July 20)	154	Date for next internal review of this strategy	Jan 2021
October 2020	162	Updated October 2020	162		
July 2021	175	Updated July 2021	175		

The pupil premium is additional funding given to publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers. This financial year, schools will receive the following funding for each child registered as eligible for free school meals at any point in the last 6 years:

- £1,345 for primary-aged pupils
 - £2,345 for each Looked After Child
 - £2,345 for each child who has ceased to be looked after because of adoption, a special guardianship order, a child arrangements order or a residence order
- The government have decided that Head teachers and school leaders can decide how to use the Pupil Premium. The school has in place an action plan detailing the key actions the school will take to accelerate the progress of PP pupils. We are also closely monitoring how we are spending the allocated funds to ensure they are having an impact on pupil's achievement both academically and socially so no child is left behind. Progress and attainment of all pupils is carefully tracked and analysed from a rich field of data in order to draw conclusions and develop action plans. We also make use of a wide range of educational research in order to decide how best to spend our funding to maximise

the opportunities for our pupils.

Our pupil premium plan is reviewed and updated termly. Our funding priorities fall into the following areas:

- Quality of teaching for all
- Targeted interventions
- Enrichment within and beyond the curriculum
- Engagement of parents / carers
- Social, Emotional and Mental Health

PHONICS

	Year 1		Year 2		
Terms/Dates	October Baseline 2020	June 2021	March 2019	October 2020 Baseline	December 2020
PP	0%	31%	33%	28%	57%
Non PP	11%	85%	63%	71%	82%

EYFS

EYFS	GLD %	Reading			Writing			Numbers		
		Baseline m20	Dec 20	June 21	Baseline m20	Dec 20	June 21	Baseline 2020	Dec 2020	June 21
PP	67%	31%	38%	50%	46%	46%	50%	46%	54%	63%
Non PP	77%	38%	54%	63%	43%	53%	63%	44%	56%	66%

End of KS1 (Year 2) Current Attainment and Progress this year

	% PP achieving the expected standard (As of March 2020)	% Non PP achieving the expected standard	% PP achieving the expected standard (As of Oct 2020)	% Non PP achieving the expected standard	% PP achieving the expected standard June 2021	% Non PP achieving the expected standard	% PP achieving Greater depth As of March 2020	% Non PP achieving Greater depth	% PP achieving Greater depth As of Oct 2020	% Non PP achieving Greater depth	% PP achieving a high standard June 2021	% Non PP achieving a Greater depth
Reading	69%	80%	25%	49%	40%	78%	40%	44%	13%	24%	27%	51%
Writing	63%	78%	50%	62%	40%	72%	27%	32%	7%	22%	13%	32%
Maths	69%	80%	50%	63%	40%	67%	27%	37%	13%	19%	13%	32%

End of KS2 (Year 6) Current Attainment and Progress this previous year

	% PP achieving the expected standard (As of March 2020)	% Non PP achieving the expected standard	% PP achieving the expected standard (As of Oct 2020)	% Non PP achieving the expected standard	% PP achieving the expected standard June 2021	% Non PP achieving the expected standard	% PP achieving Greater depth As of March 2020	% Non PP achieving Greater depth	% PP achieving Greater depth As of Oct 2020	% Non PP achieving Greater depth	% PP achieving a high standard June 2021	% Non PP achieving a Greater depth
Reading	55%	64%	52%	56%	79%	70%	21%	41%	17%	23%	17%	26%
Writing	60%	81%	57%	57%	54%	50%	21%	29%	8%	15%	4%	14%

Maths	60%	64%	52%	53%	58%	65%	29%	44%	17%	24%	4%	18%
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2. Barriers to future attainment (for pupils eligible for PP, including high ability)

In-school barriers (*issues to be addressed in school, such as poor oral language skills*)

A.	Fewer pupil premium children are working at age related expectations (Reception, Y1) (end of 2018-19).
B.	The self-esteem, confidence, emotional well-being and willingness to persevere is often a barrier to learning for a large number of pupil premium pupils
C.	Some pupil premium pupils join during the year, with gaps in their learning and experienced disruption in their lives
D.	Pupils have limited opportunities to get involved in extracurricular activities such as sport, music and art
E.	Some pupils have limited opportunities to extend their spoken language because the family may have English as an additional language. 45% of Pupil premium pupils are EAL
F.	Some PP pupils have widening gaps due to global pandemic/lockdown and did not access google classroom regularly

External barriers (*issues which also require action outside school, such as low attendance rates*)

G.	Some pupil premium pupils have lower attendance (29%of Pupil premium pupils have an attendance lower than 95%) including some SEN pupils
H.	Some pupils have limited space, support and facilities for home study

3. Desired outcomes

	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	The gap in attainment will continue to diminish for all pupil groups as they progress through the school including for pupils working at greater depth	Quality first teaching and learning will be rigorously monitored to ensure pupils are receiving good and outstanding provision. Senior Leadership Team will

		<p>monitor the data of pupil premium children termly and staff will discuss pupils at progress meeting. Attainment gaps will continue to reduce or disappear as the pupil's progress throughout the school so that attainment and progress of pupil premium children is at least in line with that of non-pupil premium pupils.</p> <p>Reception 2021 GLD-68% PP By end of Year 6 2021: ARE expectations Combined PP Pupils-46% Non PP Pupils-43% Most Year groups for Pupil Premium Pupils at combined for ARE have increased attainment.</p>
B.	All PP pupils are consistently engaged with learning and achieving best outcomes CTs have high expectations and provide a creative, broad and progressive curriculum	<p>Identified pupils show evidence of gaps closed in all areas after interventions and quality first teaching.</p> <p>Data has been analysed and effective. Catch-up and targeted interventions for targeted pupils have ensured Pupil Premium pupils are closing the gap. Pupil conferencing has shown pupils have high engagement with their learning and high aspirations for themselves.</p>
C.	New PP quickly identified and any gaps in learning identified and interventions put in place to close gap	<p>Identified pupils show evidence of gaps closed in all areas after interventions and more pupils at age related expectations.</p> <p>Rigorous monitoring of data has allowed swift identification and implementation of specific interventions. Due to efficient systems and implementation, Pupil Premium pupils were well supported in School closure/National Lockdown. As a result, the gaps have not specifically widened and Highfield Primary School are effectively narrowing any gaps.</p>
D.	All PP pupils have had the opportunity to engage in a wider range of experiences (trips, competitions, specialist lessons, outdoor pursuits and clubs)	<p>All PP pupils attend at least one club during the year and key identified pp pupils have participated in a competition, event or specialist lessons.</p> <p>Due to global pandemic, enrichment opportunities were put on hold. However, Summer Term some clubs were set up and PP children were part of these. This included Art and PE clubs. This will be a priority next year.</p>

E.	Attendance	PP pupil's attendance improves Attendance Officer to monitor Pupil Premium attendance was 96.81% which is in line with Non-Pupil Premium pupils.
4. Success		
A 3 Year trend shows that by the end of Year 6 the gap is closed. The percentage of Pupil Premium children achieving ARE is in line with Non Pupil Premium children. At Greater Depth Pupil Premium and Non-Pupil premium are in line also.	Quality first teaching ensures Pupil premium children's attainment and progress is in-line with Non Pupil premium pupils. Our outstanding curriculum ensures pupils are prepared for the diverse modern society we live in and fosters a love of learning in all pupils. Rigorous tracking ensures no child is left behind- interventions are set up and enrichment opportunities are provided. By end of Year 6 2021, PP pupils are in line or slightly outperforming Non-PP pupils	