



Year 6 Writing Assessment (Statements)

Name:		Class:	
Writing - Composition			
I can change my writing to fit the audience and purpose and choose the correct form and change the language and sentence length for the purpose.			
I can write pieces describing settings, characters and atmosphere.			
I can include speech that helps picture the characters personality or mood as well as moving the action forward.			
I can set out my work using headings, sub- headings, columns, tables or bullet points to structure the text and guide the reader.			
I can use the passive to affect the presentation of information in a sentence.			
I can manage shifts between levels of formality through selecting vocabulary precisely and by manipulating grammatical structures.			
Writing – Grammar (sentence structure)			
I can use a range of devices to build cohesion within and across a paragraph	conjunctions		
	adverbials of time and place		
	pronouns		
	synonyms		
I can select vocabulary and grammatical structures that reflect what the writing requires, doing this mostly appropriately	contracted forms		
	passive voice		
	modal verbs		
I can use preposition phrases and expanded noun phrases effectively to add detail, qualification and precision.			
I can change nouns or adjectives into verbs by adding suffixes such as -ate, -ise, -ify e.g. elasticate, standardise, solidify.			
I can edit my work effectively, checking punctuation, spelling, tense and word choice.			
I can perform my own compositions with confidence.			
I can select verb forms for meaning and effect (including the subjunctive)			
Writing - Punctuation			
I can mostly use correctly	full stops, capitals, questions and exclamation marks		
	a/an		
	inverted commas		
	commas for clarity		
	punctuation for parenthesis		
I make some correct use of	apostrophes to mark singular and plural possession		
	semi colons (including within lists)		
	dashes		
	colons (including to introduce a list)		
hyphens			
I can use the full range of punctuation taught in KS2 mostly correctly.			
Writing - Spelling			
I can spell most words correctly (Year 5 and 6 expectations)			
I make very few mistakes in my spelling (Year 5 and 6 expectations)			
Writing - Handwriting			
I can maintain legibility, fluency and speed in handwriting through choosing whether or not to join specific letters.			