



## Year 4 Writing Assessment (Statements)

Name:		Class:	
<b>Writing - Composition</b>			
I can plan my writing by identifying the audience for and purpose of the writing, using other similar writing as models for my own work.			
I can use direct speech to develop characters and in non-fiction writing (newspaper reports etc)			
I can use paragraphs to organise my writing so that blocks of text flow and ideas are grouped together.			
I can effectively use organisational devices (such as headings and subheadings) to enhance the accessibility of the information presented.			
I can draft and rewrite work that creates settings, characters and plots that excite the reader by using my best vocabulary and I can adapt my work depending on the audience.			
I can proof read my writing for spelling and use of punctuation.			
I can vary my vocabulary and sentence structure to make my writing interesting for the reader.			
<b>Writing – Grammar (sentence structure)</b>			
I can mark and edit work to have the correct tense throughout.			
I can use the correct form of the verb inflection we were instead of we was.			
I can use a fronted adverbial at the start of a sentence. For example: Later that day, I heard the bad news.			
I can use a mixture of pronouns and nouns in my writing to aid continuity and avoid words being repeated.			
I can perform my own compositions with confidence.			
I can manipulate main and subordinate clauses with range of subordinating conjunctions effectively.			
<b>Writing – Punctuation</b>			
I can mostly use correctly	Full stops, capitals, questions and exclamation marks		
	a/an		
	Inverted commas		
	Colon before a list		
	Commas (in a list)		
I can make some correct use of	Full punctuation for direct speech (including a new line for a new speaker)		
	Apostrophes to mark singular and plural possession		
	Commas (to mark clauses and to mark off fronted adverbials)		
I can use the full range of punctuation above mostly correctly.			
<b>Writing - Spelling</b>			
I can spell most words correctly (Year 4 expectations)			
I make very few mistakes in my spelling (Year 4 expectations)			
<b>Writing - Handwriting</b>			
I can maintain legibility, fluency and speed in handwriting through choosing whether or not to join specific letters.			