

Name:	Class:	
Writing - Composition		
• •	about mine and others' experiences (real and fictional), after	
discussion with the tea		
I can write about real events, recording these simply and clearly		
I can write down ideas and use accurately key words, including new vocabulary		
I can write appropriately for different purposes		
I can proof-read to check for errors in spelling, grammar and punctuation (for example,		
ends of sentences punctuated correctly)		
I can write for different purposes, adjusting my style of writing effectively, after discussion with the teacher		
Writing – Grammar (se		
I can use sentences with different forms in my writing (statements, questions,		
exclamations and commands)		
I can use present and past tense mostly correctly and consistently		
I can use co-ordination (or/and/but) and some subordination (when/if/that/because)		
I can use some expanded noun phrases to describe and specify		
Writing - Punctuation	·	
I can mostly use	Full stops and capital letters	
correctly	Question marks	
I can mostly use	Apostrophes to mark contracted forms in spelling	
correctly	Exclamation marks	
	Commas (in a list)	
	Apostrophes for possession	
	I can use the full range of punctuation above mostly correctly	
Writing - Spelling	,	
I can split spoken words into phonemes and represent these by graphemes, spelling many correctly		
	on exception words (most)	
I can spell some words with contracted forms		
I can add suffixes to spell some words correctly in my writing, e.gment, -ness, -ful, -		
less, -ly		
I can spell the above mostly correctly		
Writing - Handwriting		
I can use spacing between words that reflects the size of the letters		
I can write capital letters and digits of the correct size, orientation and relationship to		
one another and to lower-case letters  I can use the diagonal and horizontal strokes needed to join letters in some of my		
writing		
I can use the diagonal strokes needed to join letters in most of my writing		
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