



Year 2 Reading Assessment

Reading: Word reading

In their reading they have demonstrated that they:

1	Continue to apply phonic knowledge and skills as the route to decode words until automatic decoding has become embedded and reading is fluent.
2	Read accurately by blending the sounds in words that contain the graphemes taught so far, especially recognising alternative sounds for graphemes.
3	Read accurately words of two or more syllables that contain the same graphemes taught so far.
4	Read most words containing common suffixes.
5	Read most common exception words, noting unusual correspondences between spelling and sound and where these occur in the word.
6	Re-read these books to build up their fluency and confidence in word reading.

In age appropriate books they can read independently:

7	Read most words quickly and accurately, without overt sounding and blending, when they have been frequently encountered.
8	Read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation.

Can clearly explain their understanding of what has been read to them:

10	Make inferences on the basis of what is being said and done.
11	Participate in discussion about books, poems and other works that are read to them and those that they can read for themselves, taking turns and listening to what others say.
12	In discussion with the teacher they can answer questions they can answer questions.

In a book that they read fluently:

13	Check what they have read to ensure that it makes sense to them.
14	Answer questions and make some inferences on the basis of what is being said and done.
15	Explained what has happened so far in what they have read.
16	Recognising simple recurring literary language in stories and poetry. (E.g. Once upon a time).
17	Discuss and clarify the meanings of words, linking new meanings to known vocabulary (E.g. unhappy – disappointed).
18	Discuss their favourite words and phrases (explain their reasoning).

In a book they read independently:

19	In a book they are reading independently make inferences on the basis of what is said or done.
20	Make links between the book they are reading and other books they have read.
21	Predict what might happen on the basis of what has been read so far.