



Year 1 Reading Assessment

1	Can respond speedily with the correct sound to graphemes for phase 3 phonemes.
2	Can respond speedily with the correct sound to graphemes for phase 4 phonemes.
3	Can respond speedily with the correct sound to graphemes for phase 5a phonemes.
4	Can respond speedily with the correct sound to graphemes for all 40+ phonemes including, where applicable, alternative sounds for graphemes.
5	Read accurately by blending sounds unfamiliar words containing GPCs that have been taught.
6	Read common exception words, noting unusual correspondents between spelling and sound and where these occur in the word.
7	Read other words of more than one syllable that contain taught GPCs.
8	Read words containing –s, -es, -ing, -ed, -er, and –est endings.
9	Read words with contractions [for example, I'm, I'll, we'll], and understand that the apostrophe represents the omitted letter(s).
10	Read aloud accurately books that are consistent with their developing phonic knowledge and that do not require them to use other strategies to work out words.
11	Re-read these books with fluency and confidence in word reading.
12	Can develop their understanding of word meanings, linking new meanings to those already known (E.g. Scared – horrified).
13	Participate in discussion about what is read to them, taking turns and listening to what others say.
14	Can understand the books they can already read accurately and fluently.
15	Can understand books that are read to them that they are unable to read independently.
16	Can check that the text makes sense to them as they read and correcting inaccurate reading.
17	Understand the significance of the title and events.
18	Make inferences on the basis of what is being said and done.
19	Use what they already know to predict what might happen next.
20	To understand the characteristics, and their purpose, of different texts e.g fairy stories, information books etc and make links between them.
21	To read a text (at the expected standard for Y1 (Orange)) fluently.
22	In a book they are reading independently make inferences on the basis of what is said or done.