



Highfield Primary School

NEWSLETTER



Message from Headteacher - March 2021

It has been a busy and enjoyable month with welcoming all the children back to the school. It was lovely to see all the children dressed up as their heroes on 12th March. As well as Spiderman and superman we had doctors, nurses, teachers and some parents too.

This month has been one with challenges once again but as the weather improves we hope that there will be more opportunities for the children to take part in outdoor activities and some of events they missed out on during the partial school closure. I wish everyone an enjoyable Easter break.



Our three core values are Respect, Co-Operation and Kindness.
This term's value is Empathy

Marvellous Musician

A huge congratulations to Leon in Year 5 for passing his Grade 1 Piano exam! Leon achieved a distinction which is the highest level you can get - Wow! Well done, Leon!



School Calendar 2021 and Lockdown Bake Off

School Calendar: Thank you to all parents that purchased a calendar as it helped us raise £1,410.00. We still have a few available which can be purchased. If you would like to order one please contact friendsofhighfield@hotmail.com



Lockdown Bake Off: Thank you to everyone who participated. Well done to all the winners: Miss Sutton, Daisy 4C, Dylan 2RM, Ivo 4M, Scarlett 4M, Rheo 2RM.

Red Nose Day 2021

On Friday 19th March, our school celebrated Red Nose Day by unleashing our inner comedians. We embraced this year's Comic Relief theme 'Funny is Power' and took part in several activities throughout the week to put a smile on someone's face.

The children wrote some jokes to share with their classes and some classes even held stand-up comedy shows on Friday! This week was a wonderful reminder of the importance of a smile and coming together to have fun.

"Why did the safari driver lose his license? He parked on a double yellow lion!" **Kyran, 5CM**

"What did the snowman say to his friends? Can you smell carrots?" **2S**

"Why did the cow cross the road? To go to the mooovies!" **Marley, 1S**

"Why did the banana go to the doctors? Because it wasn't peeling well!" **Aarushi, 2M**



Superhero's Vegetables 1S

To end our superhero topic we set the children a challenge to create their own superheroes using different vegetables for homework. 1S have come up with some amazing designs.









World Autism Awareness Week


World Autism Awareness Week took place on the week beginning 22nd March and in the main school Assembly we heard from children talking about the wonderful qualities of their autistic friends and heard from some of our autistic children about their experiences. As part of the assembly we shared a wonderful film which helps to explain what autism is called, 'Amazing Things Happen'. You may want to watch it with your children: <https://youtu.be/RbwRrVw-CRo>

We also talked about how wonderful our school is because of our differences-the way we look, the things we like and the way we learn. Autism is another difference that makes us special and unique. Here are some strategies that are good for supporting autistic learners and all children:


Five rules for autism-friendly schools

A few small adjustments can make a big difference for everyone.

Rule 1 Give people time to think and answer questions. 	Rule 2 Support people who find change difficult. 	Rule 3 Help keep lights low and the sound down. 
Rule 4 Understand people get anxious about new places and faces. 	Rule 5 (part 1) And, if someone is having a really hard time ... 	Rule 5 (part 2) ... give them a smile and help them feel fine. 



National Autistic Society | World Autism Awareness Week
30 March - 5 April



Acis Education | Schools activity for World Autism Awareness Week, kindly supported by Acis Education

The National Autistic Society is a charity registered in England and Wales (244920) and in Scotland (SC039471)



Highfield Heroes Day Friday 12th March

On Friday 12th March we celebrated Highfield Heroes Day. The staff and children came to school dressed as a hero/heroine of their choice - including critical workers, historical heroes, modern day superheroes and campaigners, children who have changed the world, fictional superheroes, family members and friends.

We discussed what it means to be a hero, what values our heroes show, what they have achieved and how they might inspire us. We also took some time to reflect on how our ideas about what makes someone heroic may have changed over the last year and celebrated the full reopening of the school.

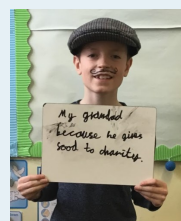
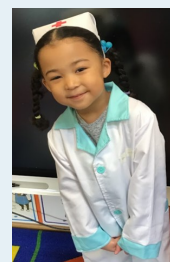
Nelly 5CM, 'Irena Sendler was a Polish humanitarian, social worker and nurse who served in the Polish Underground Resistance during WWII in German occupied Warsaw. During the war she rescued 2,500 Jewish people, mostly smuggling Jewish children out of the Warsaw Ghetto and then providing shelter with willing Polish Families.

I chose her because she risked her life for others. In the most difficult times she showed courage, determination and love for other people.



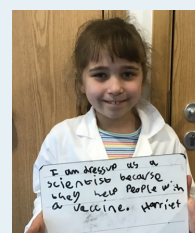
Dylan 2RM, 'I am Sir Captain Tom Moore. He was in the army and saved our lives. He is my hero because he raised money for the NHS!'

Mina NPM: 'I am a nurse, because she makes you feel better.'



Oscar 5P, 'I am dressed as my grandad because he gives food to charity.'

Harriet 2S, 'I am dressed as a scientist because they help people with the vaccine.'



Olivia 4M, 'I dressed as Sir David Attenborough as he raises awareness about our planet issues.'

Mustafa RB 'A police man is a superhero. They keep me safe and my Mummy. They get the robbers and put them in jail.'



Reception's Easter Bonnet Parade

Reception have had a fantastic time taking part in their Easter bonnet parade today. The children had lots of fun at home designing and making their Easter bonnet or Easter headwear as part of their home learning activity. They couldn't wait to wear them into school and show off all of their hard work. Everyone was very excited to parade around the outside area and show all of their friends what they had made and also have the chance to look at everyone else's creations. To make the Easter bonnet parade even more special the Reception children learnt 3 Easter songs that performed along with the actions as well. Well done Reception!



Animal Art Collage – 6P

The children of 6P had the fantastic opportunity to create some eye-catching and bold collage work. All of the children used the same technique but each final piece was unique! 6P had a great time designing a fun background made up of black and white, and coloured sketches. Below are some examples.



Joey – I would like to do this type of

artwork again as doing the background and the detailed strips was really fun and enjoyable.

Yusra – I really enjoyed making the artwork because we had the freedom to scribble and rip paper up before styling it in our own way.

Lila – I loved this activity because I took my time and it turned out really well. I also loved that it was freestyle art.

Cosmin – I enjoyed doing this activity because we had the freedom to scribble and rip paper.

Daniela – I enjoyed sticking different parts onto my work and colouring it all in.

Amber – I loved doing this work because it was colourful and I really liked ripping up the paper. I would definitely like to do it again.

Kalece – I enjoyed ripping up the paper and colouring the background.



Uniform Reminder

It is the school expectation that school uniform is worn from Reception to Year 6. It is optional in the Nursery.

Boys

- Black or grey trousers
- White polo shirt or white shirt
- Royal blue sweatshirt or fleece
- Plain black, white or grey socks
- Black shoes, black trainers or black Doc Martens

Girls

- Black or grey trousers, pinafore or skirt
- White polo shirt or white shirt
- Royal blue cardigan or sweatshirt or fleece
- Plain black, grey or white socks or tights
- Royal blue/white check summer dress
- Black shoes, (heels no more than a 4cm) black trainers, black Doc Martens, summer sandals and no flip flops

In addition to the main uniform, your child may need a painting/craft overall, a rain coat and a pair of wellingtons for in nursery/ reception.

Book bags, PE bags, and rucksacks are all available with our school logo.

We thank all our parents and carers who actively support our school uniform code.

Please mark all items of clothing with your child's name.

P.E. Kit

For gymnastics children work in bare feet, but for other activities it is essential that they have the correct P.E. kit, clearly labelled and in a properly marked slipper bag – these bags are available from the uniform suppliers.

In Reception, Year 1 and Year 2

- shorts/jogging trousers (cold weather),
- t-shirt (available with school badge).
- plimsolls

In Years 3, 4, 5 and 6

- t-shirt in team colour
- pair of black or navy shorts/jogging trousers (cold weather)
- plimsolls

Jewellery

In the interest of safety no jewellery should be worn. The only exception is plain stud earrings. (Not PE days please)

Watches may be worn by children in KS2 but the school cannot be responsible for the safeguarding of such items.

Uniform Orders

Download uniform suppliers details [here](#)

Reading & Writing Achievements for Spring 2

Congratulations to the following children for their excellent effort and progress with their literacy skills. We are very proud of you all. Keep up the great work!



<u>Class</u>	<u>Names</u>
RB	Jack
RF	Willow
RL	Esmira
1D	Nicholas
1J	Aadya
1S	Oliver
2M	Nia
2RM	David
2S	Harriet
3D	Cason
3J	Paul
3L	Kevin
4C	Andreas
4CF	<u>Senada</u>
4M	<u>Asmin</u>
5BD	Cassidy
5CM	<u>Emirhan</u>
5P	Mia
6A	Alyssa
6C	Violet
6P	Daniela



Miss Johnson's Monthly Maths Challenge

123

EYFS (Nursery/Reception)

Can you find something that is a square shape in your house?



Can you find something that is a rectangular shape in your house?

Can you find something that is a circular shape in your house?



What other shapes can you find?

KS1 (Year 1/2)

Pick a pair

Choose from these numbers.



1. Pick a pair of numbers.
Add them together.
Write the numbers and the answer.

Pick a different pair of numbers.
Write the numbers and the answer.

Keep doing it.
How many different answers can you get?

2. Now take one number from the other.
How many different answers can you get now?

LKS2 (Year 3/4)

Dan the detective

1. Dan the detective looked for a number.
He found a two-digit number less than 50.
The sum of its digits was 12.
Their difference was 4.
What number did Dan find?



2. Dan found a two-digit odd number.
One of its digits was half the other.
The number was greater than 50.
What number did Dan find?

UKS2 (Year 5/6)

Money bags

Ram divided 15 pennies among four small bags.

He could then pay any sum of money from 1p to 15p, without opening any bag.

How many pennies did Ram put in each bag?



Answers

KS1 (Year 1/2)

Pick a pair

There are six different sums and six different (positive) differences.

- | | |
|----------------|----------------|
| 1. $1 + 2 = 3$ | 2. $2 - 1 = 1$ |
| $1 + 4 = 5$ | $4 - 2 = 2$ |
| $2 + 4 = 6$ | $4 - 1 = 3$ |
| $1 + 8 = 9$ | $8 - 4 = 4$ |
| $2 + 8 = 10$ | $8 - 2 = 6$ |
| $4 + 8 = 12$ | $8 - 1 = 7$ |

Adapt the puzzle by using larger numbers.

LKS2 (Year 3/4)

Dan the detective

1. 48
2. 63

UKS2 (Year 5/6)

Money bags

Ram put 1p, 2p, 4p and 8p in the four bags.
Any sum from 1p to 15p can be made with these amounts.

ORGANISED BY THE GREEN LANES BUSINESS ASSOCIATION



Easter Saturday
3rd April 2021

11.00 am - 3.30 pm

1ST PRIZE

£100 GIFT VOUCHER

**PLUS Easter Eggs for
the first 24 runners-up**

All entries must be
under the Age of 12



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