

Highfield Primary School
Pupil Premium Strategy 2019-20

Intent: At Highfield we want our children to be knowledgeable of the world around them and to develop the skills and values to be successful and make positive contribution to society. We have high aspirations and ambitions for all of our children and believe that no child should be left behind. At Highfield Primary School we are determined to ensure that our children are given every chance to realise their full potential and aspire to do their best in order to develop into courteous individuals who make the most of opportunities that come their way. Learning at Highfield is engaging, interactive and includes a range of experiences within the classroom and beyond. Children will be challenged and supported to achieve their potential.

Year Group	Barriers	Intervention and Rationale	Measuring Impact	Evaluation
Reception 15 Pupils	<ul style="list-style-type: none"> 3 EAL pupils- not competent in English, at the early stages of English 	External Speak/List/Literacy lego club 2x weekly Reading Boost/Talk Boost. NNEB additional intervention 2/3x weekly in Literacy and Maths Well-Being Club	Autumn Data Baseline R-0% W-0% M-17% Spring 2020 Data % at ARE R-15% w-15% M-28%	Due to National Lockdown there is no Summer term data However-good progress was made through the 2 terms
Year 1 9 Pupils	<ul style="list-style-type: none"> 3 EAL pupils- not competent in English, at the early stages of English 	Additional TA focusing on PP achievement in Reading and Writing Well-Being KS1 Club Performing Arts Club	Autumn term % to get ARE R-57% W- 57% M-57% Spring term % to get ARE R-71% W-71% M-64%	Good progress had been made through the two terms Due to National Lockdown there is no Summer term data
Year 2 16 Pupils	<ul style="list-style-type: none"> 7 EAL pupils not yet 'competent' in English. 2 SEN pupils 1 child with an EHCP 	Additional TA focusing on PP achievement in Reading, Writing and Maths. Well-Being Club Performing Arts Club	Autumn term % to get ARE R-44% W-44% M-44% Spring term % to get ARE R-53% W-59% M-53%	Good progress had been made through the two terms Due to National Lockdown there is no Summer term data
Year 3 22 Pupils	<ul style="list-style-type: none"> 7 EAL pupils not yet 'competent' in English. 1 child with SEN 	Learning mentor. Targeted interventions in Reading, Writing and Maths. Well-Being Club Performing Arts Club	Autumn term % to get ARE R-56% W- 57% M-60% Spring term % to get ARE R-72% W-68% M-96%	Good progress had been made through the two terms Due to National Lockdown there is no Summer term data

Highfield Primary School
Pupil Premium Strategy 2019-20

Year 4 22 Pupils	<ul style="list-style-type: none"> 6 EAL pupils not yet 'competent' in English. 4 children with SEN (1 with an EHCP) 	Learning mentor. Targeted interventions in Reading, Writing and Maths. Well-Being Club Performing Arts Club	Autumn term % to get ARE R-36% W25-% M-46% Spring term % to get ARE R-50% W-46% M-50%	Good progress had been made through the two terms Due to National Lockdown there is no Summer term data
Year 5 15 Pupils	<ul style="list-style-type: none"> 8 EAL pupils of whom 5 joined in the school in the last 2 years. 5 children had no, or very little English when joining the school 4 children with SEN of whom 1 has an EHCP 	Learning mentor. HLTA working with focused children in Maths and English Well-being Club Maths Specialist After School Club Performing Arts Club	Autumn term % to get ARE R-60% W--65% M-30% Spring term % to get ARE R-50% W-60% M-60%	Good progress in Maths. Due to National Lockdown there is no Summer term data
Year 6 23 Pupils	<ul style="list-style-type: none"> 13 EAL pupils of whom 3 joined in the last 2 years (2 with no/very little English.) 2 children with SEN 	Learning mentor. 2 additional Maths sets and pre and post lesson Maths Specialist After School Club Performing Arts Club	Autumn term % to get ARE R-90% W--70% M-75% Spring term % to get ARE R-85% W-%80 M-80%	Good progress had been made through the two terms Due to National Lockdown there is no Summer term data

Learning mentors

The learning mentors work with children across the school focusing on emotional, social and behavioural needs. The impact of this work is that children are better equipped to flourish in the school environment and are able to stay in the class and be motivated learners. This has a significant impact on their attainment and progress.

Enrichment TA

Our Enrichment TA works with children across the school focusing on building confidence, resilience and emotional needs, supporting children's mental well-being. She provides this through Art, which includes art therapy and a Gifted and Talented programme.

Additional expenditure

Artis Drama and Music specialists that work across the school that help to provide a rich and creative curriculum.

Speech therapist A health professional who works 1:1 with children who have speech and language difficulties.

Place 2B In order to support children's mental wellbeing we have employed 2 trained specialists who will be working within the school 2 days a week starting in January. They will be working with children and their families.

Highfield Primary School
Pupil Premium Strategy 2019-20

Maths Specialist Teacher Children who are bordering on Greater Depth in Mathematics in Years 5 and 6 will have a weekly after school session for 6 weeks with a maths specialist teacher. The focus will be reasoning and solving complex problems.

Costing

£211,160 allocated

	Cost
2 Learning mentors and PP Enrichment TA	£53,397
4 Pupil Premium TAs (1 EY, 1 KS1, 2 KS2)	£78,420
Artis	33, 276.00
Maths Specialist Teacher	£2400.00
Place 2B	£26, 266
Speech therapist	£11,400.00
Cultural capital	£6,001
Total	£211,160

Date of Next Review-July 2020