



Highfield remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

On the first day of pupils being sent home there will be pre set work that the children will be expected to complete. This will be found on tapestry for our Early Years children and on google classroom for Year 1-6. From the 2nd day their will be work that close mirrors the normal school curriculum.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Early Years	Nursery: 1 hour a day plus story time Reception: 2 hours a day plus story time
Key Stage 1	3-4 hours a day plus daily wake up session and weekly group session
Key Stage 2	4-5 hours a day plus daily wake up session and weekly group session

Accessing remote education

How will my child access any online remote education you are providing?

For Early Years tapestry will be used and for Year 1-6 we will use google classroom

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- If you do not have sufficient devices or internet connection to enable your children to complete their home learning please contact the school on 0208 360 2149 or email office@highfield-pri.enfield.sch.uk. We will be able to lend your child/ren and ipad or a chromebook and we have Sim cards and wireless routers to improve children's internet connection.

How will my child be taught remotely?

We will use a mixture of recorded lessons from staff, materials from website such as White Rose Hub and Oak National Academy and work set supported by instructional powerpoints and other materials.

In the event of a bubble/class closure the provision will be;

KS1 and KS2

- 5 Maths and 4/5 English lessons should be set each week
- 5 of these English lessons must include recorded teacher interaction (this could be modelling, introductory videos, etc)
- Maths should be White Rose Hub videos, followed by specified activities. One session a week should be planned around Problem Solving.
- 1 Science lesson a week
- 1 Humanities lesson a week
- 1 Art or DT lesson a week
- 1 French lesson a week - (KS2 Only)
- Suggested PE activities
- 1 PSHE lesson a week
- 1 Music lesson a week using Charanga
- Year 1 will set 5 Phonics sessions and one Reading Comprehension
- Years 2-5 should set two Reading Comprehensions, Year 6 3 reading comprehensions
- 1 story a week must be recorded for your class (this can be audio or video)
- At least one quiz should be set each week
- Over each fortnight that the school is closed, every child will be invited to a group Zoom meeting with their teacher or support staff.
- The teacher will be online live in the google classroom for 1 hour a day to give feedback to the children

Early Years

Nursery:

- A daily story recorded by the Class Teacher
- A daily session focused on letter work
- A daily session focused on number work
- Contact by a member of the Nursery Team at some point during the bubble closure

Reception:

- A daily story recorded by the Class Teacher
- A daily Phonics session recorded by the Class Teacher
- A daily session focused on number
- A list of suggested activities for each week (NB: These will require minimal resources)
- Weekly ten minute sessions with a member of the Reception Team (Class Teacher or Nursery Nurse)

In the event of a full school closure/lockdown

KS1 and KS2

- As well as the above there will be weekly zoom meetings with groups of 4-6 children and their teacher or Teaching assistant
- A daily morning 'wake up' session with the children's class teacher or teaching assistant to go through the daily timetable and to support the children to be ready to learn.
- 2 to 3 teacher videos for Maths to supplement the videos on white Rose Hub

Early years

- Daily live story time and weekly calls for Nursery families.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Children will be expected to engage with the remote learning everyday and complete the work set.
- We do expect parents to support their child's learning. We have tried to put in place routines and offer teacher support so that children can access their learning as independently as possible but we realise, that for some of our children (particularly our younger pupils), significant parental support will be needed.
- We do understand that some parents will find it challenging to support their child/ren to complete all the tasks set everyday and the school will advise parents how they can support their children most effectively.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- There will be daily checks on children's engagement with their remote learning
- Parents will be told if there are concerns regarding pupil's engagement and families will be supported and advised how to establish routines to improve their child's engagement.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Teachers will check children's work daily and will provide written or verbal (recorded) feedback.

Teacher will also use the small group zoom meetings to assess pupils knowledge and understanding on topics. In Early Years the phone calls with parents and children will also be used to discuss children's progress in certain areas.

Some additional bespoke groups sessions will also be used and teachers/Teaching assistants will assess progress.

Teachers will use quizzes at end of topics to assess children's progress

There will also be a summative assessment of children's progress over the time the school has been partially open (in the event of partial closure)

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Children with SEND will receive bespoke support depending on their barriers to learning – some children will be able to successfully engage with Google classroom/tapestry work but have also had regular 1-1 virtual 'catch up' sessions to support emotional wellbeing. Other children will require more differentiated work, and work packs will be sent home and SENCO/SEN TA team will provide regular phone/email contact.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Children will be set work that mirrors what the children are learning in school. They will be sent workbooks with pages highlighted to complete. They will also be given the skills/information map of the topics they are studying and given work to complete. There will be weekly contact with their teacher to review their progress and the class teacher/Senior leaders will respond as soon as possible to any questions regarding your child's learning.