



Highfield Primary School NEWSLETTER



Message from Headteacher - February 2021

We are very pleased that from 8th March the school will be fully reopened. After what has been a very difficult start to the year, we can look forward to Spring with cautious optimism. I know that all of us (teachers, parents and pupils) are delighted that once again we will be together as a school community.

There has been many positive moments, despite the partial closure of the school, and some of them are captured in this newsletter. We are also looking forward to celebrating those 'Heroes' on 12th March who have helped us and thinking of those people who have gone beyond what would normally be expected of them over the last few months.

We are looking forward to seeing all of you soon.



**Our three core values are Respect, Co-Operation and Kindness.
This term's value is Empathy**

Year 4 Live Music lessons

Year 4 have been taking part in Live Music lessons over the last few weeks with Wendy, from Enfield Music Services. We have been learning about rhythm and how to read musical notes, like a crotchet and a quaver. In our Live Music lessons, we have worked as a class to create our own actions in time with a beat, copying and repeating a sequence of moves whilst having fun in our learning! Year 4 have worked really hard in these lessons and are looking forward to continuing with them this half term.



Year 1 Bubble

In Year 1 we have been looking at writing a set of instructions in English. To follow on from our previous learning in Science during Spring 1, where our topic was plants. We chose the non-fiction text Sunflowers.



The children learned about imperative verbs also known as 'bossy verbs' and wrote a set of instructions about how to plant a Sunflower seed. After the children had completed their instructions, they used them to plant a sunflower seed. The children really enjoyed this activity and followed their instructions well. They are really excited to see how tall they will grow!



All About Year 2!

This week, Year 2 have been studying the poem 'Me' by Swapna Haddow from 'The Book of Hopes' and we have written our own poems about us! The poems were such a fun way to think about what we like about our appearance and personality and what amazing skills we have! We even challenged ourselves to include adjectives and adverbs. Here are some examples of the amazing work we've done!

'Me' by Aarushi

I love me.
I love the way I can gently paint my, beautiful drawings.

I love my happy smiley face.
I love how I make my friends play joyfully.

I love my wavy black hair.
and my light brown, dry skin.
And I remember just how much I love being smart.

'Me' by Freddie

I love me.
I love the way I am always good at sport

I love my extremely handsome face
I love how I wildly dance

I love my powerfully strong muscles
and my wonderfully fast legs
And I remember just how much I love my awesomely clever body.

'Me' by Zac

I love me.
I love the way that my beautiful, mixed race skin feels soft and squishy and how my thick eyebrows and wiggly ears are perfectly suited on my face.
I love my shiny, dark, brown, curly hair that quickly grows.

I love how I am caring and have a big heart but can be wild like a tiger.
I love how I can be sensibly silly but also strictly serious.
I love that I am fun and enjoy playing games.

I love that I can play beautiful pieces on the piano and love to solve difficult riddles.
I love to sing, dance and beat box.
I love my fast legs which run as fast as a stealthily cheetah and my brain which grows with knowledge.
I love my neat, loopy, joined up handwriting and playing football and tennis with my friends.

And I remember just how much I love that I am kind, that I am strong, that I am me and there is no one I'd rather be. Me!



Highfield Heroes Day Friday 12th March

On **Friday 12th March** we will be holding a Highfield Heroes Day. **Children will be asked to come to school dressed as a hero/heroine of their choice.** We will discuss what it means to be a hero, what values our heroes show, what they have achieved and how they might inspire us. We will also take some time to reflect on how our ideas about what makes someone heroic may have changed over the last year and celebrate the full reopening of the school.

For our younger children it is fine to come dressed as a superhero or famous figure. Please think about what attributes the hero has that makes them heroic. Do they help or protect people? Defend against enemies? Are they brave or selfless?

We would like our older children to think a bit more deeply about what it means to be heroic. Has their idea about heroism changed over the course of the year? What characteristics does a hero have - are they brave, determined to achieve something, daring? Why do they deserve our admiration or respect? Do they put the needs of others above themselves?

You might want to research the lives of some of the people below and discuss them with your child or they may have their own ideas!

Who is your hero? Why?

Your mum, dad, a family member or friend

Critical workers involved in the current fight against the pandemic - NHS staff, care workers and key workers – from delivery drivers to postal workers, emergency services to teachers, home-schoolers, neighbours, workers in essential shops and supermarkets, scientists who have developed tests, vaccinations and improved medical treatments, bus and train drivers, vaccinators, volunteers...

Historical Heroes: Krystyna Skarbek, Nelson Mandela, Marie Curie, Wangari Maathai, Alan Turing, Martin Luther King, Emmeline Pankhurst, Mother Theresa, Florence Nightingale, Mary Seacole, Ignatius Sancho, Mahatma Gandhi, Helen Keller

Modern day heroes and campaigners: Marcus Rashford, Aeham Ahmad, David Attenborough, Paul Stephenson, Captain Sir Tom Moore

Children who have changed the world: Greta Thunberg, Baruani Ndume, Mohamad Al Jounde, Malala Yousafzai, Francia Simon, Oscar Anderson, Amy and Ella Meek

It would be great if the children could come to school on Friday dressed as a hero/heroine of their choice and are able to explain why they have chosen that person.



Headteachers Award

Congratulations to all the children that received the Headteachers Award this term:

Millena 6P for being a conscientious home learner, who always tries her best, and asks when unsure of something. She is always punctual for group calls which is great!

Ziv 6A for consistently putting excellent effort into all his work, he asks for help when he is stuck and takes on all feedback that is given to him.

Maya 6C for a great effort in her Home Learning.

Ben 5CM for doing really well on google classroom and fantastically across the curriculum.

Atila 5P for working extremely hard to complete every piece of home learning that is set each day and responding to comments from teachers to extend or correct his work. Atila always shows kindness on our class stream - I have noticed he is one of the first to leave kind messages to others (or myself!) in our comments, congratulating them on their work or sending a kind message if they have a bad day.

Charlie 5P for continuing to work really hard in his home learning.

Eduard 5BD for his exceptional effort with home learning. He has worked exceptionally hard, always trying his best and regularly handing in work each week. Eduard also attends all our zoom meetings, always participating and interacting with his classmates whilst being polite and courteous.

Alice 4CF for completing all work set on google classroom and excellent effort put into every piece of work.

Ziven 4C for handing in all his work, taking feedback on board and giving his full and complete answers. He attempts all the questions and very rarely makes mistakes. He is always present at morning greetings, PSHE group sessions and live music lessons and contributes to the discussion.

Aidan 4M for his great attitude towards Remote Learning. Aidan tries his best to complete as much work as he can and responds well to teacher feedback. Aidan actively takes part in live sessions and makes everyone smile.

Minnie 3D for never missing a morning meeting or a mini meeting in the week and thriving to complete ALL her work to the highest standard.

Cinar 3J for working very hard at home and having a very positive attitude to his learning. He attends all of our Zoom and Google meet sessions and always participates very well. I am very proud of you.

Jackson 3L for continuing to work hard even though he is at home. completing all work set on google classroom and doing extremely well with his home learning.

Rheo 2RM for doing extremely well with his home learning.

Herbie 2S for always adding lots of detail and explanations in his work - from descriptions in English to investigations and reasoning in Maths.

Zach 2M for showing great enthusiasm and going above and beyond in all areas of his home learning.

Molly 1J for adapting to learning at home but also a new school at the same time. She has shown great resilience despite these changes and has continually impressed with the great work that she has completed each week. She always comes to the class virtual meetings with a positive attitude, confidence and a smile on her face. Well done Molly, I am very proud of you and all of 1J and can't wait to finally meet you in person!

Sienna 1D for *doing extremely well with her home learning tasks and always trying her best*

Elliott 1S for producing work of a very high standard and being fully engaged in all of his learning.



Highfield in the Snow

Imagine arriving at a Winter Wonderland instead of a school. In February 2021, blankets of snow covered Highfield and turned it into another world.



In between our busy schedule we managed to squeeze in some fun in the snow. Brrr... We got very cold and wet, but we had good fun.



Enfield Move iT challenge Update

Along with many other Enfield primary schools, Highfield pupils and staff have been adding their exercise minutes to this challenge. Every 15 minutes of exercise equals 1 mile (virtually) and so far we have reached Enfield USA and have made it back to Enfield UK – we have travelled for over 100,000 minutes.

Our next challenge is to travel virtually to Enfield Australia (a suburb of Sydney) a distance of 10,543 miles.

So every time we walk the dog, run, do a Joe Wicks work out, go for a bike ride, practise jujitsu, we are a step closer to our goal. Don't forget to fill in the google form. It's a fantastic way for our children and staff to stay active.

<https://forms.gle/pSA5zVwpbLThm8KV7>



Miss Johnson's Monthly Maths Challenge



EYFS (Nursery/Reception)

Can you find 4 different sized shoes in your house and put them in order of size?



What else can you find to order by length?

KS1 (Year 1/2) - Gob Stopper

Jade bought a gob-stopper.
It cost 6p.



She paid for it exactly.
Which coins did she use?

There are 5 different ways to do it.
Find as many as you can.

What if the gob-stopper cost 7p?

LKS2 (Year 3/4) - Roly poly

The dots on opposite faces of a dice add up to 7.

- Imagine rolling one dice.
The score is the total number of dots you can see.
You score 17.
Which number is face down?
How did you work out your answer?



- Imagine rolling two dice.
The dice do not touch each other.



The score is the total number of dots you can see.
Which numbers are face down to score 30?

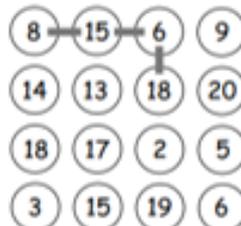
UKS2 (Year 5/6) - Joins

Join any four numbers.

Find their total.

Joins can go up, down or sideways, but not diagonally.

The score shown is $8 + 15 + 6 + 18 = 47$.



Find the highest possible score.

Find the lowest possible score.

Try joining five numbers.

Now try joining five numbers using only diagonal joins.

Answers

KS1 (Year 1/2)

Four pin bowling

Five different ways to pay 6p:

- 5p + 1p
- 2p + 2p + 2p
- 2p + 2p + 1p + 1p
- 2p + 1p + 1p + 1p + 1p
- 1p + 1p + 1p + 1p + 1p + 1p

Six different ways to pay 7p:

- 5p + 2p
- 5p + 1p + 1p
- 2p + 2p + 2p + 1p
- 2p + 2p + 1p + 1p + 1p
- 2p + 1p + 1p + 1p + 1p + 1p
- 1p + 1p + 1p + 1p + 1p + 1p + 1p

LKS2 (Year 3/4)

Roly Poly

- The total number of dots on the dice is 21. Of these dots 17 are showing, so the face with 4 dots is face down.
- The total number of dots on two dice is 42, so 12 dots are hidden. The two hidden faces must each have 6 dots.

UKS2 (Year 5/6)

Joins

Using four numbers:

the highest score is $19 + 15 + 17 + 18 = 69$,
the lowest score is $6 + 5 + 2 + 17 = 30$.

Using five numbers:

the highest is $20 + 18 + 13 + 17 + 18 = 86$,
the lowest is $6 + 18 + 2 + 5 + 6 = 37$.

Using five numbers and diagonal joins:

the highest is $19 + 17 + 14 + 15 + 18 = 83$,
the lowest is $13 + 6 + 20 + 2 + 6 = 47$.