

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool  
Revised October 2020

Commissioned by



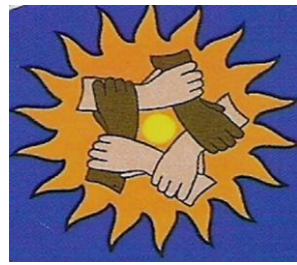
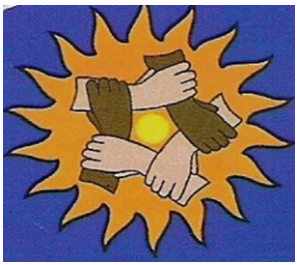
Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





**Highfield Primary School  
School Improvement Plan  
“Together we can achieve more”  
2020 – 2021**

**PE Action Plan and Sport Premium**

**Subject Leader Jennie Major**

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>- Fit in 15 in KS2 is embedded, Fit in 5 in KS1 has begun</li> <li>- Cross country club and competition involvement extended to Y4, 5 &amp; 6 including A, B and C teams</li> <li>- Boccia training was delivered by the Enfield PE team to a small SEND group who went on to play in a borough Boccia tournament.</li> <li>- New PE equipment has been bought</li> <li>- Silver Sports Quality Mark achieved and maintained.</li> <li>- Range of afterschool and lunchtime sports clubs including gymnastics, handball, netball, football</li> <li>- Maths and PE links - INSET</li> <li>- Mentimeter survey - and Active Lives Surveys informing school of activity level and enjoyment of chn</li> <li>- SEND support staff playing Boccia with KS2 SEND team</li> <li>- Winchmore Secondary School Sports leaders observing and planning lessons for Y3 and Y4</li> <li>- Highfield Sports leaders Y5 and Y6 coaching KS1 during Fit in 15</li> <li>-</li> </ul>	<ul style="list-style-type: none"> <li>- Level 1 Bikeability/Cycle Confidence takes place in Year 4</li> <li>- Level 2 Bikeability/Cycle Confidence takes place in Year 5</li> <li>- Continue cricket links with Winchmore Hill</li> <li>- Use of assessment, planning and evidence in PE</li> <li>- To continue improving teachers' knowledge and confidence when teaching PE</li> <li>- To continue running all clubs for KS1 and KS2</li> <li>- Identify pupils with low activity level and encourage physical activity and healthy eating through Fit and Fun club (halted due to covid)</li> <li>- Active lives follow up with Highfield survey and active lessons</li> <li>- Park event didn't go ahead in 2020 so ensure attendance in 2021.</li> <li>- Update PE apparatus in the hall.</li> <li>- Tracksuits for out of school sports competitions.</li> </ul>

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

If YES you must complete the following section

If NO, the following section is not applicable to you



If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

<b>Academic Year: September 2020 to March 2021</b>	<b>Total fund carried over: £6000</b>	<b>Date Updated:</b>		
What Key indicator(s) are you going to focus on?				Total Carry Over Funding: £6000
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<p>Your school focus should be clear how you want to impact on your pupils.</p> <p>-Teach Active to be incorporated into maths and English lessons throughout the school in order to make lessons active, engage pupils and promote long term memory.</p> <p>-Multi-skills to be taught by ProElite once a week to develop motors skills and a lifelong love of physical activity.</p> <p>-Fit4kids focus on KS1 – workshops promoting healthy lifestyle.</p> <p>-Panathlon focus for Spring term and into summer term for whole school linking with whole topic Windows and Doors, new opportunities. Equipment to be purchased.</p> <p>-Aerial map of school to be updated to link with OAA activities and maths week</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>-Subscription to Teach Active – JM attended workshop in Jan 2020 – Aim for whole school planning for eng and maths to include active lessons.</p> <p>-Nursery children to engage in multiskills lessons each week run by ProElite to develop motor skills balance and co-ordination.</p> <p>-Years 1 and 2 to take part in workshops run by Fit4kids which focus on healthy diet and daily exercise.</p> <p>- Boccia, New age kurling and sitting volleyball equipment bought and section of Jan 4<sup>th</sup> INSET given to introducing these activities to staff. Classes to play new games on a rota system to ensure no cross contamination.</p> <p>- Aerial map updated to use in new Enfield PE Team activities – delivered during team meeting Jan 29<sup>th</sup> 2021. Also to be used as part of maths week – OAA activities.</p>	<p>Carry over funding allocated:</p> <p>£1000- Teach Active</p> <p>£2000 – Multiskills</p> <p>£800- Fit4Kids</p> <p>£500- Aerial Photo of school</p> <p>£1700 – Panathlon equipment</p>	<p>Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS &amp; PA have made to pupils re-engagement with school. What has changed?:</p> <p>Active lessons visible in planning and learning walks</p> <p>Nursery children enjoying and engaged in weekly lessons</p> <p>Quiz/google forms before and after workshop to assess impact.</p> <p>Video before and after to assess development of skills. Pupil conferencing.</p> <p>Use of map for OAA, maths and geography activities.</p>	<p>Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:</p> <p>Maths focus – aerial map upgrade enhances maths /pe/ geography cross curricular learning. Key Indicator 2</p> <p>Teach Active – active lesson to improve engagement in maths and English lessons and to develop long term memory. Key Indicator 1</p> <p>Multiskills in nursery and reception – broad range of activities. Key Indicator 4</p> <p>Fit4Kids for KS1- Key Indicator 1</p> <p>For SEND children and whole school – Key Indicator 3</p>

Meeting national curriculum requirements for swimming and water safety.	
N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	% 46
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	% 12
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	% 44
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b>

<b>% STATS</b>					<b>Session 1</b>			
<b>School &amp;</b>	<b>Ribbons</b>	<b>START</b>	<b>FINISH</b>		<b>% Nons</b>	<b>% yello</b>	<b>% Gree</b>	<b>% 25M</b>
<b>Total Pupils</b>	Achieved				End	End	End	End
<b>Highfield</b>	Non swimmers	51	6		6.7	77.8	44.4	45.6
<b>Yr 5</b>	5m in arm bands		11					
	5m		3					
pupils 90	Yellow	39	70					
Girls = 54	Green		40					
Boys = 36	25M		41					
	Peach		39					
	Red		11					

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £21,360	Date Updated:		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school <b>Highfield SIP 2020-2021 Leaders ensure that all staff are aware of the latest research available about teaching and learning and this includes information related to the how the brain develops concepts.</b>			Percentage of total allocation:	
			%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<b>Pe lessons</b> Y1-6 - 2 x hour long sessions per week following Enfield Borough PE scheme.  <b>Fit in 15</b> KS2 15 minutes running, jogging or walking around heartline/mile path three times a week(Embedded) KS1 2 or 3 times a week around the track up to 5 minutes each session.  <b>Brain Breaks</b> – Linking movement activities to whole school well being initiative.  <b>Teach Active</b> – actives lessons focus in maths and English using Teach Active resources.	Children discuss/highlight skill area they have practised on Can Do posters in each class. -Pupil voice – children’s statements on the subject of PE.  -Link to Daily Mile/London Marathon/LYG challenges. -Fit in 15 rota/timetable so that whole school can complete runs safely in their bubbles. -CTs to raise profile of running – Fit in 15 Praise with Dojos -JM to email staff with ideas e.g. 3L run a lap and then walk a lap. -reinforce fit in 15 session as fun healthy way to give your brain a break and socialise  -Remind/inform parents of Ways to Stay Active section of website in the event of local lockdown. Activities and links.	Enfield PE Gold  PE Coaches	PE Timetable ensures 2 hours PE per week for each class. PE box rotation ensures no cross contamination and access to good quality PE equipment.  Fit in 15 timetable ensures safe practise. Regular email and virtual assemble updates for Fit in 15. November 2020 Highfield won the Enfield Borough Virtual Cross country challenge for its number of participants.	

Created by:



Supported by:



<p><b>Highfield PE survey</b> – Follow up last year's Active Lives survey</p> <p><b>Fit and Fun Club</b> children who have been identified as the least active to be encouraged to make more active choices</p> <p><b>Active travel</b>- working with NB to encourage walking/scooting/cycling to and from school to further embed physical activity through the day</p> <p><b>Outdoor Gym</b> -Raise profile of gym as an aid for fun and fitness.</p>	<p>-JM to list active brainbreak ideas linked to SMILE (saved on drive) and send to staff</p> <p>-Inform CTs of Active Lives feedback and the need to reinforce 60 mins a day. Encourage 60 mins a day sessions where chn share what they did yesterday or what they are going to do today. Survey Spring and Summer terms – Google forms</p> <p>-Fit and Fun club to run at lunchtime with LT when Covid safe.</p> <p>-Links to geography and Highfield Junior Travel Ambassadors. Survey school as part of Spring and Summer Google forms Survey.</p> <p>-Rota use of outdoor gym when Covid safe – link to personal best.</p>			
---	--	--	--	--

<p><b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b></p> <p><b>Highfield SIP 2020-2021 Staff ensure that pupils make full use of mathematical skills across different subject domains.</b></p>	Percentage of total allocation:
	%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<b>Progression</b> – focus on progression in 7 areas of PE (athletics, gymnastics, striking and fielding, dance, games, net and wall, OAA) to enable teachers and pupils have a better understanding of how skills are developed through PE lessons. (Video evidence)	<p>-CTs and PE coaches familiar with and using progression maps for athletics, gymnastics, striking and fielding, dance, games, net and wall, OAA in lessons</p> <p>-use of video evidence at the start and end of a unit of study to show progression</p>	PE Equipment update	Jan INSET 2021 JM explained progression of PE units to staff. Saved in PE planning on Staff drive. Range of assessment techniques explained.	

<p><b>PE &amp; Maths</b> -Reinforce Staff meeting to highlight areas where the teaching and learning of PE and Maths can combine to develop specific areas.</p> <p><b>Teach Active</b> – to be used across the school as a cross curricular approach to learning/long term memory aid. (Maths and English)</p> <p><b>Sports Quality Mark</b> – maintain silver mark and work towards gold.</p> <p><b>I Can Statements</b>- showing progression of learning in each year group.</p> <p><b>Self-Assessment</b> –introduce – Personal Best PB</p> <p><b>Equipment</b>- Ensure all age groups within the school have access to sports equipment which will motivate and develop games skills in accordance with NC levels and Highfield’s Long-Term Planning.</p>	<p>- Cross-Curricular Maths Week - Spring Term. 1-Link to maths and statistics – 60 mins exercise a day data</p> <p>-CTs to incorporate active starters and memory recall maths and English sessions into planning</p> <p>-resend maths/PE ppt from last year’s Staff Training.</p> <p>-use of maths markings on the playground when safe (playground bubbles)</p> <p>-photos of active maths lessons in maths books</p> <p>-Link to maths and statistics – 60 mins exercise a day data</p> <p>Use the Youth Sports Trust tool to audit Highfield’s PE provision and identify priorities for future development. More opportunities for leadership, both within lessons and across year groups/key stages.</p> <p>-Copies of I Can Statements in each classroom so that children can see the progression of skills and to mark off as a class when each skill has been learnt.</p> <p>-CT and pupils include use of Personal Best when discussing and carrying out PE tasks.</p> <p>Audit Equipment in EYS, KS1 and KS2 replenish balls and any lost/broken small equipment.</p> <p>Tracksuits for football use at interschool events.</p>		<p>I can statements in each class visible for children to see and mark off.</p> <p>Personal Best and Sporting values explained to school in PE virtual assembly Nov 2020</p>	
---	--	--	--	--



<p><b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p> <p><b>Highfield SIP 2020-2021 The school has an excellent system in place for evaluating its curriculum. This system fits effectively into the school's self-evaluation schedule.</b></p> <p><b>Highfield SIP 2020-2021 The school curriculum continues to address issues of pupils' safety exceptionally well, adapting to current issues.</b></p>				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p><b>Subject leader meetings – JM</b> to disseminate information from Enfield PE Team meetings to keep staff up to date with current foci and changes. For example Sporting values and personal best.</p> <p><b>Outdoor PE scheme</b> adapted for covid to prevent cross contamination/safe practise.</p> <p><b>Sports Coaches – ensure JSW Sports coaches and Pro Elite coaches</b> understand PE progression at Highfield and have access to plans. In current circumstances ensure safe practise and avoid cross contamination of equipment.</p> <p><b>NQTs – To be supported by JM and Enfield PE team</b> to ensure understanding of PE curriculum and</p>	<p>JM to attend termly subject leader meetings with Enfield PE team. (Sept 2020, Jan 2021, June 2021)</p> <p>JM then to share updates and foci with Highfield staff during staff meetings and through email – as appropriate.</p> <p>- Purchase enough PE equipment to create 6 PE boxes/bags per phase group (outdoor) so that equipment is not cross contaminated.</p> <p>JM – regulate discussions and feedback with sports coaches to ensure Highfield PE curriculum is being followed and PE lessons are delivered to a high level. Coaches to have access to planning folders, I Can statements.</p> <p>-PE lead to liaise regularly with PE coaches in terms of curriculum and bubble safety.</p> <p>NQTs to attend PE focus training delivered by Enfield PE team and to be supported by JM in school – informal observations and team teaching</p>	<p>Enfield PE Gold</p> <p>Panathlon Equipment</p>	<p>Meeting by Teams -September 2020 January 2021</p> <p>Equipment purchases for outdoor PE Covid Safe boxes – Sept 2020</p> <p>Weekly informal meeting with PE coaches to update on school's Covid risk assessment.</p> <p>CD attended Enfield Gold NQT training. EP working along side JM</p>	

ways it can be delivered.			(PE lead)	
<b>Panathlon Focus-</b> Introduce indoor PE focus linked with whole school Topic Windows and Doors INSET 4.1.2021 Zoom Video.	Adapt indoor curriculum to ensure safe practise. Link to windows and doors – sitting volley ball, boccia and new age kurling.			
<b>Evaluation and assessment</b> – range of assessment techniques including progression maps, I can statements, video evidence, self assessment, learning walks and pupil conferencing	-video evidence of children at the start and the end of a unit. PE lead to disseminate progression maps save in each yr. group -Pupil conferencing Spring/Summer 2021 -Google forms quiz summer 2021 -Learning walks from Spring 2021 - outdoor		Range of assessments techniques delivered to Highfield Staff – Jan INSET	

<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils <b>Highfield SIP 2020-2021 The school staff recognise how important instilling resilience and empathy in children is, particularly as a result of lockdown and the extended period away from school.</b>				Percentage of total allocation:
				%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<b>Clubs</b> -To continue to encourage children to participate in a range of different sporting activities which will also allow them to take part in daily exercise. Pupil premium	-Range of clubs to recommence in spring term/when covid risk falls to low levels. (football, netball, cross country, handball, gymnastics)	Club coaches		
<b>New sports</b> –To introduce new sports in order to inspire and enthuse children of all abilities to take part in sport. Paralympic focus- invite Enfield PE team and other agencies to deliver	Spring term – panathlon during indoor PE lessons – ensure safe practise.	Panathlon equipment	Jan 2021 INSET JM (Virtual) Panathlon/Personal best/assessment/sporting values.	

<p>staff training and activities to children</p> <p><b>SMILE</b> - Link resilience to mental and physical health – SMILE – Movement. Focus on Personal Best and Sporting Values.</p> <p><b>Sports Leaders Winchmore School-</b> school partnership linking with local secondary school. Developing leadership skills, sporting role models</p> <p><b>Multi skills</b> – To provide multiskills session to Reception and Nursery classes.</p> <p><b>High Ability pupils</b> – To identify high ability pupils and provide opportunities for them to develop skills and enter competitions</p>	<p>During weekly PSHE sessions short focus on How have you moved this week – link to 60 mins activity per day. Emphasis importance during lockdown(JM to email ideas to CTs)</p> <p>-Personal best focus – class can choose an activity e.g. – how many times can you pass a ball around your body in 30 seconds – then improve. (JM to email ideas to CTs)</p> <p>-Sportsman/woman/person ship – positive competition and support. Sports person of the week. (JM to email ideas to CTs)</p> <p>-Remind/inform parents and chn of Ways to Stay Active section of website in the event of local lockdown. Activities and links.</p> <p>-Add links to National Curriculum PE specifications and other active sites such as Joe Wickes/Super movers to PE section of the website</p>	<p>Multi – skills Nursery and Reception</p>	<p>Sept INSET SMILE – movement link.</p> <p>Virtual Assembly – Nov 2020 – Personal Best/Sporting Values/ Fit in 15 Virtual Cross Country Challenge</p>	
--	--	---	--	--



Date:	
Subject Leader:	
Date:	
Governor:	
Date:	