



Pupil premium strategy statement

School overview

Metric	Data
School name	Highfield Primary School.
Pupils in school	686
Proportion of disadvantaged pupils	149 (22%)
Pupil premium allocation this academic year	£189,610
Academic year or years covered by statement	2020-2021
Publish date	26/11/2020
Review date	12/07/21
Statement authorised by	DAvid Wilson Headteacher
Pupil premium lead	Mel Wren Assistant Headteacher
Governor lead	Ertan Hurer

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	(2019) -0.05
Writing	(2019) 2.93
Maths	(2019) 1.19

Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2	Combined-51%
Achieving high standard at KS2	Combined-11%

Measure	Activity
Priority 1-Reading	Targeted support in developing reading fluency, language acquisition and comprehension
Priority 2-Maths	Targeted support-small groups in Year 6, Maths catch up programs and developing Greater depth challenge for HA attainers. Developing fluency and reasoning in Maths.
Barriers to learning these priorities address	Children's resilience and determination Staff availability to carry out interventions

Projected spending	£95,000
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Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Disadvantaged pupils catch up and develop their language acquisition, reading comprehension and fluency	Summer 2021
Progress in Writing	Disadvantaged pupils are provided with opportunities, to self-reflect, explain their learning to others and at the same time deepen their own understanding. Children confidently edit and improve own writing and are able to identify and check for own mistakes .	Summer 2021
Progress in Mathematics	Disadvantaged pupils are confidently able to cross mathematical skills in different subjects which demonstrates mastery.	Summer 2021
Phonics	Year 2 75% Year 1-78% TARgeted small groups/in class support daily phonics x2 a day	Summer 2021
Recovery Curriculum and children's emotional well-being	Disadvantaged pupils are ready to learn and show emotional resilience and determination.	Summer 2021

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.

Targeted academic support for current academic year

Measure	Activity
Priority 1-Catch up programs	The school implements effective catch up programs for pupils who have fallen behind.
Priority 2-Transferring Maths skills across subjects	Teachers to maximise opportunities for Maths skills and mastery to be taught and transferred across the curriculum.
Barriers to learning these priorities address	Current pandemic-school/bubble closures are a possibility Parental uptake of after school interventions and attendance Big proportion of Pupil premium pupils fell further behind during Lockdown. There is now a widening gap.
Projected spending	£80,000

Wider strategies for current academic year

Measure	Activity
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Priority 1-Remote Learning	All disadvantages pupils know how to access remote learning independently and have provision for this at home
Priority 2-Attendance	Disadvantaged attendance is close to or in line with national average when compared to similar groups of school nationally
Barriers to learning these priorities address	Parental responsibility for attendance Provision of devices for remote learning Current pandemic- bubble/school closures are a strong possibility
Projected spending	£15,000

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Widening gaps since Lockdown in Spring 2020	.Recovery Curriculum, high quality teaching and learning, exciting, challenging, creative curriculum, rigorous analysis of data and actions, interventions, review and reflect
Targeted support	Parent take up of interventions and catch up Children's resilience and determination and well-being	Strong and engaging parental links-building strong relationships SMILE approach,, focus on pupils resilience, empathy and determination is a curriculum focus. Ready to learn assessments completed in the first few weeks of term-targeted support for pupils put in place.
Wider strategies	Provision for remote learning.	Parental Survey-to find barriers for remote learning Actions from survey-devices (lap top/IPad) loan, crib sheet for on-line learning Parental engagement once bubble is closed-phone calls etc SIM cards requested to improve internet at pupil's home

Review: last year's aims and outcomes

Aim	Outcome
<p>The gap in attainment will continue to diminish for all pupil groups as they progress through the school including for pupils working at greater depth</p>	<p>As of Spring 2 (before Lockdown) In Year 2 on track to achieve ARE Pupil premium Pupils Combined-49% Non Pupil Premium Combined-67% -gap is decreasing compared to previous years.</p> <p>In year 6 Pupil Premium pupils were outperforming Non-Pupil premium pupils Pupil premium combined to achieve ARE-62% Non-.Pupil premium combined to achieve ARE 57%</p>
<p>All PP pupils are consistently engaged with learning and achieving best outcomes CTs have high expectations and provide a creative, broad and progressive curriculum</p>	<p>Evidence form Learning walks, Pupil conferencing, Book looks and data showed PP pupils were engaged with learning and making good progress.</p>