

**Don't Forget:**

**PE kits** must be worn to school on PE days.

**Homework** will be set on a Friday and is due the following Tuesday. (Google Classroom)

**Water Bottles** should be labelled and brought in daily.

**Uniforms** must be correct and clearly labelled with a permanent marker.

**Dates for your diary:**

**11/09** - Y5 Meet the Teacher (via Google Classroom).

**03/11** - Y5 Shakespeare workshops.

**04/11** - Y5 Shakespeare workshops.

**18/12** - Last day of the autumn term.

**Humanities:** In history lessons, we will be learning about the Viking and Anglo-Saxon struggle for England. We will look at Alfred the Great and the Bayeux Tapestry. In the second half of the term we will focus on oceans in geography, extending our knowledge of using maps and digital imagery.

**Maths:** This term we will be focusing on place value and the four operations. The children will apply their knowledge to investigative and problem-solving activities and will be tested regularly in the times tables. Please make sure that your child practises for fluency. In each topic of maths, children will use reasoning skills to deepen their mathematical understanding.

## YEAR 5 CURRICULUM NEWS

### TOPIC: A Kaleidoscope of Colours

#### VALUE: Kindness

Dear Parents and Carers,

We hope your children have settled into Year 5 and are looking forward to the term ahead: we've lots of exciting things planned!

This Autumn, we will discuss the colour and diversity in our community, shades of nature, focus on emotions and explore impressionist painting. The children have already produced some fantastic work and we look forward to sharing it with you.

Meantime, here is our curriculum map - a brief overview of all that we'll be doing in the coming months. If you have any questions about its content, don't hesitate to contact us.

Mrs Bale-Dominguez, Miss Celik, Mrs Major & Miss Parsons.

**French:** Our unit this term is *On y va* (All Aboard) when children will learn to name different modes of transportation. After half term, we will focus on colours and descriptions of the face.

**Computing:** In computing lessons, children will learn about all aspects of E-Safety. In the second half of the term children will learn to program with Scratch.

**English:** We will begin the term with the story of Bradley Chalkers, a troubled fifth-grader who's in desperate need of help. He's the main character in Louis Sachar's *There's a Boy in the Girls' Bathroom* and his actions will inspire both formal and informal letters; discussions, debates and drama activities. In the second half of the term, we will be reading *Romeo and Juliet*. Children will analyse its characters, discuss its themes and explore the pronunciation and spelling of Early Modern English. In November, professional actors will visit the school to conduct a workshop and lead children in a production of the play

**Science:** In science, we will be learning about *All Living Things and their Habitats*. Lessons will explore the life cycles of plants, mammals, amphibians, birds and insects.

**Religious Education:** In R.E the children will learn about the Islamic faith and what it means to be a part of the Muslim community. They will also learn about the Mosque, learning about worship and exploring its design and decoration, and learn about worship.

**Art & Design:** In art, the children will learn the fundamental elements of drawing and create a still life using line and tone.

**P.E.:** This autumn, children will be learning to dance and to play team games.