

**Don't Forget:**

**PE kits** must be worn to school on PE days.

**Homework** is set via Google Classroom on a Friday to be returned the following Tuesday.

**Spellings** are set via Google Classroom on a Friday and tested the following Wednesday.

**Reading Logs** will be completed on Google Classroom in the form of a log that your child can keep and their class teacher will check regularly. Targets and questions will be set via the reading logs for your child to answer.

**Water Bottles** should be brought in daily. We would prefer these bottles to be reusable and labelled.

**Uniforms** must be correct and labelled with a permanent marker. Shoes must be black; black trainers are acceptable but they must not have coloured laces, soles, or trims.

**Maths:** This term, we will cover place value, addition, subtraction, multiplication, division and measurement. Children will apply their knowledge to real life problems and investigations, which will develop their fluency and accuracy. There will also be an emphasis on rapid times table recall in preparation for the Multiplication Tables Check (MTC) in the summer term.

**PE:** Outdoor PE lessons will focus on striking and fielding games, orienteering and athletics. Indoor sessions will focus on yoga and fitness workouts.

**Science:** Our topic for this half term is *All Living Things and their Habitats*. We will be looking at local habitats in and around the school and how they change. We will identify a range of living things using classification keys to assign them to similar groups.

**Dear Parent/Carer,**

**We believe Year Four have settled back into the school routine well and are all looking forward to the term ahead. Our whole school topic is *A Kaleidoscope of Colour*. We will incorporate this theme across the curriculum where appropriate. Should you have any questions, please do not hesitate to contact us.**

**Year 4 Team**

**Year 4**  
**Curriculum News**  
**Topic: *A Kaleidoscope of Colour***

**Music:** In Music we will be listening to and appraising the song, Mamma Mia. During the unit we will be copying rhythm patterns, creating our own and improvising within the song.

**History/Geography:** In Geography, the children will be using map skills to study Europe and we will also be looking at the human and physical features of selected countries. After half term, we will focus on History and the development of the Roman Republic in Britain.

**English:** We will begin our English lessons this term by recapping on basic grammar and using nouns, verbs, adjectives and adverbs. We start the term studying two fantastic books, *La Mariposa* and *Varjak Paw*. Through different text types, the children will learn to organise their writing, use descriptive language, present facts, opinions, and use Standard English.

**Religious Education:** The children will be exploring Judaism and the celebration of Sukkot. As we study Judaism and their place of worship, the Synagogue, we will explore links with the British Values of tolerance and acceptance of the beliefs of others and the unit will encourage children to compare the faiths they have studied so far at Highfield.

**Art & Design:** In the first half term, we will be looking at the human form with a focus on faces. The children will learn how to draw a face using technical dimensions. They will also study how different artists have depicted faces. After half term in D&T we will be designing a nutritious meal with a focus on safety & hygiene.

**ICT:** The children will also begin to learn how to use PowerPoint to share information. The children will learn how to use a range of features on PowerPoint to add a theme, transitions and animations. They will also learn how to add hyperlink and videos to their work before evaluating their final PowerPoint.

**French:** Our topic this term is *Portraits* and through this unit, the children will be learning to describe theirs and others' appearance and personalities.