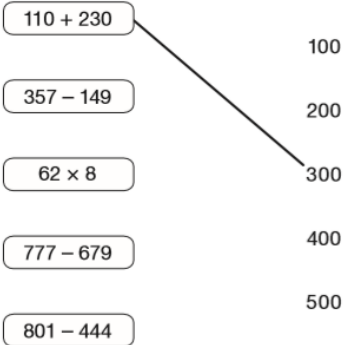
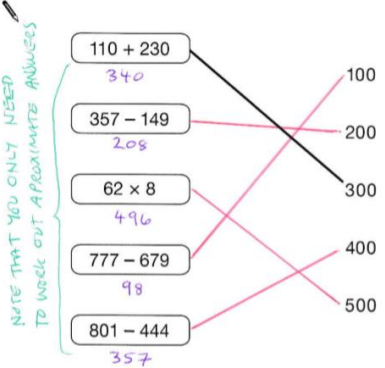
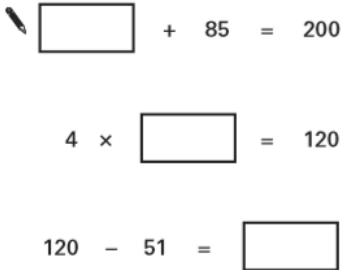
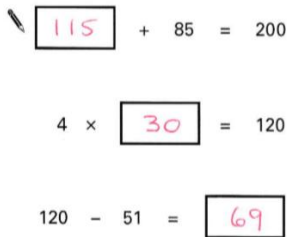
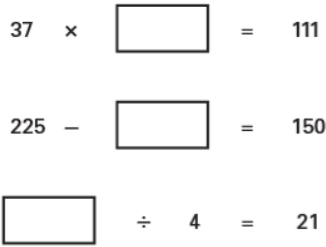
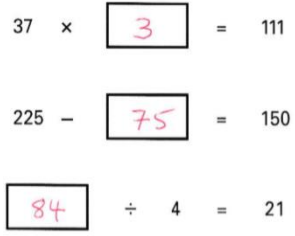


Lesson 1 ANSWERS

L.O: I am learning to answer SATs questions involving the four operations.

Try your best – it is all we can ask for! 😊

Key vocabulary: addition, subtraction, multiplication, division, calculate, find, missing, inverse, operation, reasoning, solve.	Your answer
<p>Join each of these calculations to the number that is nearest to the correct answer.</p> <p>One has been done for you.</p>  <p>[2 marks]</p>	<p>Join each of these calculations to the number that is nearest to the correct answer.</p> <p>One has been done for you.</p>  <p>[2 marks]</p>
<p>Write in the missing numbers.</p>  <p>[2 marks]</p>	<p>Write in the missing numbers.</p>  <p>[2 marks]</p>
<p>Write in the missing numbers.</p>  <p>[2 marks]</p>	<p>Write in the missing numbers.</p>  <p>[2 marks]</p>

Week 7_Maths_Lesson 1

Use each number card **once** to make the answer to each calculation an **even** number.

3 4 5

$$5 \times \square$$

$$12 \div \square$$

$$9 + \square$$

Use each number card **once** to make the answer to each calculation an **even** number.

3 4 5

$$5 \times 4$$

$$12 \div 3$$

$$9 + 5$$

The signs are missing from these number sentences.

Write in the missing signs, + - x or ÷

The first has been done for you.

$$6 \times 5 = 40 - 10$$

$$20 \square 8 = 4 \square 7$$

$$21 \square 3 = 15 \square 8$$

[2 marks]

The signs are missing from these number sentences.

Write in the missing signs, + - x or ÷

The first has been done for you.

$$6 \times 5 = 40 - 10$$

$$20 + 8 = 4 \times 7$$

$$21 \div 3 = 15 - 8$$

Write in the missing numbers.

$$3 \times 4 \times \square = 96$$

$$\square + 62 - 46 = 96$$

[2 marks]

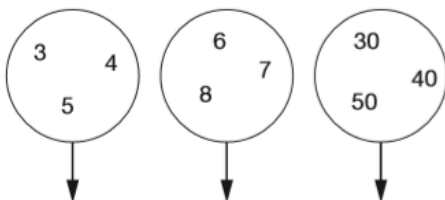
Write in the missing numbers.

$$3 \times 4 \times 8 = 96$$

$$80 + 62 - 46 = 96$$

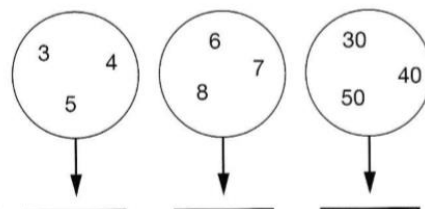
[2 marks]

Write one number from each circle to make this calculation correct.



$$\square \times \square - \square = 0$$

Write one number from each circle to make this calculation correct.



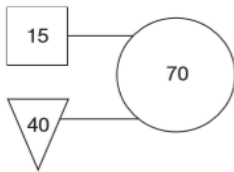
$$5 \times 6 - 30 = 0$$

[or $5 \times 8 - 40$]

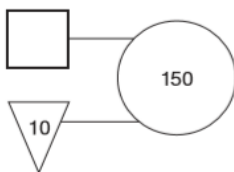
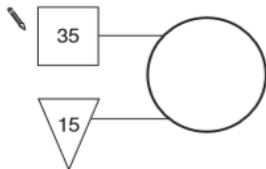
Week 7_Maths_Lesson 1

In this diagram the rule is

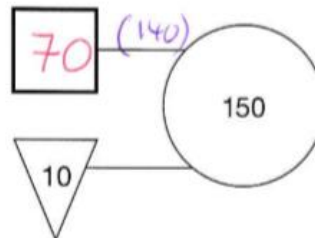
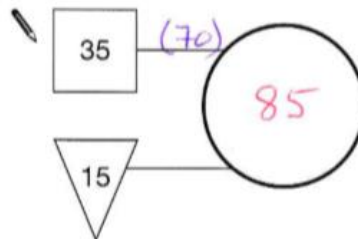
'double the number in the square and add the number in the triangle to make the number in the circle'.



Use the same rule to write in the missing numbers below.



[2 marks]



Here are five calculations.

For each, put a tick (✓) in the box if the answer is **greater than 450**. Put a cross (✗) if it is not.

One has been done for you.

	greater than 450
46×10	<input checked="" type="checkbox"/>
$149 + 137 + 158$	<input type="checkbox"/>
$911 - 447$	<input type="checkbox"/>
$863 \div 2$	<input type="checkbox"/>
$16 \times 28\frac{1}{2}$	<input type="checkbox"/>

[2 marks]

One has been done for you.

	greater than 450	
46×10	<input checked="" type="checkbox"/>	
$149 + 137 + 158$ [444]	<input type="checkbox"/>	
$911 - 447$ [464]	<input checked="" type="checkbox"/>	
$863 \div 2$	<input type="checkbox"/>	
$16 \times 28\frac{1}{2}$ [456]	<input checked="" type="checkbox"/>	

Handwritten notes:
 $900 \div 2 = 450$
 So $868 \div 2$ MUST BE LESS!
 $\frac{1}{2}$ of 16 = 8
 $448 + 8 = 456$

[2 marks]

Write the missing numbers to make these calculations correct.

$200 \times \boxed{} - 200 = 200$

$(100 - \boxed{}) \times 100 = 100$

[2 marks]

Write the missing numbers to make these calculations correct.

$200 \times \boxed{2} - 200 = 200$

$(100 - \boxed{99}) \times 100 = 100$

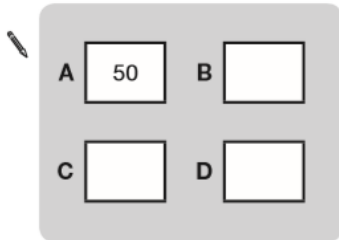
Week 7_Maths_Lesson 1

The number in **A** is **twice** the number in **D**.

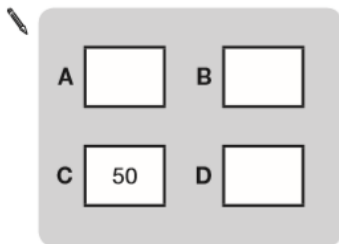
The number in **B** is **5 less** than the number in **C**.

The number in **D** is **10 more** than the number in **B**.

Write the missing numbers in this diagram.

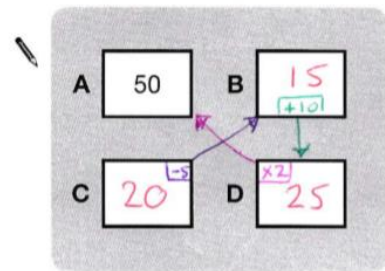


Now use the same rule for this diagram.



[2 marks]

Write the missing numbers in this diagram.



Now use the same rule for this diagram.

